

Children, violence and vulnerability 2025

Technical report

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Lead contributors from the Youth Endowment Fund include Dr Cassandra Popham and William Teager.

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Reaching the final sample

1. Methodology

1.1 Sampling method and recruitment process

The survey employed an expedited sampling approach, referred to as the ASAP method, to gather responses from the target demographic as quickly as possible. To ensure a diverse and representative sample, harder-to-reach quotas were strategically targeted at specific times during the fieldwork period. Recruitment was treated differently across the 13–17-year-old age range, specifically:

1. **16–17-year-olds:** This group was approached through two channels:
 - Direct targeting (50%)
 - Recruitment through parents (50%)
2. **13–15-year-olds:** This younger group was targeted exclusively through parents, ensuring appropriate consent and safeguarding measures were in place.

To maintain data quality and relevance, respondents were pre-screened with qualifying questions on individual panel platforms before entering the main survey. This pre-screening process verified key criteria such as age and residence in England or Wales, ensuring that only eligible participants proceeded to the full survey.

1.2 Fieldwork dates

The survey fieldwork was conducted over a six-week period, commencing on Friday, 16 May 2025, and concluding on Wednesday, 2 July 2025. The fieldwork period was extended from the original schedule to facilitate further recruitment from specific sub-groups – namely respondents who are Black, located in London, and classified as C2DE socio-economic status (SES) based on the household's highest earner's occupational grade. This extension was necessary to meet the required quotas and ensure a fully representative sample. Additionally, Savanta transitioned to new research panels partway through the project, as the two panels previously used for the tracker were no longer available. This change necessitated additional data quality checks, contributing further to the timeline.

1.3 Survey platforms used

To achieve a broad sample across target demographics, the survey used multiple platforms. This was necessary given the large sample size required.

The primary data collection was conducted through Savanta's 'DIY' platforms, including:

- Cint
- Lucid
- Audience Align
- Catalyse Research
- Probit
- Rakuten
- PureSpectrum
- Samplify
- Digital Age

The use of multiple platforms had several advantages:

1. It allowed us to access a larger pool of potential respondents.
2. As the fieldwork progressed, additional panels were added to meet the large sample size and hard quotas as per requirements.
3. This approach helped mitigate the risk of any single platform "bottoming out" or exhausting its respondent pool.

To maintain sample integrity and relevance across all platforms:

- All panels followed the same pre-qualifying process.
- Only respondents meeting the specified criteria for age, gender, region, and SES were directed to the survey.
- Consistency in pre-screening aimed to ensure comparability.

1.4 Platform dependency, design effects and exhaustion

While specific data on platform dependency and individual design effects are not available, several measures were taken to minimise potential biases:

- The multi-platform approach inherently reduces dependency on any single source.
- Quota sampling was employed across platforms to ensure demographic representativeness.
- The large overall sample size helps to mitigate potential design effects from individual platforms.

The large sample size did lead to a degree of platform exhaustion:

- Some platforms began to approach their limits of available respondents.
- This included both completed surveys and "quota outs" (potential respondents who couldn't access the survey due to filled quotas).

2. Response rates

2.1 Survey starts and completions

The survey attracted a total of 34,800 initiations. This figure includes all attempts, including those flagged by Relevant ID checks (which typically identify blocked duplicate IDs and potential bot attempts). The difference between total initiations and valid starts (5,661) shows the importance of Relevant ID checks in maintaining data quality. After excluding these flagged attempts, we recorded 29,139 valid survey starts. This number encompasses completed surveys, archived responses, screen-outs, quota-outs, in-progress attempts, and those who entered the survey but didn't proceed past the standard Savanta introduction page.

Out of these valid starts, the survey achieved a final sample of 10,835 completed responses. It's important to note that this figure represents the final sample after all exclusions were applied, not just the initial number of completed surveys. In-terms of how this final sample number was arrived at:

1. Total initiations: 34,800
2. Exclusions and dropouts
 - a) Bot attempts (relevant ID fails): 5,661
 - b) Other dropouts and exclusions: 18,340. This category includes:
 - Those who entered but didn't proceed past the introduction page
 - Screen-outs based on eligibility criteria (e.g. respondents from outside England and Wales).
 - Quota-outs (dropped because sufficient numbers had already be required from a given demographic quota)
 - Dropouts at various stages of the survey,
 - Exclusions due to quality control measures (e.g., speeders, flatliners, etc.)

The original target sample size for the project was 10,000. Recruitment was subsequently extended to boost representation among low SES, Black, and London backgrounds, resulting in a final sample of 10,835. In addition, extra completes were collected beyond the original deadline to ensure coverage of hard-to-fill quotas and to maintain data quality following post-fieldwork removals. This led to overcollection after removals were applied.

2.2 Dropout rates

Of the total starts, 140 respondents entered the landing page but did not proceed further into the survey. This initial dropout may be attributed to factors such as lack of interest, time constraints, or technical issues. Throughout the remainder of the survey, a total of 2,520 dropouts were further recorded at various points.

2.3 Comparison to industry standards

The numbers we've seen in this survey, particularly regarding total initiations, valid starts, and bot attempts, might appear large at first glance. However, it's important to contextualise these figures within current industry trends:

1. **Bot attempts:** The high number of relevant ID fails (5,661) is in line with, or even lower than, what many surveys are experiencing today. Bot attempts have become increasingly common in online surveys, especially those with incentives. Recent industry reports suggest that bot attempts can account for 5–20% of total survey initiations, and in some cases this goes up to 75%.¹ The rate of about 16.27% (5,661 out of 34,800) for this survey falls within this expected range.
2. **Completion rate:** The completion rate of 37.19% (10,835 completed out of 29,135 valid starts) we consider reasonable² for a survey targeting a specific age group (13–17-year-olds). Youth surveys often have lower completion rates due to shorter attention spans and the need for parental consent in some cases.
3. **Data quality measures:** The rigorous exclusion process we employed, resulting in 4,109 removals, reflects a strong commitment to data quality. While this may seem high, it's increasingly common in high-stakes surveys to prioritise quality over quantity. Many reputable survey providers report excluding 10–45%³ of completed responses due to quality issues.

It's worth noting that the landscape of online surveys has changed in recent years:

- The proliferation of sophisticated bots has made stringent identity verification crucial.
- Increased survey saturation among certain demographics has led to lower overall response rates, making these figures quite reasonable.
- The emphasis on data quality over sheer volume of responses has become a best practice, aligning with this approach.

While the numbers in this survey might seem high in absolute terms, they are in line with current industry standards, particularly considering:

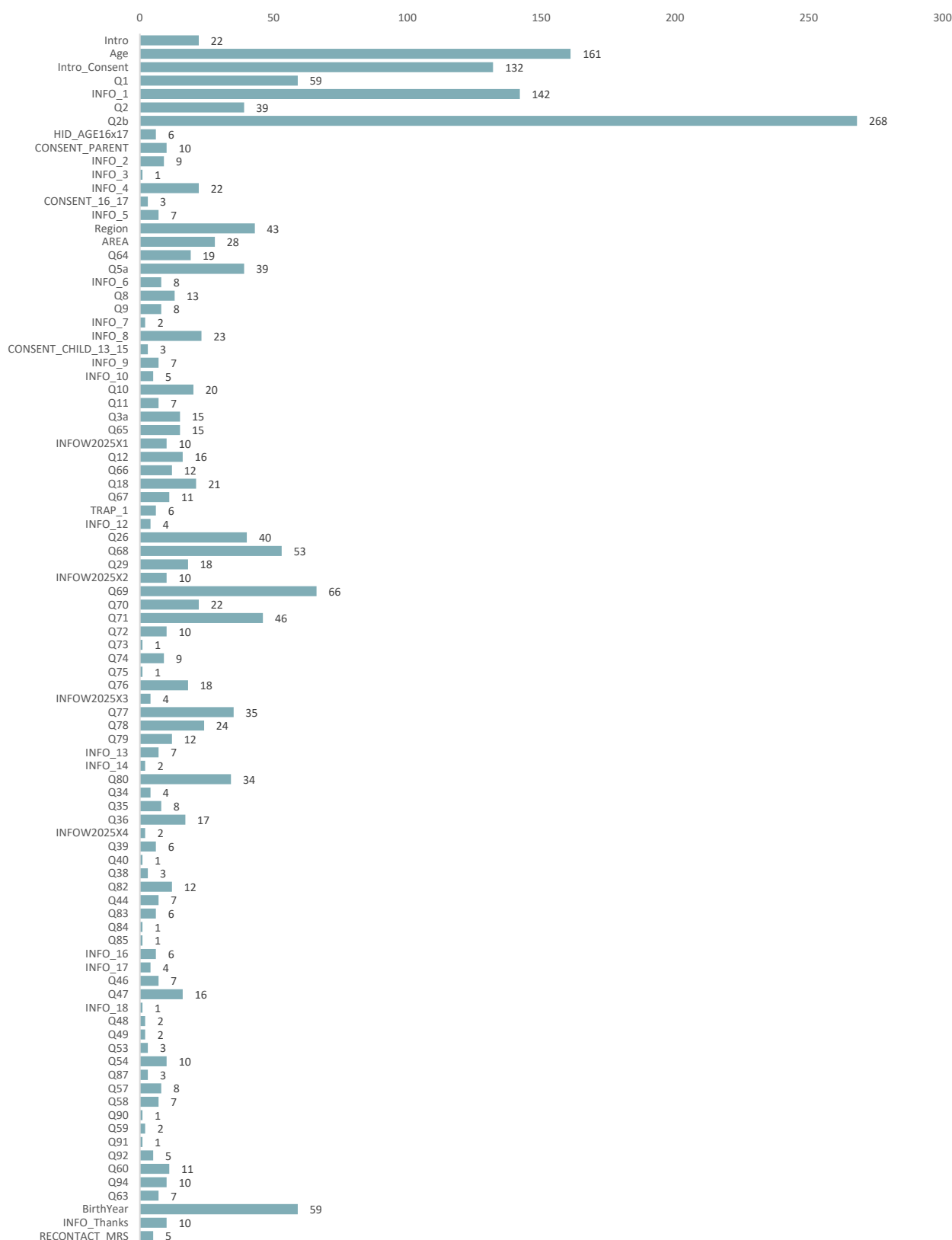
- The specific age group targeted (13–17-year-olds)
- The geographical constraints (England and Wales)
- The length and complexity of the survey
- The current challenges in the online survey industry, particularly regarding bot attempts.

