

Children, Violence and Vulnerability Survey (2024)

Technical Report

The following technical report documents the methodology, response rate and data cleaning strategy employed in the Children, violence and vulnerability survey (2024), conducted by Savanta on behalf of the Youth Endowment Fund (YEF). The annexes to this technical report also include example screenshots from the survey as presented to participants ([Annex A](#)) and the fully scripted questionnaire ([Annex B](#)).

1. Methodology

1.1 Sampling method and recruitment process

The survey employed an expedited sampling approach, referred to as the ASAP method, to efficiently gather responses from the target demographic as quickly as possible. To ensure a diverse and representative sample, harder-to-reach quotas were strategically targeted at specific times during the fieldwork period. This approach helped to avoid creating interlocking quotas that could have led to gaps in harder-to-reach demographics, such as specific age groups from certain regions or social backgrounds.

The recruitment process employed a nuanced approach to target the 13–17-year-old age group, taking into account ethical considerations and legal requirements for surveying minors. The strategy was tailored to different age subgroups:

1. **16–17-year-olds:** This group was approached through two channels:
 - Direct targeting
 - Recruitment through parents
2. **13–15-year-olds:** This younger group was targeted exclusively through parents, ensuring appropriate consent and safeguarding measures were in place.

This strategy allowed for a comprehensive coverage of the target age group, with additional parent screening questions implemented to verify eligibility and ensure ethical compliance when surveying minors. To maintain data quality and relevance, respondents were pre-screened with qualifying questions on individual panel platforms before entering the main survey. This pre-screening process verified key criteria such as age and residence in England or Wales, ensuring that only eligible participants proceeded to the full survey.

1.2 Fieldwork dates

The survey fieldwork was conducted over a six-week period, commencing on Wednesday, 22 May 2024, and concluding on Tuesday, 2 July 2024. This timeframe allowed for thorough coverage of the target demographic and provided sufficient opportunity to meet specific quotas and ensure a representative sample.

1.3 Survey platforms used

To achieve a broad and diverse sample, the survey utilized multiple platforms. This multi-platform approach was crucial in reaching a wide cross-section of the target demographic, especially given the large sample size required.

The primary data collection was conducted through internal 'DIY' platforms, including:

- Cint
- Lucid
- PanelVue
- PureSpectrum
- Samplify
- YouthSight (known to respondents as OpinionPanel, the UK's largest student and youth research community for under-30s)

In addition to these internal platforms, the external provider Norstat was engaged to supplement the sample.

The use of multiple platforms had several advantages:

1. It allowed us to access a larger pool of potential respondents.
2. As the fieldwork progressed, additional panels were added to meet the large sample size requirements.
3. This approach helped mitigate the risk of any single platform "bottoming out" or exhausting its respondent pool.

To maintain sample integrity and relevance across all platforms:

- Norstat and all internal panels followed the same rigorous pre-qualifying process.
- Only respondents meeting the specified criteria for age, gender, region, and social grade were directed to the survey.
- This consistency in pre-screening helped maintain the comparability of data across platforms.

1.4 Platform dependency and design effects

While specific data on platform dependency and individual design effects are not available, several measures were taken to minimise potential biases:

- The multi-platform approach inherently reduces dependency on any single source.
- Quota sampling was employed across platforms to ensure demographic representativeness.
- The large overall sample size helps to mitigate potential design effects from individual platforms.

Future analysis could involve calculating design effects for each platform to quantify any impacts on the overall results.

1.5 Platform exhaustion and replicability

The large sample size did lead to a degree of platform exhaustion:

- Some platforms began to approach their limits of available respondents.
- This included both completed surveys and "quota outs" (potential respondents who couldn't access the survey due to filled quotas).

However, in Savanta's view, this approach enhances rather than hinders replicability:

- For future waves of this survey, a similar spread across platforms can be maintained.
- This consistency in platform usage aligns with best practices for tracker studies, ensuring comparability over time.

If Savanta are employed by YEF for subsequent years of data collection:

1. We can replicate the multi-platform approach, maintaining consistency in sourcing.
2. The distribution across platforms can be adjusted based on this year's performance to optimise reach and representativeness.
3. Early engagement with platforms can help ensure sufficient sample availability, particularly for hard-to-reach demographics within the 13-17 age group.

By maintaining this strategic multi-platform approach, we can ensure both the quality and replicability of the survey results in future waves, while also adapting to any changes in the youth survey landscape.

2. Response rates

2.1 Survey starts and completions

The survey attracted a total of 40,506 initiations. This figure includes all attempts, including those flagged by Relevant ID checks (which typically identify blocked duplicate IDs and potential bot attempts). The difference between total initiations and valid starts (6,269) shows the importance of Relevant ID checks in maintaining data quality. After excluding these flagged attempts, we recorded 34,237 valid survey starts. This number encompasses completed surveys, archived responses, screen-outs, quota-outs, in-progress attempts, and those who entered the survey but didn't proceed past the standard Savanta introduction page.

Out of these valid starts, the survey achieved a final sample of 10,387 completed responses. It's important to note that this figure represents the final sample after all exclusions were applied, not just the initial number of completed surveys.

Here's a breakdown of how we arrived at these numbers:

1. Total initiations: 40,506
2. Exclusions and dropouts
 - a) Bot attempts (relevant ID fails): 6,269
 - b) Other dropouts and exclusions: 23,850. This category includes:
 - Those who entered but didn't proceed past the introduction page
 - Screen-outs based on eligibility criteria

- Quota-outs (dropped because sufficient numbers had already be required from a given demographic quota)
- Dropouts at various stages of the survey
- Exclusions due to quality control measures (e.g., speeders, flatliners, etc.)

3. Final completed and included sample: 10,387

This final sample size reflects the effectiveness of our recruitment strategy and the engagement of the target demographic with the survey content, while also accounting for our rigorous data quality measures.

2.2 Dropout rates

Analysis of the dropout rates provides insight into the survey's design and the respondents' engagement levels. Of the total starts, 1,260 respondents entered the landing page but did not proceed further into the survey. This initial dropout may be attributed to factors such as lack of interest, time constraints, or technical issues.

Throughout the survey, a total of 2,804 dropouts were recorded across various sections. A detailed breakdown of these dropouts by survey section was compiled, offering valuable information on potential pain points or areas of disengagement within the questionnaire. This data can be utilised to refine future surveys and improve completion rates.

2.3 Comparison to industry standards

The numbers we've seen in this survey, particularly regarding total initiations, valid starts, and bot attempts, might appear large at first glance. However, it's important to contextualise these figures within current industry trends:

1. **Bot attempts:** The high number of relevant ID fails (6,269) is in line with, or even lower than, what many surveys are experiencing today. Bot attempts have become increasingly common in online surveys, especially those with incentives. Recent industry reports suggest that bot attempts can account for 5-20% of total survey initiations, and in some cases this goes up to 75%¹. Our rate of about 15.5% (6,269 out of 40,506) falls within this expected range.
2. **Completion rate:** Our completion rate of 30.3% (10,387 completed out of 34,237 valid starts) we consider reasonable² for a survey targeting a specific age group (13–17-year-olds). Youth surveys often have lower completion rates due to shorter attention spans and the need for parental consent in some cases.
3. **Data quality measures:** The rigorous exclusion process we employed, resulting in 4,147 removals, reflects a strong commitment to data quality. While this may seem high, it's increasingly common in high-stakes surveys to prioritise quality over quantity. Many

¹ Loebenberg G, Oldham M, Brown J, et al. Bot or Not? Detecting and Managing Participant Deception When Conducting Digital Research Remotely: Case Study of a Randomized Controlled Trial. *J Med Internet Res*. 2023;25. Published online 2023 Sep 14. doi:10.2196/46523. PMCID: PMC10540014. PMID: 37707943.

² Wu MJ, Zhao K, Fils-Aime F. Response rates of online surveys in published research: A meta-analysis. *Computers in Human Behavior Reports*. 2022;7:100206. doi:10.1016/j.chbr.2022.100206.

reputable survey providers report excluding 10-45%³ of completed responses due to quality issues.

It's worth noting that the landscape of online surveys has changed dramatically in recent years:

- The proliferation of sophisticated bots has made stringent identity verification crucial.
- Increased survey saturation among certain demographics has led to lower overall response rates, making our figures quite reasonable.
- The emphasis on data quality over sheer volume of responses has become a best practice, aligning with our approach.