¹ Loebenberg G, Oldham M, Brown J, et al. Bot or Not? Detecting and Managing Participant Deception When Conducting Digital Research Remotely: Case Study of a Randomized Controlled Trial. *J Med Internet Res*. 2023;25. Published online 2023 Sep 14. doi:10.2196/46523. PMID: 37707943.

² Wu MJ, Zhao K, Fils-Aime F. Response rates of online surveys in published research: A meta-analysis. *Computers in Human Behavior Reports*. 2022;7:100206. doi:10.1016/j.chbr.2022.100206.

³ Johnson MS, Adams VM, Byrne J. Addressing fraudulent responses in online surveys: Insights from a web-based participatory mapping study. *People and Nature*. 2024;6(1):147–164. doi:10.1002/pan3.10557.

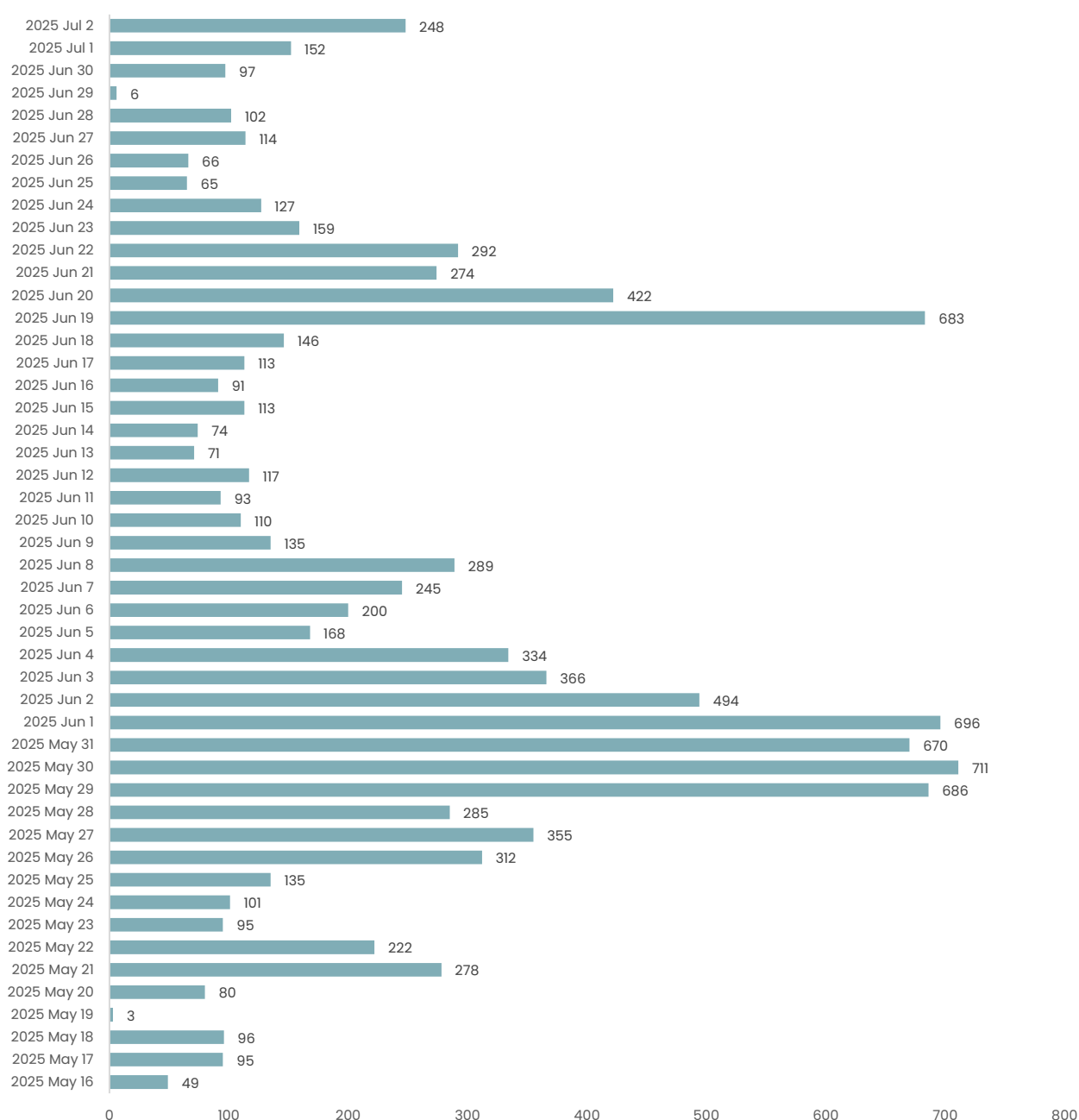
Figure 4.1. Number of exits from the survey per question, in the order they appeared



2.4 Response rates over time

The chart below illustrates the daily response rates throughout the fieldwork period. It's important to note that the interpretation of this data is complex due to the multi-stage and multi-platform nature of the sampling design. The bursts of activity seen in the figure are likely attributed to specific actions taken during the sampling process, such as advertising the study on a new platform or opening up additional sample groups.

Figure 4.2. Number of survey responses per day



3. Data cleaning and processing

3.1 Exclusion criteria

Two primary methods were employed to identify potentially unreliable responses: speeder detection and flatliner identification.

1. Speeders were flagged using a sophisticated system that calculated the average response time for each question as well as the overall completion time for the survey. Respondents who answered an unusually high number of questions too quickly, or whose overall completion time was significantly below the expected duration, were identified as potential speeders. This approach helps to exclude responses that may not have been given due consideration, thereby enhancing the reliability of the dataset.
2. Flatliners were identified through a systematic check of individual responses, particularly focusing on carousel questions. The system analysed response patterns to detect respondents who consistently selected the same extreme option (e.g., "strongly disagree") across multiple carousel questions. This behaviour often indicates a lack of engagement with the survey content, potentially compromising the validity of the responses.

3.2 Responses removed

Following the application of these exclusion criteria and additional quality checks, a total of 4,109 responses were removed from the final dataset. There were several reasons for removal. Responses were excluded for poor or meaningless replies to open-ended answers (*Other, please specify* answer options, final comments), which suggest a lack of genuine engagement or potential automated responses. Entries flagged as bots or duplicates were also removed to prevent artificial inflation of response numbers. Responses exhibiting flatlining behaviour across questions, as well as those identified as speeders, were excluded based on the criteria described earlier.

Table 1.1. Number and reasons for removal from the survey

Reason	Count
Suspicious answers	1,316
Flatliners	2,531
Speeders	192
Bad open ends/Gibberish text	50
AI Bot Detection Bot	20
Total	4,109

Furthermore, responses containing suspicious answers, such as age inconsistencies, were checked and removed on a case-by-case basis. An age trap question, asking for the respondent's birth year at the end of the survey, was used to verify the initially provided age information. Responses failing this age trap were subsequently removed.

4. Survey completion details

4.1 Survey completion time

The median completion time for the survey was 14 minutes – comparable to the average response length to last year's CVV survey.

4.2 Devices

The majority of respondents – 8,460 in total (78%) – completed the survey using mobile devices. This overwhelming preference for mobile underscores the importance of ensuring mobile-friendly survey design for future studies targeting this age group. Desktop computers were the second most popular choice, with 2,171 respondents (20%) using this method. Tablets were used by a minority of participants, with 204 completions (2%).

5. Analysis

5.1 Software

For the generation of data tables and initial analysis, Merlin software was used.

5.2 Statistical tests

To test for statistical significance, two primary tests were applied. For percentage-based data, z-tests were conducted. These tests are particularly useful for comparing proportions between different groups or against a hypothesised value. For questions that yielded numerical data or scales, t-tests were applied to compare means. This approach allowed for the assessment of significant differences between average scores or ratings across different demographic groups or in comparison to benchmark figures. For both, significance was assessed at the 95% level.

Quotas and weighting

Quotas

Consistent with the approach adopted last year (see last year's technical report [here](#)), quotas were used to recruit fixed numbers of participants from key demographic groups. This was to ensure the final sample accurately represents the population of 13–17-year-olds in England and Wales. Quotas were set for:

- Single year of age
- Gender
- Broad ethnic group (e.g. Black, White, Asian etc.)
- Region (e.g. London, North East, South West, Wales etc.)
- Socio-economic group (SEG) – divided into two broad SEG groups based on parent's profession

The quotas were set using relevant data from [Census 2021](#).