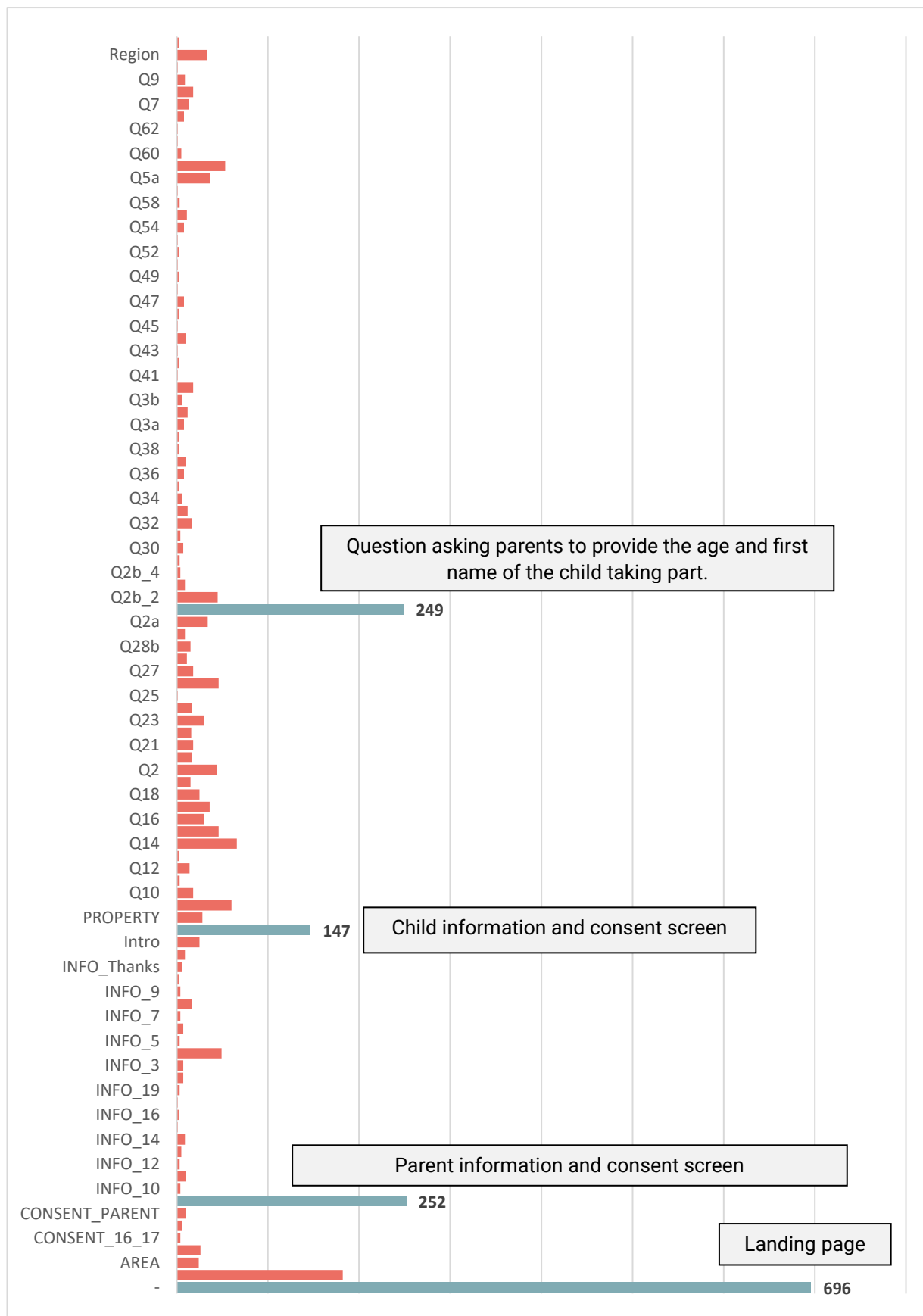
In conclusion, while the numbers in our survey might seem high in absolute terms, they are in line with current industry standards, particularly considering:

- The specific age group targeted (13–17-year-olds)
- The geographical constraints (England and Wales)
- The length and complexity of the survey
- The current challenges in the online survey industry, particularly regarding bot attempts

This comparison to industry standards reinforces the validity of our methodology and the quality of the data collected. It demonstrates that our survey has performed as expected, if not better, in navigating the challenges of modern online survey research.

³ Johnson MS, Adams VM, Byrne J. Addressing fraudulent responses in online surveys: Insights from a web-based participatory mapping study. *People and Nature*. 2024;6(1):147-164. doi:10.1002/pan3.10557.

Figure 4.1. Number of exits from the survey per question, in the order they appeared

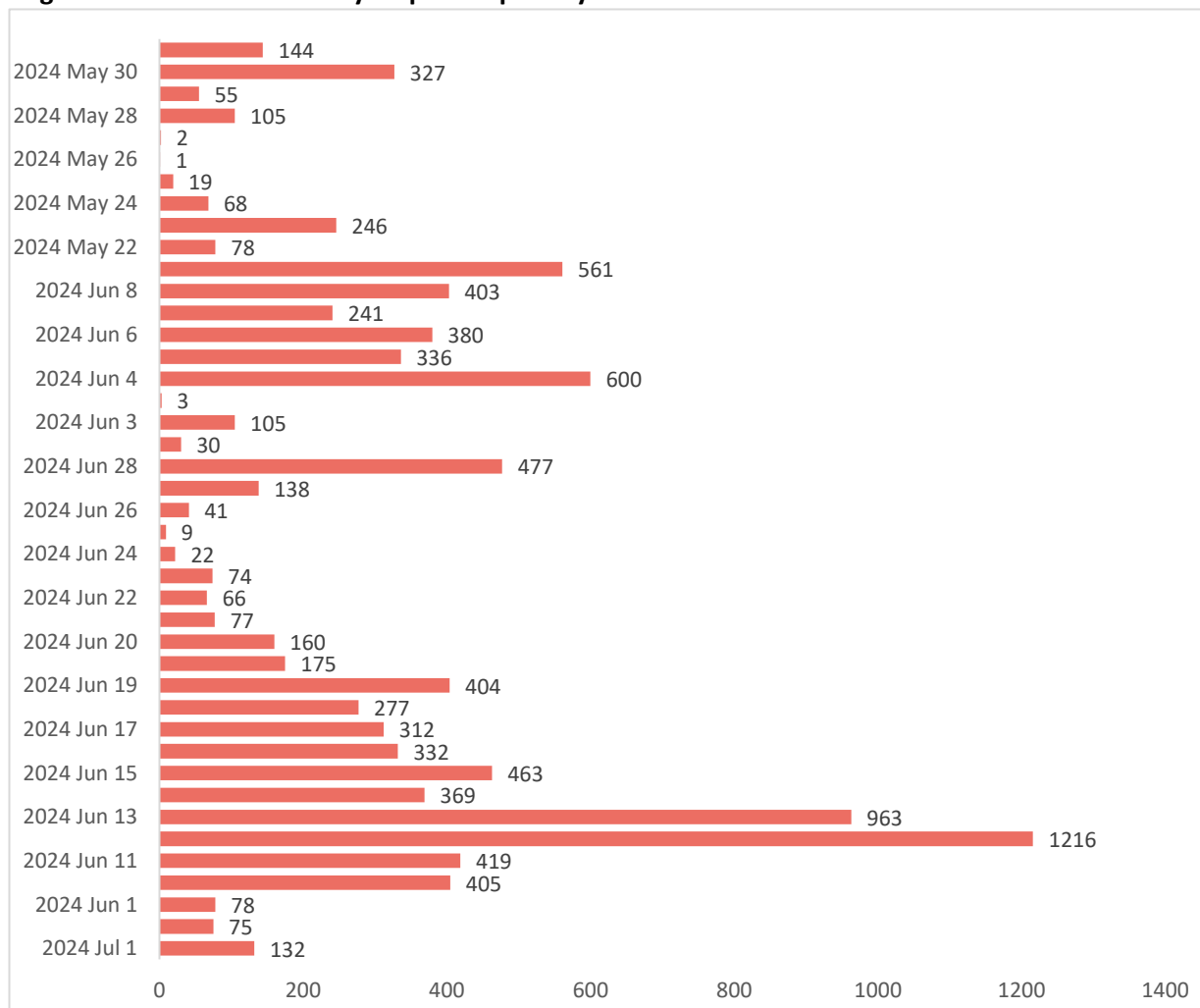


2.4 Response rates over time

The chart below illustrates the daily response rates throughout the fieldwork period. This visual representation allows for the identification of trends, peak response days, and any periods of lower engagement. However, it's important to note that the interpretation of this data is complex due to the multi-stage and multi-platform nature of our sampling design. The bursts of activity seen in the figure are likely attributed to specific actions taken during the sampling process, such as advertising the study on a new platform or opening up additional sample groups. Hence, it is crucial to understand that the response patterns over time are heavily dependent on when different samples were opened or pushed. This means that peaks in responses may not necessarily indicate general trends in participant engagement, but rather reflect the timing of our sampling strategy.