Weighting aims

Although quotas were used, poststratification weights are also included to ensure the final results are as close to representative of the whole 13–17-year-old population of England and Wales as possible. In last year's survey, we used a Random Iterative Method (RIM) weighting to calculate the poststratification weights for the whole dataset (see last year's technical report [here](#)). These weights were designed to match known population characteristics across age, gender, ethnicity, region, and socio-economic group. We employed marginal instead of cross-sectional weighting which meant that each demographic variable was weighted to match its overall population distribution independently. The alternative is to use interlocked quotas or weights, such as weighting for age within gender within region.

The main strength of the RIM approach is that it is easily replicable. In 2024, the weight variable had a mean of 1.01, a standard deviation of 0.35, and a range of 0.02–3.68. Applying the same methodology to this year's data, the weight variable appeared even slightly better: mean of 1.00, standard deviation of 0.18, and a range of 0.06–2.66. This implies that the overall distribution of the population characteristics was more closely met in the 2025 wave compared to the 2024 wave. For this year's survey, we wanted to go beyond last year's approach and apply interlocking weights. The goal of these is to provide more reliable results, when broken down by detailed sub-population.

Solutions explored

In an ideal scenario we would be able to apply cross-weights across all key demographic characteristics (age, gender, ethnic group, region, SEG). However, whilst our sample is large in absolute terms, the number of children that have some specific combinations of characteristics (e.g. aged 13, male, Black, from Wales and a higher socio-economic group) may be very small. This means that if fully interlocking weights were applied to such groups, a small number of observations would be allowed to have disproportionate influence on the results due to a large increase in the variance of the estimates. In other words, this would mean that small changes in the underlying data could lead to considerable changes in the results.

We worked on an iterative basis with survey consultants from University College London (Dr Krisztián Pósch and Ana Cristancho) to test multiple different combinations of weighting factors with the goal of finding a sustainable weighting procedure that could provide the closest match to population estimates and, simultaneously, the highest degree of stability year-on-year. This stability aspect was tested by applying each weighting strategy to both the 2024 and 2025 waves of the CVV, thus considering how the weights would have changed had they been used for last year's survey.

The weighting approach used iterative proportional fitting ('raking') supported by a latent support vector machine (LSVM) to ensure that the weights are not limited by functional forms imposed upon the data. However, further diagnostics revealed that the weights produced this way were very similar to what one would get with relying on iterative proportional fitting alone (with the correlation coefficient $r=0.96+$) and thus, for easier replicability and quicker computing time, traditional raking was used on its own. For the population estimates we relied on the non-age-adjusted 2021 Census.

The final set of solutions tested are listed below.

- Solution 1 (S1) – Same approach as last year, with no interlocking weights for Age, Gender, Ethnicity, Region, and SEG.
- Solution 2 (S2): Age x Gender x Ethnicity (interlocking), Region and SEG non-interlocking
- Solution 3 (S3): Age x Gender x Ethnicity (interlocking), Ethnicity x SEG [divided into two classes] (interlocking), Region (not interlocking)
- Solution 4 (S4): Age x Gender x Ethnicity (interlocking), Ethnicity x SEG [divided into three classes] (interlocking), Region (not interlocking)
- Solution 5 (S5): Age x Gender x Ethnicity (interlocking), Ethnicity x SEG [divided into two classes] (interlocking), Ethnicity x Region (interlocking)

A longer list of solutions were tested throughout the development of the weighting strategy, however, these represent the final and workably complex set that were tested on both waves of the CVV (2024 and 2025). As we wanted to make comparisons between this year's and last year's results, it is important that we updated last year's results to incorporate any revisions to the weighting methodology. The results are presented below.

Table 2.1. CVV 2024 weights – Results using different solutions

Weight characteristics	S1	S2	S3	S4	S5
Mean	1.01	1.00	1.00	1.00	0.99
Standard deviation	0.35	0.38	0.47	0.64	1.09
Range	0.02–3.68	0.02–7.47	0.02–8.53	0.01–12.42	0.01–28.12

Table 2.2. CVV 2025 weights – Results using different solutions

Weight characteristics	S1	S2	S3	S4	S5
Mean	1.00	1.00	1.00	1.00	0.99
Standard deviation	0.18	0.22	0.40	0.92	0.73
Range	0.06–2.66	0.05–3.09	0.03–8.08	0.01–22.09	0.01–11.79

Solution 3 represents the final solution that we've selected to use to weight the survey results it includes:

- Interlocking weights for Age, Gender and Ethnicity

- Interlocking weights for Ethnicity and SEG
- An overarching non-interlocking weight on region.

Neither of the other more complex versions of the weights tested (S4 and S5) converged on a consistent solution, with large variations in the weights between the 2024 and 2025 datasets. As demonstrated in the above tables (Table 1 and Table 2), the solution 3 is likely to be able to provide the highest precision without extreme weights that could potentially emerge due to differences in sample composition. By contrast, solution 4 and solution 5 not only have larger range for the weights but also appear to be prone to sizable changes year-on-year which implies weights being sensitive to sample characteristics.

The range in the value of the weights for solution 3 (0.03–8.08) represents the smallest and largest weights applied. The standard deviation speaks to the distribution of the weights with smaller values suggesting less dispersed weights and thus, fewer weights with very small or very large values. High numbers of large weights are undesirable as it means the weights are having an extreme impact on the results with some potentially small number of respondents with certain sets of characteristics having an outsized impact on the results. The range for solution 3, although somewhat large, is broadly in line with those generated in other well-respected high-quality surveys, as presented in the table below, and with standard deviations on the lower end compared to these.

Table 2.3. Weight characteristics from other surveys

Weight characteristics	Understanding Society (Wave 2012–2013)	European Social Survey (Great Britain, 2010)	Policing the Pandemic (2020)
Mean	0.99	1.00	1.01
Standard deviation	0.90	0.32	0.68
Range	0.01–8.31	0.51–5.1	0.11–3.12

Non-response weights

Non-response weights can also be included, in an attempt to adjust for the non-random reasons why someone took part in the survey. During the development of the weighting strategy, two versions of non-response weights were tested:

- Version 1 – Incorporating information on the week of data collection, the browser and device used, the specific survey panel they were recruited from, and the reason they were not part of the final survey batch (screened out, quotaed out, or never finished the survey).
- Version 2 – Including all of the above as well as their age, i.e. whether they were 13–17 years old or older. This is a so-called 'calibration variable' which is common in quota surveys where we have the basic information on each participant which could be used to calibrate the non-response weight often yielding smaller weights.

Modelling indicated that panel membership had the strongest influence on the weights, with secondary impacts of why they were excluded, and smaller impacts for device used and the week of data collection. Ultimately, non-response weights were not included in the final full set of weights. Given the already large range in the weights being used, including these would have made the final weights excessively large.

Final weights

We remain confident that the final set of weights provide unbiased, stable, and consistent estimates of the total national prevalence figures, derived from this survey. The introduction of specific interlocking weights should provide for more reliable estimates for particular sub-population characteristics, particularly ethnic background. Due to the smaller sample sizes for particular sub-populations within regions, we were not able to include interlocking weights at this level. This means we should be more cautious about the generalisability of the findings presented at the regional level.

The characteristics of the final sample are presented below, before and after weighting, on the latest CVV 2025 data.

Table 2.4. Demographic characteristics of the CVV 2025 survey sample pre and post weighting

Characteristics		Count (percentage of sample)	
		Pre-weighting	Post-weighting
Age	13	2,227 (20.6%)	2,254 (20.8%)
	14	2,138 (19.7%)	2,189 (20.2%)
	15	2,179 (20.1%)	2,124 (19.6%)
	16	2,021 (18.7%)	2,145 (19.8%)
	17	2,270 (21.0%)	2,124 (19.6%)
Gender	Male	5,616 (51.8%)	5,418 (50.0%)
	Female	5,142 (47.5%)	5,309 (49.0%)
	Non-binary	58 (0.5%)	82 (0.8%)
Ethnic group	Asian	1,176 (10.9%)	1,279 (11.8%)
	Black	687 (6.3%)	639 (5.9%)
	Mixed	692 (6.4%)	628 (5.8%)
	White	8,109 (74.8%)	7,964 (73.5%)
	Other	171 (1.6%)	325 (3.0%)
Region	East Midlands	974 (9.0%)	867 (8.0%)
	East of England	1,177 (10.9%)	1,192 (11.0%)
	London	1,609 (14.9%)	1,625 (15.0%)
	North East England	472 (4.4%)	433 (4.0%)
	North West England	1,391 (12.8%)	1,409 (13.0%)
	South East England	1,537 (14.2%)	1,734 (16.0%)
	South West England	925 (8.5%)	975 (9.0%)
	Wales	556 (5.1%)	542 (5.0%)
	West Midlands	1,153 (10.6%)	1,084 (10.0%)
	Yorkshire and the Humber	1,005 (9.3%)	975 (9.0%)
Socio-Economic Group (SEG)	ABC1	5,940 (54.8%)	5,418 (50.0%)
	C2DE	4,332 (40.0%)	4,670 (43.1%)
Total		10,835	10,835

Survey Script

PROGRAMMING GUIDELINES			
SURVEY NAME TO APPEAR ON URL	Youth survey		
SAMPLE SOURCE	Savanta panels		
BRANDING	Standard Savanta branding		
BACK BUTTON	No (disabled)		
PROGRESS BAR	Yes		
LANGUAGES	English		
QUOTAFS	Age	%	N
	Aged 13 years	20.81%	2,081
	Aged 14 years	20.20%	2,020
	Aged 15 years	19.63%	1,963
	Aged 16 years	19.80%	1,980
	Aged 17 years	19.56%	1,956
	Gender	%	N
	Female	48.68%	4,868
	Male	51.32%	5,132
	Ethnicity	%	N
	Asian	11.79%	1,179
	Black	6.02%	602
	Mixed	5.61%	561
	White	74.03%	7,403
	Other	2.55%	255
	Region	%	N
	North East	4.29%	429
	North West	12.63%	1,263
	Yorkshire and The Humber	9.24%	924
	East Midlands	8.11%	811
	West Midlands	10.45%	1,045
	East of England	10.70%	1,070
	London	14.61%	1,461
	South East	15.97%	1,597
	South West	8.96%	896
	Wales	5.05%	505
	Social Grade	%	N
	ABC1	55%	4,400
	C2DE	45%	3,600

	50% of 16-17-year-olds should be directly recruited and 50% of 16-17-year-olds should be recruited via their parents.
TARGET NUMBER OF COMPLETES	10,000
IN-SURVEY REDIRECTS	None
FLATLINER	All Scales and Carousels
OPEN END CHECKS	All OEs
SPEEDER CHECK	Yes
TRAP QUESTIONS	Yes
LOGIC FLAGS	Yes (age vs year of birth)
SCREEN OUT REDIRECT	Panel links
END REDIRECT	Panel links

ASK ALL

AGE. How old are you?