Analysis of this data can provide insights into the effectiveness of different sampling stages and platforms. However, caution should be exercised when using this information to plan future surveys, as the replicability of this specific design may be limited due to its complex nature. For future studies, it would be beneficial to maintain detailed records of when each sample group was activated and on which platforms. This additional context would allow for a more nuanced interpretation of response rate patterns and could inform more reliable strategies for optimising survey timing and engagement.

Figure 4.2. Number of survey responses per day



2.5 Core demographic characteristics and vulnerable groups

Characteristics		Count (pre-weighting)	Count (post-weighting)
Age	13	2244	2162
	14	1995	2099
	15	1791	2038
	16	2205	2057
	17	2152	2032
Gender	Male	5287	5335
	Female	5005	5051
	Non-binary	68	1
Ethnic group	Asian	1043	1224
	Black	702	625
	Mixed	677	584
	White	7869	7690
	Other	96	265
Region	East Midlands	869	837
	East of England	1003	1101
	London	1679	1541
	North East England	488	441
	North West England	1310	1311
	South East England	1463	1641
	South West England	823	929
	Wales	585	529
	West Midlands	1151	1092
	Yorkshire and the Humber	1016	965
Socio-Economic Group (SEG)	ABC1	5706	5685
	C2DE	3857	4362
Single-parent household		2677	2606
Any SEN		3198	3157
Persistently absent		2945	2957
Excluded in the past year		382	376
Supported by a social worker in the past year		1378	1356
Used any drugs		1311	1285
Went missing from home in the past year		1402	1407
Approached to hold drugs/ weapons/ money		1018	1020
Any police contact in the past year		2022	2025
Carried a weapon		533	532
Been in a gang		719	743

3. Data cleaning and processing

3.1 Exclusion criteria

To ensure the integrity and quality of the survey data, rigorous exclusion criteria were implemented during the data cleaning process. Two primary methods were employed to identify potentially unreliable responses: speeder detection and flatliner identification.

Speeders were flagged using a sophisticated system that calculated the average response time for each question as well as the overall completion time for the survey. Respondents who answered an unusually high number of questions too quickly, or whose overall completion time was significantly below the expected duration, were identified as potential speeders. This approach helps to exclude responses that may not have been given due consideration, thereby enhancing the reliability of the dataset.

Flatliners were identified through a systematic check of individual responses, particularly focusing on carousel questions. The system analysed response patterns to detect respondents who consistently selected the same extreme option (e.g., "strongly disagree") across multiple carousel questions. This behaviour often indicates a lack of engagement with the survey content, potentially compromising the validity of the responses.

3.2 Responses removed

Following the application of these exclusion criteria and additional quality checks, a total of 4,147 responses were archived and removed from the final dataset. This significant number of removals underscores the importance of thorough data cleaning in maintaining the integrity of the survey results.

The reasons for removal were diverse, reflecting a comprehensive approach to data quality assurance. Responses were excluded for poor or gibberish open-ended answers (*Other, please specify* answer options), which suggest a lack of genuine engagement or potential automated responses. Entries flagged as bots or duplicates were also removed to prevent artificial inflation of response numbers. Responses exhibiting flatlining behaviour across questions, as well as those identified as speeders, were excluded based on the criteria described earlier.

Reason for removal	Count
Contradictory/suspicious answers	2162
Flatliners	1296
Gibberish text	558
Speeders	91
Bad open ends	30
Obscenities	9
Repeated text	1
Total	4147

Furthermore, responses containing suspicious answers, such as age inconsistencies, were carefully scrutinised and removed where appropriate. An age trap question, asking for the respondent's birth year at the end of the survey, was used to verify the initially provided age information. Responses failing this age trap were subsequently removed. Additionally, contradictions between responses to Q14 and Q15, which pertained to local activity participation and availability, were grounds for exclusion, as they indicated potential inconsistencies in the respondent's answers.

4. Survey details

4.1 Survey length

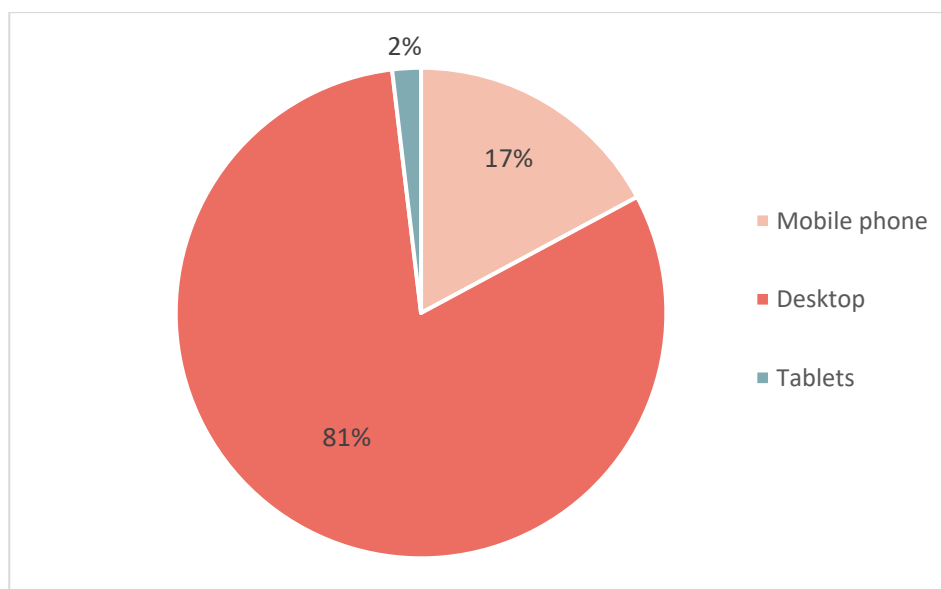
The survey was designed to be comprehensive yet manageable for the young respondent group. The median completion time for the survey was 13 minutes and 35 seconds. This duration suggests that most respondents were able to complete the survey within a reasonable timeframe, balancing the need for detailed information gathering with the attention span of the target age group.

4.2 Devices

Analysis of the devices used to complete the survey provides valuable insights into the technological preferences and accessibility of the target demographic. The vast majority of respondents, 8,409 in total, chose to complete the survey using mobile devices. This overwhelming preference for mobile underscores the importance of ensuring mobile-friendly survey design for future studies targeting this age group.

Desktop computers were the second most popular choice, with 1,782 respondents using this method. Tablets were used by a smaller but not insignificant number of participants, with 196 completions. This distribution of device usage highlights the need for a responsive survey design that performs well across all platforms, with a particular emphasis on optimising the mobile experience.

Figure 4.1. Devices used to complete the survey (%)



5. Weighting and quota design

To ensure our sample accurately represents the population of 13–17-year-olds in England and Wales, we employed a comprehensive weighting strategy. This approach was based on the most recent available demographic data from the Census 2021⁴.

5.1 Weighting variables

We applied weights based on five key demographic variables:

- Age
- Gender
- Ethnicity
- Region
- Socio-Economic Group (SEG) – based on parent’s profession

These variables were chosen due to their significant impact on youth experiences and perspectives, as well as the reliability of the available population data. By including ethnicity and SEG, we ensure a more nuanced representation of the diverse youth population in England and Wales. For a detailed comparison of the unweighted and weighted distributions across all five demographic variables, please refer to Section 2.5: Core demographic characteristics and vulnerable groups.