Please move the slider until it shows your age in the box on the left.

SLIDER

Min 0 ---- || ---- Max 100

DUMMY VARIABLE

dAGE.

Dummy Age Bands

RECODE AGE INTO...

SINGLE CODE

16-17	1	
18-21	2	[TERMINATE]
22-24	3	[TERMINATE]
25+	4	

CONSENT TO PARTICIPATE- PARENT

ASK ALL AGED 25+@dAGE

Q1. Do you have any children, aged between 13-17 who you are a parent or guardian for, and are any currently with you at home and able to take part in a survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

IF dAGE=25+

INFO SCREEN:

Welcome to the Youth Endowment Fund (YEF) Survey on Violence Affecting Children and Young People

The YEF is a charity with a mission that matters. They work to prevent children and young people becoming involved in violence. **Today the YEF are conducting a survey to understand children and young people's views and experiences of violence and how it affects their lives.**

The survey should take about **15 minutes to complete**. All responses will be kept strictly **anonymous**, and cannot be linked back to you or your family.

Some of the questions will ask about your child's **personal experiences of crime and violence**. This includes sexual violence and other potentially sensitive topic areas. These questions are written to be age-appropriate, and do not include explicit language or explanations. That said, we understand that thinking about these subjects might be upsetting.

None of the questions are compulsory, so your child is able to skip if they would rather not answer. They are also free to stop answering the survey at any time, and we provide details of support services throughout the survey, in case your child requires any support or wants to discuss anything raised in the survey further.

We may ask about things your child or people they know may have done. This is just to better understand their opinions and experiences. Like all the other questions in this survey, **all the information they provide is totally anonymous and cannot be linked back to individuals, and will not be shown to anyone else**. And your child can choose to skip questions they would prefer not to respond to.

It is important that your child feels able to respond as honestly as possible. **They should therefore complete the survey on their own** in a private place, like a bedroom. This is so we can get an accurate picture of their own thoughts and experiences, without distraction or anyone else's influence. When you hand the survey to your child, you should allow them to complete it by themselves. We will repeat this instruction to your child.

ASK IF dAge= 25+

Q2. Is there a child in your household aged 13-17 who is available to take part in the survey in a few minutes' time?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

ASK IF Q2 = 1

Q2b. Please list the name (first name only) and age of the child in your household who is available to take part in the survey in a few minutes' time.

OPEN END

Name	Age

DUMMY VARIABLE

DAgeChild

RECODE Q2b INTO

SINGLE CODE

13-15	1	
16-17	2	
OTHER	3	[TERMINATE]

DNameChild

RECODE Q2b INTO

OPEN END

--	--	--

ASK IF dAgeChild= 13-15

CONSENT_PARENT. Are you happy for [**DNameChild**] to take part in this survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

Information about you, your household and your child

INFO SCREEN:

IF 13-15 @ DAgeChild:

Before we ask your child [DNameChild] whether they would be willing to take part in the survey, we'd like to ask you a couple of things about you, your household and your child. This will help us analyse the results later. Please note:

- **Your child will not see your responses.**
- **When responding to questions about your child please think only about [DNameChild], who you plan to hand the survey to.**

IF 16-17 @DAgeChild:

Please hand over the survey to your child, [DNameChild] to complete independently if they are willing to do so.

IF 16-17 @DAgeChild OR dAge= 16-17

INFO SCREEN:

Hi and welcome to the Youth Endowment Fund (YEF) survey on violence affecting children and young people.

About the Survey

- The YEF is a charity that works to prevent children becoming involved in violence. You can find out more about what we do [here](#).
- This survey helps us understand your views and experiences. We will use the findings to inform our work as a charity, in keeping children safe.
- It takes about 15 minutes and is completely anonymous, which means we will not be able to identify you from your answers.
- Please answer as honestly as possible

Important Things to Know

- Trigger warning: some questions ask about crime and violence, including sexual violence. We will also ask about mental health, self-harm and domestic violence. We understand these are sensitive topics.
- You can skip any questions that make you uncomfortable.
- Complete the survey privately, away from others, so you can answer as honestly as possible and avoid people distracting you.
- Ask an adult if you're unsure what a question means.
- Feel free to stop the survey at any time.

Support

If you want to talk to someone about any of the topics in this survey, resources will be provided on each page of the survey.

We appreciate you taking the time to share your experiences with us. As we said, this will improve the work YEF does to prevent youth violence. Let's get started!

ASK IF dAgeChild= 16-17 OR dAge= 16-17

CONSENT_ 16-17. Are you happy to take part in this survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

IF dAge = 16-17 OR dAgeChild= 16-17:

We would like to ask you a couple things about you and your household. This will help us analyse the results later.

ASK ALL

REGION. Where do you currently live?

Please select one option

SINGLE CODE

East Midlands	1	
East of England	2	
Greater London	3	
North East England	4	
North West England	5	
Northern Ireland	6	[TERMINATE]
Scotland	7	[TERMINATE]
South East England	8	
South West England	9	
Wales	10	
West Midlands	11	
Yorkshire and the Humber	12	
I do not live in the UK	13	[TERMINATE]

ASK ALL

AREA. Which of the following best describes the area where you live?

Please select one option

SINGLE CODE

An inner city area	1	
An outer area of a city	2	
A town	3	
A village, countryside or other rural area.	4	

Click or tap here to enter text.

ASK ALL

Q64. [IF dAgeChild=13-15] Which of the following best describes the employment status of you and your partner (if applicable)?

[IF dAgeChild = 16-17 OR dAge = 16-17] Which of the following best describes the employment status of your parents/guardians?

Please select one option

SINGLE CODE

[IF dAgeChild = 16-17 OR dAge = 16-17]

One or more are in part-time or full-time employment	1	
No parents/guardians are in part-time or full-time employment	2	

[IF dAgeChild=13-15]

Me or my partner (if applicable) are in part-time or full-time employment	1	
Neither me nor my partner (if applicable) are in part-time or full-time employment	2	

ASK ALL

Q5a. Which of the following best describes the chief income earner in your household?

By chief income earner, we mean the person who earns the highest income.

Please select one option

SINGLE CODE

Professional / higher managerial (e.g. doctor, lawyer, chairman or managing director of medium or large firm)	1	
Manager / senior administrator (e.g. senior manager, owner of small business, head teacher)	2	
Supervisor / clerical / skilled non-manual (e.g. teacher, secretary, junior manager, police constable)	3	
Skilled manual worker (e.g. firefighter, plumber, electrician, hairdresser)	4	
Semi-skilled / unskilled manual worker (e.g. assembler, postie, shop assistant)	5	
Receiving state benefits for sickness, unemployment, old age or any other reason	6	
Student	7	
Homemaker	8	
Retired	9	
Prefer not to say	98	
I'm not sure	99	

ASK IF Q5a= RETIRED [CODE 9]

Q5b. Which of the following best describes the previous occupation of the chief income earner in your household before retirement?

Please select one option

SINGLE CODE

High managerial, administrative or professional e.g., doctor, lawyer, medium / large company director (50+ people)	1	
Intermediate managerial, administrative or professional e.g., teacher, manager, accountant	2	
Supervisor, administrative or professional e.g., policeman, nurse, secretary, self-employed	3	
Skilled manual worker e.g., mechanic, plumber, electrician, lorry driver, train driver	4	
Semi-skilled or unskilled manual worker e.g., waiter, factory worker, receptionist, labourer	5	
Receiving state benefits for sickness, unemployment, old age or any other reason	6	
Student	7	
Homemaker	8	
Prefer not to say	96	[FIX]
I'm not sure	98	[FIX]

ONLY SHOW IF DAgeChild= 13-15: In the next set of questions, we're going to ask you some things about [DNameChild]. As a reminder, when responding please think about them and no other children you may have.

ASK ALL

Q8. [If DAgeChild= 13-15] Which of the following best describes the ethnicity of [DNameChild]? [If dAge=16-17 OR DAgeChild=16-17] Which of the following best describes your ethnicity?