5.2 Weighting method: Random Iterative Method (RIM)

For the weighting process, we utilised the Random Iterative Method (RIM), also known as raking. RIM is a sophisticated technique that adjusts the sample data to match known population totals across multiple variables simultaneously. The process works as follows:

1. Initial weights are assigned to each respondent.
2. The weights are then adjusted iteratively to match the population totals for each variable.
3. This process continues until the sample distributions closely align with the population distributions for all five weighting variables.

The key advantages of RIM include:

- It allows for the incorporation of multiple demographic variables without creating sparsely populated cells.
- It preserves the relationships between variables in the sample data.
- It typically converges quickly, providing an efficient weighting solution.

⁴ <https://www.ons.gov.uk/census>

5.3 Weighting targets

The following table presents the specific weighting targets used in our RIM process. These targets are derived from the 2021 Census data for 13–17-year-olds in England and Wales.

Variable	Label	Weighting target
Age	Aged 13 years	0.208076
	Aged 14 years	0.202037
	Aged 15 years	0.196236
	Aged 16 years	0.198042
	Aged 17 years	0.195609
Gender	Female	0.486337
	Male	0.513663
Ethnicity	Asian	0.117834
	Black	0.060209
	Mixed	0.056107
	White	0.740311
	Other	0.025539
Region	North East	0.042519
	North West	0.12621
	Yorkshire and The Humber	0.092875
	East Midlands	0.080632
	West Midlands	0.104996
	East of England	0.106023
	London	0.148409
	South East	0.157987
	South West	0.089449
	Wales	0.050901
SEG	C2DE	0.45
	ABC1	0.55

5.4 Impact and considerations

The application of weights corrects for any under- or over-representation in the sample, ensuring that:

- Each age group within the 13-17 range is properly represented
- The gender balance reflects the population distribution
- Ethnic groups are represented in proportion to their presence in the population
- Regional representation is accurate, accounting for variations in population density across England and Wales
- The distribution of socio-economic groups matches the population

6. Data analysis

6.1 Software

For the generation of data tables and initial analysis, the team employed Merlin software. Merlin's robust capabilities in handling large datasets and creating complex cross-tabulations made it an ideal choice for processing the survey results. The use of this specialised software ensured efficient and accurate compilation of the survey data into meaningful and easily interpretable formats.

6.2 Statistical tests

To ensure the statistical validity and significance of the survey findings, two primary statistical tests were applied to the data. For percentage-based data, which formed a substantial portion of the survey responses, z-tests were conducted. These tests are particularly useful for comparing proportions between different groups or against a hypothesised value, allowing for meaningful insights into the differences between subgroups within the sample.

For questions that yielded numerical data or scales, t-tests were applied to compare means. This approach allowed for the assessment of significant differences between average scores or ratings across different demographic groups or in comparison to benchmark figures. The application of these statistical tests provides a solid foundation for drawing reliable conclusions from the survey data and identifying statistically significant trends or differences within the sample population.

Appendix A: Survey interface screenshots

Survey landing page

Savanta:

Welcome! Thank you for taking part in this survey.

This survey is completely confidential and all data is collected and processed in compliance with all data protection laws and the Market Research Society Professional Code of Conduct.

For authentication and quality purposes, cookies may be used to collect your personal data during the course of the survey. See our [cookie policy](#) and [privacy policy](#) for additional details.

Providing information to these questions is entirely voluntary and the answers that you provide will be presented in aggregate form, and not be linked back to you in any way.

Start Survey >

Parent consent screen

Savanta:

Welcome! Thank you for taking part in this survey.

This survey is completely confidential and all data is collected and processed in compliance with all data protection laws and the Market Research Society Professional Code of Conduct.

We will ensure that you will remain anonymous and your details will be kept confidential at all times unless you have given your permission otherwise.

For authentication and quality purposes, cookies may be used to collect your personal data during the course of the survey. See our [cookie policy](#) and [privacy policy](#) for additional details.

Please indicate if you are happy to proceed in this survey and provide data about yourself, including your

- a. racial or ethnic origin
- b. physical or mental health or condition

Yes

No

3% complete

Information page - 16–17-year-olds

Savanta:

Hi and welcome to the Youth Endowment Fund (YEF) survey on Youth Violence!

About the Survey

- The YEF is a charity that works to prevent youth violence. You can find out more about what we do [here](#).
- This survey helps us understand your views and experiences. We will use the findings to inform our work as a charity, in keeping children safe.
- It takes about 15 minutes and is completely anonymous, which means we will not be able to identify you from your answers.
- Please answer as honestly as possible

Important Things to Know

- Some questions ask about crime and violence, which we understand can be a sensitive topic.
- You can skip any questions that make you uncomfortable
- Feel free to stop the survey at any time
- Complete the survey privately, away from others
- Ask an adult if you're unsure what a question means

Support

If you want to talk to someone about any of the topics in this survey, here are some helpful resources:

Childline

- Helps anyone under 19 in the UK with any issue
- Free, confidential, and available 24/7

Rape and Sexual Violence Support

- For anyone who has experienced sexual violence
- Supports all genders, including family and friends
- Rape Crisis England & Wales
- Rape Crisis Scotland
- Victim Support in Northern Ireland

Domestic Abuse Helplines

- National domestic abuse helpline for anyone affected
- ManKind provides anonymous help for male victims

Victim Support

- Independent charities supporting crime victims
- England & Wales
- Scotland
- Northern Ireland

Crimestoppers

- Allows anonymous crime reporting (not the police)
- Call 0800 555 111 or visit their website

We appreciate you taking the time to share your experiences with us. As we said, this will improve the work YEF does to prevent youth violence. Let's get started!

Press the Next button when you are ready to continue.

16% complete

Next >

Information page – parents

Savanta:

Welcome to the Youth Endowment Fund (YEF) Survey on Youth Violence

The YEF is a charity with a mission that matters. They work to prevent children and young people becoming involved in violence. **Today the YEF are conducting a survey to understand children and young people's views and experiences of violence and how it affects their lives.**

The survey should take about **15 minutes to complete**. All responses will be kept strictly **anonymous**, and cannot be linked back to you or your family.

Some of the questions ask about your child's personal experiences of crime and violence. This includes sexual assault, though no explicit language or explanations are used. We understand that thinking about this might be upsetting.

None of the questions are compulsory, so your child is able to skip questions they would rather not answer. They are also free to stop answering the survey at any time, and we provide details of support services throughout the survey, in case your child requires any support or wants to discuss anything raised in the survey further.

We may ask about things your child or people they know may have done. This is just to better understand their opinions and experiences. Like all the other questions in this survey, **all the information they provide is totally anonymous and cannot be linked back to individuals, and will not be shown to anyone else**. And your child can choose to skip questions they would prefer not to respond to.

It is important that your child feels able to respond as honestly as possible. **They should therefore complete the survey on their own** in a private place, like a bedroom. This is so we can get an accurate picture of their own thoughts and experiences. When you hand the survey to your child, you should allow them to complete it by themselves. We will repeat this instruction to your child.

Press the Next button when you are ready to continue.

5% complete

Next >

Child information input screen

Savanta:

Please enter the age and name (first name only) of your **first** child in your household aged 13-17 who is available to take part in the survey right now.

Please write the child's name and select the age

Name :

<Please type here>

Age :

13

14

15

16

17

9% complete

Pop-up screen for support services


Do you need help?

If you feel distressed and/or want to talk to someone about any of the topics in this survey, here are some helpful resources:



Childline

- Helps anyone under 19 in the UK with any issue
- Free, confidential, and available 24/7

Rape and Sexual Violence Support

- For anyone who has experienced sexual violence
- Supports all genders, including family and friends
-  [Rape Crisis England & Wales](#)


Domestic Abuse Helplines

-  [National domestic abuse helpline](#) for anyone affected
-  [ManKind](#) provides anonymous help for male victims

Victim Support

- Independent charities supporting crime victims
- England & Wales

Crimestoppers

- Allows anonymous crime reporting (not the police)
- Call 0800 555 111 or visit their [website](#) 



Savanta

Information screen for parents before they hand over the device to their child

Savanta:

Thanks for completing these questions. Please now hand the survey over to the child you've been answering questions about to complete independently if they are willing to do so. On the next page, your child will be informed of the purpose and topic of this survey and their consent to participate will be collected.

Press the Next button when you are ready to continue.

32% complete

Next >

Example of a single response question

Savanta:

How concerned are you about being the victim of violence from other young people?

If you're feeling triggered by this question, experiencing any distress and/ or would like to talk to someone, you can click [here](#) for support resources.

Select one option

Very concerned

Somewhat concerned

Not concerned

Not sure

64% complete

Next >

Example of a carousel question

Savanta:

Have you seen content on social media in the form of messages or posts (text, audio or video) that included the following:

We're interested in real-world violence (not including content in the news, TV, video games or films), including people in your local area or that you know.

Select one response for each option

Threats to beat up another child, or a group of children or young people

< 1 / 9 >

Yes, in the last 12 months

No, not in the last 12 months

Not sure

55% complete

Example of a multichoice question

Savanta:

Have you seen any violent content on the following platforms in the past 12 months? **Again, we're interested in real-world violence (not including content in the news, TV, video games or films), including people in your local area or that you know.**

Select all that apply

☐ YouTube

☐ WhatsApp

☐ TikTok

☐ Instagram

☐ Snapchat

☐ Facebook

☐ iMessage

☐ Reddit

☐ None of the above

58% complete

Example of a 'trap' question

Savanta:

Which of the following is a colour?
Select one option

Car

Triangle

Horse

Paper

Green

Don't know

54% complete

Definition of a violent crime

Savanta:

As a reminder, by violent crime, we mean the use of force or threat of force against another person or people, for example punching someone, threatening someone with a weapon, or mugging someone. This also includes sexual assault, which is when somebody intentionally touches someone in a sexual way without their consent (permission).
Press the Next button when you are ready to continue.

63% complete

Next >

End of the survey

Savanta:

Thank you!

Thank you for your time. This survey was conducted by Savanta in line with the [MRS Code of Conduct](#) and relevant data protection laws. Your answers will not be passed on to any third parties and no one will try to sell you anything as a result of taking part.

Please press the **Finish** button to complete the survey.

If you have any further comments or feedback, please use the box below.

<Please type here>

100% complete

Finish ✓

Appendix B: Full questionnaire

PROGRAMMING GUIDELINES			
SURVEY NAME TO APPEAR ON URL	Youth survey		
SAMPLE SOURCE	Savanta panels		
BRANDING	Standard Savanta branding		
BACK BUTTON	No (disabled)		
PROGRESS BAR	Yes		
LANGUAGES	English		
QUOTAS	Age	%	N
	Aged 13 years	21%	1,665
	Aged 14 years	20%	1,616
	Aged 15 years	20%	1,570
	Aged 16 years	20%	1,584
	Aged 17 years	20%	1,565
	Gender	%	N
	Female	49%	3,891
	Male	51%	4,109
	Ethnicity	%	N
	Asian	12%	943
	Black	6%	482
	Mixed	6%	449
	White	74%	5,922
	Other	3%	204
	Region	%	N
	North East	4%	340
	North West	13%	1,010
	Yorkshire and The Humber	9%	743
	East Midlands	8%	645
	West Midlands	10%	840

	East of England	11%	848
	London	15%	1,187
	South East	16%	1,264
	South West	9%	716
	Wales	5%	407
	Social Grade	%	N
	ABC1	55%	4,400
	C2DE	45%	3,600
ESTIMATED TOTAL COMPLETES	N=8,000		
IN-SURVEY REDIRECTS	None		
FLATLINER	All Scales and Carousels		
OPEN END CHECKS	All OEs		
SPEEDER CHECK	Yes		
TRAP QUESTIONS	Yes		
LOGIC FLAGS	Yes (age vs year of birth)		
SCREEN OUT REDIRECT	Panel links		
END REDIRECT	Panel links		

ASK ALL

AGE. How old are you?

Please move the slider until it shows your age in the box on the left.

SLIDER

Min 0 ---- || ---- Max 100

DUMMY VARIABLE

dAGE.

Dummy Age Bands

RECODE AGE INTO...

SINGLE CODE

16-17	1	
-------	---	--

18-21	2	[TERMINATE]
22-24	3	[TERMINATE]
25+	4	

CONSENT TO PARTICIPATE- PARENT

ASK ALL AGED 25+@dAGE

Q1. Do you have any children, aged between 13-17 who you are a parent or guardian for, and are any currently with you at home and able to take part in a survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

IF dAGE=25+

INFO SCREEN:

Welcome to the Youth Endowment Fund (YEF) Survey on Youth Violence

The YEF is a charity with a mission that matters. They work to prevent children and young people becoming involved in violence. **Today the YEF are conducting a survey to understand children and young people's views and experiences of violence and how it affects their lives.**

The survey should take about **15 minutes to complete**. All responses will be kept strictly **anonymous**, and cannot be linked back to you or your family.

Some of the questions ask about your child's personal experiences of crime and violence. This includes sexual assault, though no explicit language or explanations are used. We understand that thinking about this might be upsetting.

None of the questions are compulsory, so your child is able to skip they would rather not answer. They are also free to stop answering the survey at any time, and we provide details of support services throughout the survey, in case your child requires any support or wants to discuss anything raised in the survey further.

We may ask about things your child or people they know may have done. This is just to better understand their opinions and experiences. Like all the other questions in this survey, **all the information they provide is totally anonymous and cannot be linked back to individuals, and will not be shown to anyone else**. And your child can choose to skip questions they would prefer not to respond to.

It is important that your child feels able to respond as honestly as possible. **They should therefore complete the survey on their own** in a private place, like a bedroom. This is so we can get an accurate picture of their own thoughts and experiences. When you hand the survey to your child, you should allow them to complete it by themselves. We will repeat this instruction to your child.

ASK IF dAge= 25+

Q2. Is there a child in your household aged 13-17 who is available to take part in the survey in a few minutes' time?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

ASK IF dAge= 25+

Q2a. How many children aged 13-17 live in your household and are available to take part in the survey in a few minutes' time?

SLIDER SCALE FROM 1-10

ASK IF dAge= 25+ AND Q2a = 1

Q2b. Please enter the name and age of your child, aged 13-17.

OPEN END

Name	Age

ASK IF dAge= 25+ AND Q2a > 1

Q2b. Please list the ages of any children in your household aged 13-17 who are available to take part in the survey right now. Enter each child's age and name (first name only) on a separate line. If more than one child is available, we will randomly select one to continue with the survey.

OPEN END

Name	Age

[When multiple children aged 13-17 are listed as available for the survey, use the **least fill** method based on age variable to select the child for participation]

DUMMY VARIABLE

DAgeChild

RECODE Q2a INTO

SINGLE CODE

13-15	1	
16-17	2	
OTHER	3	[TERMINATE]

DNameChild

RECODE Q2a INTO

OPEN END

Child 1	
Child N....	

ASK IF dAgeChild= 13-15

CONSENT_PARENT. Are you happy for [DNameChild] to take part in this survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

Information about you, your household and your child

INFO SCREEN:

IF 13-15 @ DAgeChild:

Before we ask your child [DNameChild] whether they would be willing to take part in the survey, we'd like to ask you a couple of things about you, your household and your child. This will help us analyse the results later. Please note:

- **Your child will not see your responses.**
- **When responding to questions about your child please think only about [DNameChild], who you'll hand the survey to.**

IF 16-17 @DAgeChild:

Please hand over the survey to your child, [DNameChild] to complete independently if they are willing to do so.

IF 16-17 @DAgeChild OR dAge= 16-17

INFO SCREEN:

Hi and welcome to the Youth Endowment Fund (YEF) survey on Youth Violence!