Please select one option

SINGLE CODE

Asian or Asian British		White	
Indian	1	English, Welsh, Scottish, Northern Irish or British	13
Pakistani	2	Irish	14
Bangladeshi	3	Gypsy or Irish Traveller	15
Chinese	4	Roma	16
Any other Asian background	5	Any other White background	17
Black, Black British, Caribbean or African		Other ethnic group	
Caribbean	6	Arab	18
African	7	Any other ethnic group	19
Any other Black, Black British, or Caribbean background	8		
Mixed or multiple ethnic groups			
White and Black Caribbean	9		
White and Black African	10		
White and Asian	11		

Any other Mixed or multiple ethnic background	12
---	----

ASK ALL

Q9. [IF DAgeChild= 13-15] Has [**DNameChild**] been supported by a care worker or social worker?

[IF dAge=16-17 OR DAgeChild=16-17] Have you ever been supported by a care worker or social worker?

Please select one option

SINGLE CODE

Yes, in the past 12 months.	1	
Yes, more than 12 months ago.	2	
No, never.	3	
Not sure	99	

ONLY SHOW [IF DAgeChild= 13-15]

INFO SCREEN: Thanks for completing these questions. Please now hand the survey over to the child you've been answering questions about to complete independently if they are willing to do so. On the next page, your child will be informed of the purpose and topic of this survey and their consent to participate will be collected.

ONLY SHOW [IF DAgeChild= 13-15]

Consent to Participate – Child

INFO SCREEN:

Hi and welcome to the Youth Endowment Fund (YEF) survey on violence affecting children and young people.

About the Survey

- The YEF is a charity that works to prevent children becoming involved in violence. You can find out more about what we do [here](#).
- This survey helps us understand your views and experiences. We will use the findings to inform our work as a charity, in keeping children safe.
- It takes about 15 minutes and is completely anonymous, which means we will not be able to identify you from your answers.
- Please answer as honestly as possible

Important Things to Know

- Trigger warning: some questions ask about crime and violence, including sexual violence. We will also ask about mental health, self-harm and domestic violence. We understand these are sensitive topics.
- You can skip any questions that make you uncomfortable.

- Complete the survey privately, away from others, so you can answer as honestly as possible and avoid people distracting you.
- Ask an adult if you're unsure what a question means.
- Feel free to stop the survey at any time.

Support

If you want to talk to someone about any of the topics in this survey, resources will be provided on each page of the survey.

We appreciate you taking the time to share your experiences with us. As we said, this will improve the work YEF does to prevent youth violence. Let's get started!

ASK [IF DAgeChild= 13-15]

CONSENT_CHILD_13-15. Are you happy to take part in a survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

ONLY SHOW [IF DAgeChild= 13-15]

INFO SCREEN:

Information about you

First, we'd like to find out about you. This will help us analyse the results later. As mentioned on the previous page, none of your answers can be linked back to you.

ONLY SHOW [IF dAge=16-17 OR DAgeChild=16-17]

INFO SCREEN:

Information about you

Thanks, we'd now like to find out a bit more about you. This will help us analyse the results later. Again, none of your answers can be linked back to you.

ASK IF [IF DAgeChild= 13-15]

Q10. How old are you?

Please type your age in the box below

OPEN NUMERIC

[Open numeric box]		
--------------------	--	--

TERMINATE IF LESS THAN 13 OR MORE THAN 15

TERMINATE IF AGE DOESN'T = AGE OF CHILD CHOSEN @ Q2b

ASK ALL

Q11. What is your gender?

Please select one option

SINGLE CODE

Male	1	
Female	2	
Non-binary	3	
Other	99	

ASK ALL

Q3a. Which of the following best describes your living situation?

Please select one option

SINGLE CODE

I live with both my parents/guardians in the same house	1	
I live with one parent/guardian	2	
I split my time living between my parents'/guardians' separate houses	4	
I live separately from my parents/guardians (e.g. in a house I rent or in supported accommodation)	3	
Other (please specify)	5	[OE]

ASK ALL

Q65. Do you have one or more adults that you trust and that you can go to with sensitive information like things you are worried about or things that have happened to you?

Please select all that apply

MULTI CODE.

A parent or guardian	1	
Another adult in my family (e.g., grandparent, aunt)	2	
A teacher or member of school staff	3	
An adult outside of school (e.g., sports coach, mentor, youth worker)	4	
No, I don't have any adults I trust	5	[FIX, EXCLUSIVE]

INFO SCREEN:

Your time in education

Next, we would like to understand a bit more about your time in education.

ASK ALL

Q12. Which of the following best describes the type of school, education or training you're currently in?

Please select one option

SINGLE CODE

A mainstream secondary school up to age 16 (e.g. up to GCSEs).	1	
A college, a sixth-form, or an apprenticeship	2	
A special educational needs school, to support you with additional learning or health needs	3	
A pupil referral unit or other form of alternative education provision	4	
Home schooled	5	
Not currently in education or training	6	
Not sure	99	

ASK ALL

Q66. Do you currently, or have you ever received, any special educational needs (SEN) support at school?

Please select one option

SINGLE CODE

Yes	1	
No	2	
Not sure	99	

ASK IF 1, 2, 3, or 4 @Q12

Q18. In the period between Christmas and Easter, excluding weekends and school holidays, approximately how much time from school did you miss in total?

Please select one option

SINGLE CODE

0 days	1	
a week or less	2	
1-2 weeks	3	
3-5 weeks (equivalent to 1 or 2 days every week)	4	
6 weeks or more (at least half the time)	5	

ASK ALL

Q67. Have you ever been suspended or excluded from school due to your behaviour or something you did?

Please select all that apply

CAROUSEL

STATEMENTS.

Temporarily suspended	A	
Permanently excluded	B	

OPTIONS

Yes, in the past year	1	
Yes, in a previous year	2	
No, never	3	[EXCLUSIVE]

ASK ALL

TRAP_1. Which of the following is a colour?

Select one option

SINGLECODE

Car	1	
Triangle	2	
Horse	3	
Paper	4	
Green	5	
Not sure	99	

INFO SCREEN:

Experience using social media

Thanks. We'd now like to ask you about your experiences using social media.

ASK ALL

Q26. Have you seen content on social media in the form of messages or posts (text, audio or video) that included the following:

We're interested in real-world violence (not including content in the news, TV, video games or films), including people in your local area or that you know.

Please select one option

SINGLE CODE, CAROUSEL, RANDOMISE

ROWS

Threats to beat up another child, or a group of children or young people	A	
Fights involving children or young people	B	

Sexually violent content or threats, e.g. images or threats of sexual assault	C	
Children or young people carrying, promoting, or using weapons (e.g. a knife, screwdriver or club)	D	
Glorifying previous attacks (e.g. assaults, murders) of other young people	H	
Any other violent content	I	[FIX]

OPTIONS

Yes, in the past 12 months	1	
No, not in the past 12 months	2	
Not sure	99	

ASK ALL.

Q68. In the past 12 months, have you seen or participated in conversations, threads, groups or chatrooms on social media talking about harming (emotionally or physically) any of the following:

CAROUSEL. SINGLE CODE.

ROWS. RANDOMISE.

People from other countries who've come to the UK	A	People of a certain sexuality	F
People of a certain skin colour or ethnicity	B	People of a certain religion or their place of worship (e.g. church, temple, mosque)	G
People with certain political views	C	Politicians or people working for the government or council	H
People of a certain gender (including non-binary and transgender individuals)	D	People with disabilities	I
People from different areas or postcodes	E	People claiming benefits	J
		People based on any other characteristics	K [FIX]

OPTIONS

Yes, I've seen and taken part in conversations on this	1	
Yes, I've seen conversations on this but didn't take part	2	
No, I haven't seen this type of content	3	

ASK ALL

Q29. In the past 12 months, have you seen material on social media that encourages violence against women or girls? This includes videos or posts that encourage or show any act of violence that might lead to physical, sexual or psychological harm or suffering to women or girls. For example, this could be assault or harassment (such as staring, name calling or touching without someone's permission), controlling behaviour (such as telling someone where they can go or who they can speak to) or holding someone without letting them go.

SINGLE CODE

Yes	1	
No	2	

INFO SCREEN:

Now we're going to ask about your mental health. As a reminder, all the information you provide in this survey is totally anonymous and can't be linked to you, and will not be shown to anyone else. You can skip any question you are not comfortable answering.

If you would like to discuss your experiences with someone, details of organisations you can contact are available on each page of this survey.

ASK ALL.

Q69. Strengths and Difficulties Questionnaire (© Robert Goodman, 2005): For each statement in this section, please select whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all the questions as best you can even if you are not absolutely certain or the question seems daft! Please give your answers on the basis of how things have been for you over the last six months.

Please select one option per statement

CAROUSEL. SINGLE CODE.

ROWS. RANDOMISE.

I try to be nice to other people. I care about their feelings	A
I am restless, I cannot stay still for long	B
I get a lot of headaches, stomach-aches or sickness	C
I usually share with others (food, games, pens etc.)	D
I get very angry and often lose my temper	E
I am usually on my own. I generally play alone or keep to myself	F
I usually do as I am told	G
I worry a lot	H
I am helpful if someone is hurt, upset or feeling ill	I
I am constantly fidgeting or squirming	J
I have one good friend or more	K
I fight a lot. I can make other people do what I want	L
I am often unhappy, down-hearted or tearful	M
Other people my age generally like me	N
I am easily distracted, I find it difficult to concentrate	O
I am nervous in new situations. I easily lose confidence	P
I am kind to younger children	Q
I am often accused of lying or cheating	R
Other children or young people pick on me or bully me	S

I often volunteer to help others (parents, teachers, children)	T
I think before I do things	U
I take things that are not mine from home, school or elsewhere	V
I get on better with adults than with people my own age	W
I have many fears, I am easily scared	X
I finish the work I'm doing. My attention is good	Y

OPTIONS

Not True	1	
Somewhat True	2	
Certainly True	3	

ASK ALL

Q70. In the last 12 months, have you done any of the following?

Please select one option per statement

CAROUSEL. SINGLE CODE.

ROWS

Hurt yourself physically on purpose in any way	A
Thought about ending your own life	B

OPTIONS

Yes	1	
No	2	
Prefer not to say	99	

ASK ALL

Q71. Do you think you have any of the following mental health, neurodevelopmental conditions, or learning difficulties? These conditions typically have symptoms that cause significant distress or interfere with your daily life (school, home, friends).

Please select one option per statement

CAROUSEL, SINGLE CODE.

ROWS. RANDOMISE.

Anxiety disorder (including post-traumatic stress disorder, regular panic attacks or severe phobias)	A
Depression or another mood disorder (including bipolar disorder)	B

Oppositional defiant disorder	C
Conduct disorder	D
Attention deficit hyperactivity disorder (ADHD)	E
Autism spectrum disorder (ASD)	F
Speech or communication difficulties (such as stammering or unclear speech)	G
Language difficulties or developmental language disorder (DLD)	H
An eating disorder (such as anorexia or bulimia)	I
A substance use disorder (such as drug addiction or alcohol use disorder)	J
Any other mental health, neurodevelopmental conditions or learning difficulties	K [FIX]

OPTIONS

Yes, but I've not been diagnosed	1	
Yes, I've been diagnosed by a professional (e.g. a doctor, therapist, psychologist).	2	
No, I don't think I have this	3	
Not sure	99	

ASK IF 1 or 2 @ Q71 A-K

Q72. You said you think you may have a mental health, neurodevelopmental condition or learning difficulty. Have you ever spoken to any of the following people about it?

Please select all that apply.

MULTI CODE, RANDOMISE

A parent	1
A family member who's not your parent	2
A friend	3
A teacher or other education staff at your school or college	4
Mental health services at your school or college (e.g. counsellor)	5
A doctor, nurse or other healthcare professional	6
A psychologist, therapist, or someone else from mental health services	7
A social worker, family support worker, or someone from social care	8
Groups in your community, such as youth groups, or peer support groups	9
A religious leader or an adult at your place of worship	10
Youth worker, mentor or sports coach	11
Someone else	12
I've not spoken to anyone	13 [FIX/EXCLUSIVE]

ASK IF 13 @ Q72

Q73. You said that you haven't spoken to anyone about a mental health, neurodevelopmental condition or learning difficulty you think you might have. Why not?

Please select all that apply

MULTI CODE, RANDOMISE

I don't think it's a serious enough problem to bother anyone	1
I don't think anyone can help	2
I don't think I'd be believed	3
I don't think the services or people are there to help me	4
I'm not sure who to approach	5
I'm worried what family members would think if they found out	6
I'm worried what friends would think if they found out	7
I think it would take too long to be seen by a professional	8
I don't think therapists or other professionals would understand my situation because they're from a different background (e.g. culture, class, ethnicity, gender)	9
Other	10 [OE]
Not sure	99 [FIX]

ASK IF 1 or 2 @ Q71 A-K

Q74. You've said you have a suspected or diagnosed mental health, neurodevelopmental condition or learning difficulty. Are you currently receiving or on a waiting list for diagnosis, treatment or support?

Please select one option

SINGLE CODE

I'm receiving treatment or support from a professional (e.g. doctor, therapist)	1
I'm on a waiting list for a diagnosis, treatment or support from a professional (e.g. doctor, therapist)	2
I was referred for diagnosis or treatment but my referral wasn't accepted	3
I'm not receiving or waiting for a diagnosis or treatment	4
Not sure	99

ASK IF 1 @ Q74

Q75. You said you're receiving treatment or support for a diagnosed mental health, neurodevelopmental condition or learning difficulty. What treatment or support are you currently receiving?

Please select all that apply

MULTICODE. RANDOMISE

Medication prescribed by a doctor (such as antidepressants or ADHD medication)	1
Talking therapy or counselling	2
Family therapy	3

Behavioural interventions or life skills coaching (such as anger management, social skills training, or behaviour management plans)	4
Speech and language therapy	6
Special educational support (such as from a SEN teacher or teaching assistant)	7
Other	8 [FIX]

ASK ALL

Q76. Have you used any of the following online or digital sources of advice or support?

Please select all that apply

MULTI CODE, RANDOMISE

Websites about health, mental health or wellbeing (e.g. NHS, Mind)	1
Chat groups or other forums online or on social media	2
Mental help apps (e.g. mindfulness, mood tracking, thought diary)	3
Online therapist via a paid therapy service (e.g. Betterhelp)	4
AI chatbots (e.g. ChatGPT, character.ai, earkick)	5
Phone or text helplines (e.g. Samaritans, Young Minds, Childline)	6
Other	7 [OE]
None of the above	99 [FIX]

INFO SCREEN:

Now we'd like to ask you some questions about your family.

ASK ALL

Q77. In the last 12 months, how often have your parents or guardians done the following?

Please select one option for each statement

CAROUSEL. SINGLE CODE

ROWS

Shouted at you	A
Pushed, slapped, hit or hurt you physically in any way	B

OPTIONS

Very often (daily or almost every day)	5
Often (at least once a week)	4
Sometimes (once or twice a month)	3
Rarely (once or twice in the last 12 months)	2
Never in the last 12 months	1

Not sure	97
Prefer not to say	99

ASK ALL

Q78. In the last 12 months, have often have you seen or heard your parents or guardians doing any of the following?

Please select one option for each statement

CAROUSEL. SINGLE CODE

ROWS. RANDOMISE.

Shout at each other	A
Push, slap, hit or hurt each other physically in any way	B
Drunk or under the influence of drugs	C

OPTIONS

Very often (daily or almost every day)	5
Often (at least once a week)	4
Sometimes (once or twice a month)	3
Rarely (once or twice in the last 12 months)	2
Never in the last 12 months	1
Not sure	97
Prefer not to say	99

ASK ALL

Q79. Has anyone from your immediate family ever gone to prison for a crime they were charged with?

Please select all that apply

MULTI CODE

ROWS

Parent or guardian	1
Brother or sister	2
Any other family member	3
None of the above	99 [EXCLUSIVE]

INFO SCREEN:

Your experience of violence

We would now like to understand more about your experience of violence. If you would like to discuss your experiences with someone, details of organisations who you can contact are available on each page of this survey. As a reminder, you can skip any question you are not comfortable answering.

INFO SCREEN:

As a reminder, by violent crime, we mean the use of force or threat of force against another person or people, for example punching someone, threatening someone with a weapon, or mugging someone. This also includes sexual assault, which is when somebody intentionally touches someone in a sexual way without their consent (permission).

ASK ALL

Q80. In the past 12 months, have you experienced or done any of the following because you've been worried about violence?

Please select all that apply

MULTI CODE, RANDOMISE

ROWS

I've had trouble sleeping, lost my appetite, or had trouble concentrating (e.g. at school) due to worries about violence	1
I've changed how I move around (e.g. the route I walk to school, use of public transport, whether I travel alone)	2
My relationships to friends/family have been affected (e.g. changing who I hang out with, spending more time by myself)	3
I've changed what I wear to blend in and keep myself safe from violence	4
I've done things to protect myself, like carrying a weapon or joined a gang	5
I've made changes to where I go and what I do (i.e. avoiding certain social events or locations)	6
None of the above	99

ASK ALL

Q34. Have you been a victim of a violent crime?

Please select all that apply

MULTI CODE

Yes, in the last 12 months	1
Yes, more than 12 months ago	2
No, I have never been a victim of a violent crime	3
Not sure	99

ASK ALL

Q35. Have you been a witness of a violent crime?

Please select all that apply

MULTI CODE

Yes, in the last 12 months	1
Yes, more than 12 months ago	2
No, I have never been a witness of a violent crime	3
Not sure	99

ASK ALL

Q36. Please select all those that have happened in the past 12 months. You can select multiple options if something has happened both to you and someone else.

Please select all that apply

MULTI CODE CAROUSEL

RANDOMISE ORDER

ROWS

Someone used force or threats to steal or take something from another person.	A
Someone kicked, hit, pushed/shoved, or was physically violent in some way towards another person.	B
Someone intentionally touched another person in a sexual way, e.g. touching, grabbing or kissing, without their consent (permission). <i>(Note: both girls and boys can be sexually assaulted by either boys/men or girls/women)</i>	C
Someone used or threatened to use a weapon on another person.	D

OPTIONS

This happened to me	1
I saw it happen to someone else	2
This didn't happen in the past 12 months	3 [FIX/EXCLUSIVE]

INFO SCREEN

IF 1 @ Q34 OR 1 @ Q36A-D

Thanks. You said that you've been a victim of violence in the past 12 months. We'd now like to ask you some follow-up questions about your experience.

IF 1 @ Q34 OR 1 @ Q36A-D

Q39. How many times has this happened in the past 12 months? If you're unsure, please provide your best guess.

Please select one option

SINGLE CODE

1	1	6	6
2	2	7	7
3	3	8	8
4	4	9	9
5	5	10 or more	10

ASK IF 1 @ Q34 OR 1 @ Q36A-D

Q40. Were you ever bruised, scratched, cut, physically hurt or injured in any way?