About the Survey

- The YEF is a charity that works to prevent youth violence. You can find out more about what we do here.
- This survey helps us understand your views and experiences. We will use the findings to inform our work as a charity, in keeping children safe.
- It takes about 15 minutes and is completely anonymous, which means we will not be able to identify you from your answers.
- Please answer as honestly as possible

Important Things to Know

- Some questions ask about crime and violence, which we understand can be a sensitive topic.
- You can skip any questions that make you uncomfortable
- Feel free to stop the survey at any time
- Complete the survey privately, away from others
- Ask an adult if you're unsure what a question means

Support

If you want to talk to someone about any of the topics in this survey, here are some helpful resources:

Childline ([here](#))

- Helps anyone under 19 in the UK with any issue
- Free, confidential, and available 24/7

Rape and Sexual Violence Support

- For anyone who has experienced sexual violence
- Supports all genders, including family and friends
- Rape Crisis England & Wales ([here](#))
- Rape Crisis Scotland ([here](#))
- Victim Support in Northern Ireland ([here](#))

Domestic Abuse Helplines

- National domestic abuse helpline for anyone affected ([here](#))
- ManKind provides anonymous help for male victims ([here](#))

Victim Support ([here](#))

- Independent charities supporting crime victims
- England & Wales
- Scotland
- Northern Ireland

Crimestoppers ([here](#))

- Allows anonymous crime reporting (not the police)
- Call 0800 555 111

We appreciate you taking the time to share your experiences with us. As we said, this will improve the work YEF does to prevent youth violence. Let's get started!

ASK IF dAgeChild= 16-17 OR dAge= 16-17

CONSENT_ 16-17. Are you happy to take part in this survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

IF dAge = 16-17 OR dAgeChild= 16-17:

We would like to ask you a couple things about you and your household. This will help us analyse the results later.

ASK ALL

REGION. Where do you currently live?

Please select one option

SINGLE CODE

East Midlands	1	
East of England	2	
Greater London	3	
North East England	4	
North West England	5	
Northern Ireland	6	[TERMINATE]
Scotland	7	[TERMINATE]
South East England	8	
South West England	9	
Wales	10	
West Midlands	11	
Yorkshire and the Humber	12	
I do not live in the UK	13	[TERMINATE]

ASK ALL

AREA. Which of the following best describes the area where you live?

Please select one option

SINGLE CODE

An inner city area	1
A suburban area of a city	2
A town	3
A village, countryside or other rural area.	4

ASK ALL

PROPERTY. Which of the following best describes the property you currently live at?

Please select one option

SINGLE CODE

Owned (outright or with a mortgage)	1
Privately rented	2
Council housing or council/social rented	3
Housing Association rented	4
Shared Ownership	5
Living with extended family or friends, who own or rent the property.	6
Emergency or temporary accommodation paid for by the Council.	7
Other	8

ASK **If dAge= 16-17 or DAgeChild= 16-17**

Q3a. Which of the following best describes your living situation?

Please select one option

SINGLE CODE

I live with both my parents/ guardians in the same household	1
I live with one parent/ guardian	2
I live separately from my parents/ guardians	3
Other (please specify)	4

ASK if Q3a= 1 or 2

Q3aa. Which of the following best describes the relationship status of the parent(s)/guardian(s) you live with?

Please select one option

SINGLE CODE

They are married/ in a civil partnership	1
They are cohabitating (living together) but not married or in a civil partnership	2
They are separated or divorced	3
Other (please specify)	4

ASK IF DAgeChild= 13-15

Q3b. Which of the following best describes the structure of your household?

Please select one option

SINGLE CODE

I'm a single parent	1
I'm married or in a civil partnership	2
I cohabit with someone but we're not married or in a civil partnership (e.g., girlfriend/boyfriend)	3

ASK ALL **except** IF 3 @3a (see varying options based on response to Q3a/Q3b)

Q4. [ASK IF DAgeChild= 13-15] Which of the following best describes your [IF Q3b=2-3: and your partner's] employment status?

[IF dAge=16-17 OR DAgeChild=16-17] Which of the following best describes [If Q3a=2: your parent's/ guardian's; IF Q3a=1: both your parents' / guardians'] employment status?

Please select one option

SINGLE CODE

[IF DAgeChild= 13-15]

IF Q3b = 1

I'm in part-time or full-time employment.	1
I'm not in part-time or full-time employment.	2

IF Q3b = 2-3

Neither I nor my partner are in part-time or full-time work.	1
--	---

Both my partner and I are in part-time or full-time work.	2
Only one of myself or my partner is in part-time or full-time work.	3

[IF dAge=16-17 OR DAgeChild=16-17]

IF Q3a = 2

My parent/ guardian is in part-time or full-time employment.	1
My parent/ guardian is not in part-time or full-time employment.	2

IF Q3a= 1

Neither of my parents/guardians are in part-time or full-time work.	1
Both my parents/ guardians are in part-time or full-time work.	2
Only one of parents/ guardians is in part-time or full-time work.	3

ASK ALL

Q5a. Which of the following best describes the chief income earner in your household?

By chief income earner, we mean the person who earns the highest income.

Please select one option

SINGLE CODE

Professional / higher managerial (e.g. doctor, lawyer, chairman or managing director of medium or large firm)	1
Manager / senior administrator (e.g. senior manager, owner of small business, head teacher)	2
Supervisor / clerical / skilled non-manual (e.g. teacher, secretary, junior manager, police constable)	3
Skilled manual worker (e.g. firefighter, plumber, electrician, hairdresser)	4
Semi-skilled / unskilled manual worker (e.g. assembler, postie, shop assistant)	5
Receiving state benefits for sickness, unemployment, old age or any other reason	6
Student	7
Homemaker	8
Retired	9

Prefer not to say	98
I'm not sure	99

ASK IF Q5a= RETIRED [CODE 9]

Q5b. Which of the following best describes the previous occupation of the chief income earner in your household before retirement?

Please select one option

SINGLE CODE

High managerial, administrative or professional e.g., doctor, lawyer, medium / large company director (50+ people)	1	
Intermediate managerial, administrative or professional e.g., teacher, manager, accountant	2	
Supervisor, administrative or professional e.g., policeman, nurse, secretary, self-employed	3	
Skilled manual worker e.g., mechanic, plumber, electrician, lorry driver, train driver	4	
Semi-skilled or unskilled manual worker e.g., waiter, factory worker, receptionist, labourer	5	
Receiving state benefits for sickness, unemployment, old age or any other reason	6	
Student	7	
Homemaker	8	
Prefer not to say	96	[FIX]
I'm not sure	98	[FIX]

ASK ALL

Q6. We'd now like to ask you about how you and your household is doing financially

Please select one option for each of the following questions

SINGLE CODE GRID

ROWS

Does everyone in your household have use of a computer/ tablet for work, education or accessing online services when they need to?	A
Do you have a family holiday away from home for at least one week a year?	B

Are there enough bedrooms for every child of 10 or over of a different sex to have their own bedroom?	C
---	---

COLUMNS

Yes	1
No	2
Not sure	99

ONLY SHOW IF DAgeChild= 13-15: In the next set of four questions, we're going to ask you some questions about [DNameChild]. As a reminder, when responding please think about them and no other children you may have.

ASK ALL

Q7. [If DAgeChild= 13-15] Does [DNameChild] [IF dAge=16-17 OR DAgeChild=16-17]: Do you have any of the following special educational needs (SEN)?

Please select all that apply

MULTI CODE

No	1	[EXCLUSIVE]
Communication and interaction needs, including Autism Spectrum Disorder	2	
Cognitive and learning needs, including learning difficulties	3	
Social, emotional and mental health needs, including ADHD	4	
Sensory and/or physical needs such as vision or hearing impairment	5	
Other	6	

ASK ALL

Q8. [I If DAgeChild= 13-15] Which of the following best describes the ethnicity of [DNameChild]? [IF dAge=16-17 OR DAgeChild=16-17] Which of the following best describes your ethnicity?

Please select one option

SINGLE CODE

Asian or Asian British		White	
Indian	1	English, Welsh, Scottish, Northern Irish or British	13
Pakistani	2	Irish	14

Bangladeshi	3	Gypsy or Irish Traveller	15
Chinese	4	Roma	16
Any other Asian background	5	Any other White background	17
Black, Black British, Caribbean or African		Other ethnic group	
Caribbean	6	Arab	18
African	7	Any other ethnic group	19
Any other Black, Black British, or Caribbean background	8		
Mixed or multiple ethnic groups			
White and Black Caribbean	9		
White and Black African	10		
White and Asian	11		
Any other Mixed or multiple ethnic background	12		

ASK ALL

Q9. [IF DAgeChild= 13-15] Has [DNameChild] been supported by a care worker or social worker?

[IF dAge=16-17 OR DAgeChild=16-17] Have you ever been supported by a care worker or social worker?

Please select one option

SINGLE CODE

Yes, in the past 12 months.	1
Yes, more than 12 months ago.	2
No, never.	3
Not sure	99

Click or tap here to enter text.

ONLY SHOW [IF DAgeChild= 13-15]

INFO SCREEN: Thanks for completing these questions. Please now hand the survey over to the child you've been answering questions about to complete independently if they are willing to do so. On the next page, your child will be informed of the purpose and topic of this survey and their consent to participate will be collected.

ONLY SHOW [IF DAgeChild= 13-15]

Consent to Participate- Child

INFO SCREEN:

Hi and welcome to the Youth Endowment Fund (YEF) survey on Youth Violence!

About the Survey

- The YEF is a charity that works to prevent youth violence. You can find out more about what we do here.
- This survey helps us understand your views and experiences. We will use the findings to inform our work as a charity, in keeping children safe.
- It takes about 15 minutes and is completely anonymous, which means we will not be able to identify you from your answers.
- Please answer as honestly as possible

Important Things to Know

- Some questions ask about crime and violence, which we understand can be a sensitive topic.
- You can skip any questions that make you uncomfortable
- Feel free to stop the survey at any time
- Complete the survey privately, away from others
- Ask an adult if you're unsure what a question means

Support

If you want to talk to someone about any of the topics in this survey, here are some helpful resources:

Childline ([here](#))

- Helps anyone under 19 in the UK with any issue
- Free, confidential, and available 24/7

Rape and Sexual Violence Support

- For anyone who has experienced sexual violence
- Supports all genders, including family and friends
- Rape Crisis England & Wales ([here](#))
- Rape Crisis Scotland ([here](#))
- Victim Support in Northern Ireland ([here](#))

Domestic Abuse Helplines

- National domestic abuse helpline for anyone affected ([here](#))
- ManKind provides anonymous help for male victims ([here](#))

Victim Support ([here](#))

- Independent charities supporting crime victims
- England & Wales
- Scotland
- Northern Ireland

Crimestoppers ([here](#))

- Allows anonymous crime reporting (not the police)
- Call 0800 555 111

We appreciate you taking the time to share your experiences with us. As we said, this will improve the work YEF does to prevent youth violence. Let's get started!

ASK [IF DAgeChild= 13-15]

CONSENT_CHILD_13-15. Are you happy to take part in a survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

ONLY SHOW [IF DAgeChild= 13-15]

INFO SCREEN:

Information about you

First, we'd like to find out about you. This will help us analyse the results later. As mentioned on the previous page, none of your answers can be linked back to you.

SHOW [IF dAge=16-17 OR DAgeChild=16-17]

INFO SCREEN:

Information about you

Thanks, we'd now like to find out a bit more about you. This will help us analyse the results later. Again, none of your answers can be linked back to you.

ASK IF [IF DAgeChild= 13-15]

Q10. How old are you?

Please type your age in the box below

OPEN NUMERIC

[Open numeric box]	
--------------------	--

TERMINATE IF LESS THAN 13 OR MORE THAN 15

TERMINATE IF AGE DOESN'T = AGE OF CHILD CHOSEN @ Q2A

ASK ALL

Q11. What is your gender?

Please select one option

SINGLE CODE

Male	1
Female	2
Non-binary	3
Other	99

ASK ALL

Q12. Which of the following best describes the type of school, education or training you're currently in?

Please select one option

SINGLE CODE

A mainstream secondary school up to age 16 (e.g. up to GCSEs).	1
A college, a sixth-form, or an apprenticeship	2
A special educational needs school, to support you with additional learning or health needs	3
A pupil referral unit or other form of alternative education provision	4
Home schooled	5
Not currently in education or training	6
Not sure	99

ASK IF Q12 = 1, 2, 3, 4

Q13. At the start of the January school term were you eligible for Free School Meals?

Please select one option

SINGLE CODE

Yes	1
No	2
Not sure	99

INFO SCREEN:

More about the things you do

Thanks. We'd now like to ask about the activities you do and the people you trust.

ASK ALL

Q14. Out of the activities listed below:

MULTI CODE CAROUSEL

ROWS

Which of these activities are available where you live?	A
Which of these activities do you currently take part in, at least once a month?	B
Which activities would you like to try if given the opportunity, excluding those you're already doing?	C

OPTIONS

Team sports (e.g. football, netball, rugby)	1	Employment (part time work)	6
Individual sports (e.g. swimming, cycling, running)	2	Volunteering, for example at a charity, community centre or old people's home	7
Combat sports (boxing, martial arts)	3	I attend a religious or faith-based organisation (e.g., a church, synagogue mosque, madrasa)	8
Arts activities (dancing, art, music, theatre)	4	Any other [FREE TEXT]	9
Wilderness/adventure activities (orienteering, hiking, camping, rock-climbing)	5	None of these [FIX]	10 [FIX]

ASK ALL

Q15. For the following types of youth clubs:

Please select one option

MULTI CODE

ROWS

Which of these are available where you live?	A
Which of these do you currently take part in, at least once a month	B
Which activities would you like to try if given the opportunity, excluding those you're already doing?	C

OPTIONS

Youth club at a school	1	Uniformed clubs like Girl Guides or Boy Scouts	5
Youth club that's part of a religious organisation.	2	Any other type of youth club	6

Youth club in a youth or community centre	3	None of these [FIX]	7
Youth club online	4		

ASK ALL

Q16. How safe from violence do you think the following places are?

Please select one option

SC CAROUSEL

ROWS

Youth club at a school	1	Any other type of youth club	6
Youth club that's part of a religious organisation.	2	Your home	7
Youth club in a youth or community centre	3	At school, during the school day	8
Youth club online	4	In the street	9
Uniformed clubs like Girl Guides or Boy Scouts	5		

OPTIONS

Very safe	1
Fairly safe	2
Neither safe or unsafe	3
Fairly unsafe	4
Not at all safe	5
Not sure	99

ASK ALL

Q17. Do you have an adult outside of your immediate or extended family that you can trust? If so, who are they? By an adult that you trust, we mean someone you can go to with personal information like things you are worried about or things that have happened to you.

Please select all that apply

MULTI CODE

I don't have an adult outside of my family that I trust	1	[FIX, EXCLUSIVE]
Teacher or other member of school staff	2	

Sports coach	3	
Mentor	4	
Doctor or similar (e.g. counsellor)	5	
Social worker or similar	6	
Youth worker or similar	7	
Other, please specify	8	

INFO SCREEN:

Your time in education

Next, we would like to understand a bit more about your experiences and opinions of your time in education.

ASK ALL who code 1, 2, 3, or 4 @Q12

Q18. In the period between Christmas and Easter, excluding weekends and school holidays, approximately how much time did you miss school?

Please select one option

SINGLE CODE

0 days	1
a week or less	2
between 1-2 weeks	3
between 3-5 weeks	4
6 weeks or more.	5

ASK IF 2-5 @Q18

Q19. What are the reasons you missed school? The school does not need to have known this was the reason for your absence (for example, you may have told the school you were ill, deliberately got to school late, or left school early)

Please select all that apply

MULTI CODE

Personal circumstances		Other things to do	
Illness.	1	There are more interesting things to do outside of school (e.g. hanging out with friends).	10

Holiday(s) or other periods abroad.	2	Because it's exciting to skip school.	11
I moved house or school.	3	Safety concerns	
I care for a sick relative (e.g. a parent).	4	I feel unsafe due to fear of violence at school	12
I have a job (this could involve helping out with parents at work).	5	I feel unsafe due to fear of violence travelling to or from school	13
Educational challenges		Because of bullying	14
I struggle to follow what's happening in lessons	6	Accessibility	
I find lessons boring or not interesting.	7	I find it difficult to get to school (e.g. access to transport)	15
I get tired at school.	8	Other	
I don't feel listened to/accommodated by the school.	9	Other reasons	16

ASK ALL

Q20. At what age do you think people should be allowed to access the following:

SINGLE CODE

ROWS

Smart Phones	1
Social Media	2

COLUMNS

Below 10	1	14	6
10	2	15	7
11	3	16	8
12	4	17	9
13	5	18 and above	10

ASK all who code 1, 2, 3, or 4 @Q12

Q21. For each of the times listed, please answer the following questions:

Please select one option per question

MUTLI CODE CAROUSEL

ROWS

Does your school allow phones to be used?	A
Do you use your phone, regardless of the school rules?	B

OPTIONS

On the way to and from school	1
At break times and lunch times	2
In corridors between lessons	3
In lessons	4
None of the above	5
I don't have a phone [for (B) only]	6

ASK all who code 1, 2, 3, 4 or 6 @Q12

Q22. To what extent do you agree that phones should be banned in the following places:

Please select one option per question

SINGLE CODE CAROUSEL

ROWS

On the way to and from school	1
At break times and lunch times	2
In corridors between lessons	3
In lessons	4

OPTIONS

Strongly agree	1
Somewhat agree	2
Neutral	3
Somewhat disagree	4
Strongly disagree	5

ASK all who code 1,2, 3, 4 or 6 @Q12

Q23. Have you received lessons at school, in the last year, that teach you about any of the following topics.