Please select one option

SINGLE CODE

Yes	1
No	2
Not sure	99

ASK IF 1 @ Q34 OR 1 @ Q36A-D

Q81. Following the violence you experienced, did you get first aid or medical treatment at any of the following places?

Please select all that apply

MULTI CODE, RANDOMISE

ROWS

I had first aid from someone like a parent or teacher	1
I saw a doctor or other medical professional (e.g., at a GP surgery or urgent care centre)	2
I had to go to hospital (e.g., for emergency treatment)	3
Other	5 [OE]
No, I didn't get treatment anywhere	6 [FIX/EXCLUSIVE]

ASK IF 1@ Q34 OR 1@Q36A-D

Q38. Who did this to you? Please remember that all responses will be kept strictly confidential, and no one will know how you respond, so please feel free to be as open as possible

Please select all that apply

MULTI CODE

A member of my family did it	1
A friend did it	2

One of my peers did it (e.g. a young person I know from school or my local area)	5
An adult I know did it	6

ASK ALL.

Q82. The following list contains some different behaviours. How ok do you think it is for people to do these things?

Please select one response per row

SINGLE CODE, RANDOMISE

ROWS

Staring, shouting or wolf-whistling at people in a sexual way.	A
Making sexual comments or jokes about what someone is wearing, or the way they look.	B
Trying to dance, stand close to or brush up against someone, when they don't want this.	C
Showing someone nude or pornographic images, when they don't want to see it.	D
Pressuring someone to date you or do sexual things when they say they don't want to.	E

OPTIONS

Always ok	1
Sometimes ok	3
Never ok	4
Not sure	99

ASK ALL

Q44. We'd now like to ask you about any relationships you've had. Have you been in a romantic or sexual relationship in the past 12 months?

Please select one option

SINGLE CODE

Yes	1
No	2
Not sure	99

ASK IF 1 @ Q44

Q83. During your relationship, did you experience or do any of the following?

Please select all that apply for each statement

MULTI CODE, RANDOMISE ORDER

ROWS

Tried to stop the other person from spending time with their friends or family	A
Criticised the other person's body or the way they look	B
Went through the other person's phone or social media to see who they'd been talking to	C
Posted or shared any explicit or intimate images or videos of the other person online	D
Monitored where the other person was all the time, like tracking them on their phone	E
Made the other person feel afraid to disagree, in case they got angry	F
Physically hurt the other person e.g. pinched, pushed, slapped, hit or threatened to hurt them	G
Forced or pressured the other person to do something sexually that they didn't want to do	H
Tried to make the other person feel like they couldn't break up with them or get out of the relationship	I

OPTIONS

My partner did this to me	1
I did this to my partner	2
I didn't experience or do this	3 [FIX/EXCLUSIVE]

ASK IF 1 @ Q83 A-I

Q84. You've told us about some things that a partner or ex-partner did to you. What gender was the person? If this happened with different partners, select all that apply.

MULTI CODE

Male	1
Female	2
Non-binary	3
Other	4
Prefer not to say	99 [EXCLUSIVE]

ASK IF 1 @ Q83 A-I

Q85. In the past 12 months, have you done or experienced any of the following because of the things that happened with your partner or ex-partner?

Please select all that apply

MULTI CODE, RANDOMISE

I've had trouble sleeping, lost my appetite or had trouble concentrating on things	1
My relationships to friends/family have been affected	2
I've avoided going to school or college	3

I've made changes to where I go and what I do	4
I've felt down, bad about myself or have been worrying a lot	5
I've made changes to my appearance like what I wear	6
No, I haven't experienced any of these	7 [EXCLUSIVE]

INFO SCREEN:**Your involvement in violence**

Next, we want to ask you about things you or people you know may have done. Please answer as honestly as you can. Like all the other questions in this survey, all the information you provide is totally anonymous and can't be linked to you, and will not be shown to anyone else. As a reminder, you can skip any question you are not comfortable answering.

INFO SCREEN:

As a reminder, by violent crime, we mean the use of force or threat of force against another person or people, for example punching someone, threatening someone with a weapon, or mugging someone. This also includes sexual assault, which is when somebody intentionally touches someone in a sexual way without their consent (permission).

ASK ALL

Q46. In the past 12 months have you committed a violent crime?

Please select one option

SINGLE CODE

Yes, in the past 12 months	1
No, not in the past 12 months	2
Not sure	99

ASK ALL

Q47. Have you done any of the following to someone in the past 12 months?

Please remember that all responses will be kept strictly confidential and no one will know how you respond, so please feel free to be as open as possible.

Please select one option for each statement

SINGLE CODE CAROUSEL, RANDOMISE

ROWS

Used force or threats to steal or take something that belonged to someone else	A
Kicked, hit, pushed/shoved, or been physically violent in some way	B
Threatened or hurt someone with a weapon (such as a knife, screwdriver or bat)	C

Intentionally touched someone in a sexual way, e.g. touching, grabbing or kissing, without their consent (permission)	D
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OPTIONS

Yes, I have done this in the past 12 months	1
No, I have not done this to anyone in the past 12 months	2
Not sure	99

INFO SCREEN

IF 1 @Q46 OR 1 @Q47A-D

You said you have committed an act of violence in the past 12 months. We would now like to ask you some follow-up questions.

ASK IF 1 @Q46 OR 1 @Q47A-D

Q48. Who did you do this to? Please remember that all responses will be kept strictly confidential and no one will know how you respond, so please feel free to be as open as possible

Please select all that apply

MULTI CODE

A member of my family	1
A friend	2
One of my peers (e.g. a young person I know from school or my local area)	5
An adult I know	6
A stranger	4

ASK IF 1 @Q46 OR 1 @Q47A-D

Q49. In the past 12 months, how many times did you do this? If you're unsure, please provide your best guess.

Please select one option

SINGLE CODE

1	1	6	6
2	2	7	7
3	3	8	8
4	4	9	9
5	5	10 or more	10

ASK IF 1 @Q46 OR 1 @Q47A-D

Q50. Was the person you did it to ever bruised, scratched, cut, physically hurt or injured in any way?

Please select one option

SINGLE CODE

Yes	1
No	2
Not sure	99

ASK IF 1@Q46 OR 1 @Q47_A-D

Q86. As a result of the violence, did they need to get first aid or medical treatment from any of the following places?

Please select all that apply

MULTI CODE

They had first aid from someone like a parent or teacher	1
They saw a doctor or other medical professional at a GP surgery or urgent care centre	2
They had to go to hospital (e.g., for emergency treatment)	3
Other	4 [FIX]
No, they didn't get treatment anywhere	5 [FIX, EXCLUSIVE]
Not sure	99 [EXCLUSIVE]

ASK IF 1 @Q46 OR 1 @Q47A-D

Q51. Why did the violence happen?

Please select all that apply

MULTI CODE, RANDOMISE

They'd been violent towards me before	1	Someone else told me to or pressured me to	8
They annoyed, humiliated or threatened me in order to provoke me (i.e. baiting)	2	I'd taken drugs or alcohol	9
I acted because of a personal characteristic, such as their race, religion, sexuality or gender	3	To show off	10
As part of a gang, neighbourhood or school rivalry	4	In self defence	11
Because they'd bullied me	5	I find it hard to control my behaviour	12
I wanted what they had for myself, or to sell	6	It was a joke/not a big deal	14
To stick up for or protect someone else	7	Another reason	13 [FIX]

ASK IF 1 @Q46 OR 1 @Q47A-D

Q53. You said that you'd committed an act of violence in the past 12 months. What happened as a result of it?

Please select all that apply

MULTI CODE, RANDOMISE

Nothing happened [EXCLUSIVE, FIX]	7	I was temporarily or permanently excluded from school	4
The person I did it to or people they knew retaliated against me (e.g. they attacked me)	8	The police were involved (e.g. I was arrested or questioned)	5
I was in trouble with my parents (e.g. told-off or grounded)	2	I was offered support or training by my school, youth worker, the police or others to help me better control my actions	6
I was in trouble with my teachers and school (e.g. detention)	3		

ASK ALL

Q54. Have you...

Please select one option for each statement

SINGLE CODE

ROWS

Been in a gang (<i>By a 'gang', we mean a group of young people who think of themselves as a gang, probably with a name, and are involved in violence or other crime</i>)	A
Carried a weapon (such as a knife, screwdriver or bat)	B

OPTIONS

Yes, in the past 12 months	4
Yes, more than 12 months ago	5
No	2
Not sure	3

ASK IF 4 OR 5 @ Q54_A

Q87. You said that you are now or have at some point been in a gang. What age did you join?

Please select one option

SINGLE CODE

ROWS

Younger than 10	1	13	5
10	2	14	6
11	3	16	7
12	4	17	8

ASK IF 4 or 5 @ Q54_A

Q88. Why did you join?

Select up to three of the most important reasons.

MULTI CODE, RANDOMISE, MAXIMUM 3 RESPONSES

ROWS

A sense of belonging or family	1
Protection from violence or threats	2
To get back at people I had a beef with	3
Pressure from friends, peers or people in my local area	4
I owed or was in debt to someone	5
I needed or wanted money	6
Status, power, or respect	7
Boredom or lack of other things to do	8
To rebel against authority or rules	9
Other	10 [FIX]
Not sure	11 [EXCLUSIVE]

ASK IF 5 @ Q54_A

Q89. You said you were in a gang but weren't in one in the past 12 months. Why did you leave?

Select up to three of the most important reasons.

MULTICODE, RANDOMISE, MAXIMUM 3 RESPONSES

ROWS

I was scared for my safety or the safety of people I care about	1
To avoid getting in trouble with the police	2
To focus on my education or a job	3
Support from adults around me (e.g. teachers, youth workers, mentors)	4
I wanted to leave for myself	5
I moved away from the area	6
Getting involved in positive activities, like sports or creative programmes.	7
I was involved in a programme or support service aimed at stopping you me being involved.	8

I was tired of the lifestyle (e.g. the stress).	9
I wanted to be a role model for friends, family or others in the community	10
Taking on other responsibilities (e.g. caring for a sibling or my own child)	11
The gang broke up and drifted apart	12
As I got older, I realised that this wasn't for me	13
Other	14
I didn't leave	15 [EXCLUSIVE]

ASK IF 5 @ Q54_B

Q55. You said you carried a weapon. Can you tell us what type(s) of weapons you've carried in the past 12 months?

Please select all that apply

MULTI CODE, RANDOMISE

Bottle	1	Gun/rifle (including replica guns)	8
Drinking glass	2	Stones/bricks/concrete	9
Kitchen knife	3	Keys	10
Zombie knife or machete	4	Stationery (pens, pencils, ruler etc)	11
Other knife	5	Cigarette lighter	12
Screwdriver/stabbing implement	6	Chemicals (e.g. acid)	13
Stick/club/hitting implement	7	Other	14 [FIX]

ASK ALL

Q57. Now we would like to talk about drugs. In the last 12 months, have you used the following (not prescribed to you by a doctor)?

Please select one option for each row

MULTI CODE

ROWS

Class A drugs: cocaine, ecstasy, LSD, magic mushrooms, heroin, methadone, methamphetamine	A
Class B drugs: amphetamines, cannabis, ketamine, mephedrone	B
Class C drugs: anabolic steroids, nitrous	C

OPTIONS

Yes	1
No	2
Not sure	99

ASK ALL

Q58. Have you stayed overnight somewhere that wasn't yours or a friend's or another family member's house, without your parent(s)/guardian(s) permission?

Please select all that apply

MULTI CODE

Yes, in the past 12 months	1
Yes, more than 12 months ago	2
No, never	3 [FIX/EXCLUSIVE]

ASK IF 1 OR 2 @ Q58

Q90. You said you've stayed overnight away from your home without your parent's/guardian's permission. How often have you done this?

Please select one option

SINGLE CODE

ROWS

Rarely (once or twice in a year)	1
Sometimes (once or twice a month)	2
Often (at least once a week)	3

ASK ALL

Q59. In the last 12 months, has someone asked you to:

Please select one option for each row

MULTI CODE

ROWS

Sell drugs	A
Take drugs or money from one place to another	B
Store or hide drugs, weapons or money for someone else	C

OPTIONS

Yes, and I did it	3
Yes, but I didn't do it	4
No, I was never asked	2

ASK IF 3 OR 4 @ Q59 A-C

Q91. You said you were asked to sell, move or store drugs, weapons or money. Did the person that asked you do any of the following?

Please select all that apply

MULTI CODE, RANDOMISE

ROWS

Threatened you or someone close to you with violence (including sexual) if you didn't do what they wanted	1
Said that you owed them or were in debt to them	2
Offered you drugs or alcohol	3
Offered to buy you something or give you money in return	4
Tried to blackmail you with pictures or information they had on you	5
Something else to try and pressure you into doing what they wanted	6 [FIX]
None of the above	99 [FIX/EXCLUSIVE]

ASK ALL

Q92. To your knowledge, how likely is it that your friends would do any of the following?

Please select one option for each statement

SINGLE CODE

ROWS

Drink alcohol	A
Take drugs	B
Steal	C
Carry weapons	D
Be part of a gang	E

OPTIONS

Not at all likely	1
Fairly unlikely	2
Fairly likely	3
Very likely	4

INFO SCREEN:

Your views on the police

Finally, we would like to ask you about your experiences with and opinions on the police in your local area.

Your answers will be anonymous, as with all of your answers in this survey. When we say ‘stop and search’ we mean when a police officer stops an individual on the street and searches them for items such as weapons or illegal drugs.

ASK ALL

Q60. We’d now like to ask you about your interactions with the police. In the past 12 months, have any of the following happened to you:

Please select one option for each row

SINGLE CODE

ROWS

You’ve been ‘stopped and searched’ on the street	A
You’ve been searched by a school police officer	B
You’ve been arrested	C
You’ve been questioned by the police over a crime they suspected you were involved with	D

OPTIONS

Yes	1
No	2
Not sure	99

ASK IF 1 @ Q60 A-D

Q93. You said that you were searched, questioned or arrested by the police. When this happened, did they do any of the following:

Please select one option for each row

SINGLE CODE, RANDOMISE

ROWS

Treated you with respect	A
Handcuffed, physically restrained, or used force against you in any way	B
Listened to you	C
Explained what was happening to you	E
Explained the reason this was happening to you	F

OPTIONS

Yes	1
No	2

Not sure	99
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ASK ALL

Q94. Have you had an interaction with the police in any other way in the past 12 months?

Please select all that apply.

MULTI CODE, RANDOMISE

ROWS

You spoke to them because you were a victim or witness of a crime	1
You've seen police or safer schools officers in your school	2
They gave a lesson or assembly in your school	3
You've seen police patrolling in your local area	4
You've witnessed police use force, such as handcuffing someone or restraining them on the ground	5
You've seen videos of the police on social media	6
You've been involved in police cadets	7
Someone you know (friend or family member) was stopped, arrested, or spoken to by police and you heard about it	8
Other	9 [OE]
I haven't had any other interactions with the police in the past 12 months	99 [FIX]

ASK ALL

Q63. Do you agree or disagree with each of the following statements:

Please select one answer per statement

SINGLE CODE, RANDOMISE

ROWS

The police do a good job in the area where I live	1
The police treat everyone fairly, whatever their skin colour, religion or gender.	2
The police will be there when I need them	3
The police only use force when they have to	4
The police can protect me from crime, violence or harm	5

OPTIONS

Strongly agree	1
Somewhat agree	2
Neutral	3

Somewhat disagree	4
Strongly disagree	5

ASK ALL

TRAP_3. Which year were you born in?

Please type it in the box below

OPEN ENDED

INFO SCREEN:

Thank you again for completing this survey, we greatly appreciate all your help and your opinions are very important to us. If you would like to talk to someone about the issues discussed in this survey and specifically if you would like any support with dealing with these issues you can contact the following organisations who offer support:

- Childline. "Childline is here to help anyone under 19 in the UK with any issue they're going through. You can talk about anything. Whether it's something big or small, our trained counsellors are here to support you. Childline is free, confidential and available any time, day or night." You can talk to Childline by calling 0800 1111, by email or via their website.
- Rape and sexual violence. If you have experienced rape, sexual assault or any type of sexual violence, or you're not sure, these services can offer support. They support people of all genders, including family, friends and supporters as well as survivors.
- Rape Crisis England & Wales. You can contact Rape Crisis England & Wales by calling 0808 802 9999, 12-2.30pm and 7-9.30pm every day, or online via their website 2-4.30pm or 6-8.30pm, Monday to Thursday, or 2-4.30 pm Friday. They can also put you in touch with your local Rape Crisis centre.
- Rape Crisis Scotland. You can contact Rape Crisis Scotland 5pm-midnight, any day, by calling 08088 01 03 02, texting 07537 410 027 or emailing support@rapecrisisscotland.org.uk. They can also put you in touch with your local Rape Crisis centre.
- Northern Ireland: Children's Independent Sexual Violence Advocate. Victim Support in Northern Ireland offers Children's Independent Sexual Violence Advocates, who provide practical and emotional support to children and young people 5 to 17 who have experienced rape, sexual abuse or sexual exploitation at any time during their life. You can access support by calling either of their Hubs: Belfast on 028 9024 3133 or Foyle on 028 7137 0086, 9am-5pm Monday to Friday, or by emailing chisva@victimsupportni.org.uk.
- The national domestic abuse helpline. You can call the national domestic abuse helpline 24 hours a day on 0808 2000 247, or talk to them via their website.
- ManKind provides an anonymous helpline for male victims of domestic abuse. You can contact ManKind's helpline on 01823 334244, 10am-4pm Monday to Friday, or find out more via their website.
- Victim Support. These are independent charities supporting people affected by crime in different parts of the UK. England & Wales. You can access support via their website or call their 24/7 Supportline on 08 08 16 89 111. Scotland. You can contact Victim Support Scotland through their support helpline on 0800 160 1985 (8am-8pm, Mon-Fri), or via their website. Northern Ireland. To access support from Victim Support Northern Ireland, choose the Hub closest to you, Belfast (028 9024 3133) or Foyle (028 7137 0086), and call 9am-5pm Monday to Friday or email to make an appointment.

You can also contact Crimestoppers, which is an independent charity that allows you to anonymously report crime. They are not the police, and you don't have to provide any personal information. You can call Crimestoppers on 0800 555 111 or find out more via their website.

Thanks again for completing our survey and please use this box if there's any further comment you'd like to leave. Once you click "Done" below all your answers will be saved and you can close the tab.

END SURVEY

Youth Endowment Fund

Charitable Trust

Registered Charity Number: 1185413

youthendowmentfund.org.uk

hello@youthendowmentfund.org.uk