Please select all that apply

MULTI CODE

ROWS

How to be in a healthy and respectful relationship with a romantic partner	1
How to leave an unhealthy relationship	2
Sexual consent	3
Sexual harassment	4
How to intervene if you witness a sexual assault	5
How to spot warning signs in relationships that a partner may become violent	6

ASK all who code 1, 2, 3,4 or 6 @Q12

Q24. Have you been suspended or excluded from school due to your behaviour or something you did?

Please select all that apply

MULTI CODE

OPTIONS

I was temporarily suspended in the past year.	1
I was temporarily suspended in a previous year.	2
I was permanently excluded in the past year.	3
I was permanently excluded in a previous year	4
I have never been excluded/ suspended from school	5
Prefer not to answer	6

ASK all who code 1 or 2 @Q24.1 OR Q24.2)

Q25. After you were suspended from school, did your school provide any of the following?

Please select all that apply

MULTI CODE

A phone call or meeting each day with a school member of staff while you were suspended	1
A meeting with school staff when you returned to school and/or your usual lessons to discuss how to support you	2
School work while you were suspended and not in your usual lessons	3

A mentor, who you could meet regularly	4
None of the above	5

ASK ALL

TRAP_1. Which of the following is a colour?

Select one option

SINGLECODE

Car	1
Triangle	2
Horse	3
Paper	4
Green	5
Don't know	97

INFO SCREEN:

Experience using social media

Thanks. We'd now like to ask you about your experiences using social media.

ASK ALL

Q26. Have you seen content on social media in the form of messages or posts (text, audio or video) that included the following:

We're interested in real-world violence (not including content in the news, TV, video games or films), including people in your local area or that you know.

Please select one option

SINGLE CODE, CAROUSEL, RANDOMISE

ROWS

Threats to beat up another child, or a group of children or young people	A	
Fights involving children or young people	B	
Sexually violent content or threats, e.g. images or threats of sexual assault	C	
Children or young people carrying, promoting, or using weapons (e.g. a knife, screwdriver or club)	D	
Children or young people being part of or promoting gangs	E	

Children or young people using illegal drugs	F	
Children or young people promoting illegal drugs	G	
Glorifying previous attacks (e.g assaults, murders) of other young people	H	
Any other violent content	I	[FIX]

OPTIONS

Yes, in the last 12 months	1	
No, not in the last 12 months	2	
Not sure	99	

ASK all who code 1 for A-I @Q26

Q27. You said that in the last 12 months you have seen material on social media that involves violence. How did you find this?

Please select all that apply

MULTI CODE

Someone shared content like this with me	1
I saw content like this on someone's profile or feed	2
I searched for content like this	3
Material like this was promoted or advertised to me (for example, on my 'Newsfeed', 'Stories' or 'For You' feed)	4
Not sure	99

ASK ALL

Q28a. Have you used any of the following platforms in the past 12 months?

Please select all that apply

MULTICODE

YouTube	1	Facebook Messenger	8	Vimeo	15
WhatsApp	2	iMessage	9	Twitch	16
TikTok	3	Reddit	10	Viber	17
Instagram	4	Android Message	11		
Snapchat	5	Telegram	12		
Facebook	6	Discord	13		

X (formerly Twitter)	7	Tumblr	14		
----------------------	---	--------	----	--	--

ASK ALL

Q28b. Have you seen any violent content on the following platforms in the past 12 months? Again, **we're interested in real-world violence (not including content in the news, TV, video games or films), including people in your local area or that you know.**

Please select all that apply

MULTICODE

[Only show platforms selected @Q28_A]	[Yes, No, Not sure]
---------------------------------------	---------------------

ASK ALL

Q29. In the last 12 months, have you seen material on social media that encourages violence against women or girls? This includes videos or posts that encourage or show any act of violence that might lead to physical, sexual or psychological harm or suffering to women or girls. For example, this could be assault or harassment (such as staring, name calling or touching without someone's permission), controlling behaviour (such as telling someone where they can go or who they can speak to) or holding someone without letting them go.

SINGLE CODE

Yes	1	
No	2	

ASK all who code 1 at @Q26_D

Q30. You said you'd seen weapons-related content on social media in the past 12 months. What types of weapons did you see online? As a reminder, we'd like to know about weapons that were used by people you know, family, friends, friends of friends or people in your local area.

Please select all that apply

MULTI CODE

Bottle	1	Gun/rifle (including replica guns)	8
Drinking glass	2	Stones/bricks/concrete	9
Kitchen knife	3	Keys	10
Zombie knife or machete	4	Stationery (pens, pencils, ruler etc)	11
Other knife	5	Cigarette lighter	12
Screwdriver/stabbing implement	6	Chemicals (e.g. acid)	13

Stick/club/hitting implement	7	Other	14
------------------------------	---	-------	----

ASK all who code 1 at @Q26_D

Q31. What impact did seeing weapons-related content have on you, in relation to:

Please select all that apply

MULTI CODE GRID

ROWS

Feeling less safe in your local area	A
Being more likely to carry a weapon	B
Seeing my local areas as being more dangerous	C
Making you less likely to go out	D
Making you less likely to use social media	E
Seeing weapons carrying as a normal part of day-to-day life	F

OPTIONS

High impact	1
Moderate impact	2
No impact	3

INFO SCREEN:

Your experience of violence

We would now like to understand more about your experience of violence. If you would like to discuss your experiences with someone, details of organisations who you can contact are available on each page of this survey. As a reminder, you can skip any question you are not comfortable answering.

INFO SCREEN:

As a reminder, by violent crime, we mean the use of force or threat of force against another person or people, for example punching someone, threatening someone with a weapon, or mugging someone. This also includes sexual assault, which is when somebody intentionally touches someone in a sexual way without their consent (permission).

ASK ALL

Q32. How concerned are you about being the victim of violence from other young people?

Please select one option

SINGLE CODE

Very concerned	1
Somewhat concerned	2
Not concerned	3
Not sure	99

ASK ALL

Q33. In the past 12 months, have you experienced or done any of the following because you've been worried about violence?

Please select all that apply

MULTI CODE

ROWS

I've had trouble sleeping, lost my appetite, or had trouble concentrating (e.g. at school) due to worries about violence	A
I've changed how I move around (e.g. the route I walk to school, use of public transport, whether I travel alone)	B
My relationships to friends/family have been affected (e.g. changing who I hang out with, spending more time by myself)	C
I've changed what I wear to blend in and keep myself safe from violence	D
I've done things to protect myself, like carrying a weapon or joined a gang	E
I've made changes to where I go and what I do (i.e. avoiding certain social events or locations where I go and what I do (i.e. avoiding certain social events or locations where I'm most worried about violence)	F

OPTIONS

Yes	1
No	2
Not sure	99

ASK ALL

Q34. Have you been a victim of a violent crime?

Please select all that apply

MULTI CODE

Yes, in the last 12 months	1
----------------------------	---

Yes, more than 12 months ago	2
No, I have never been a victim of a violent crime	3
Not sure	99

ASK ALL

Q35. Have you been a witness of a violent crime?

Please select all that apply

MULTI CODE

Yes, in the last 12 months	1
Yes, more than 12 months ago	2
No, I have never been a witness of a violent crime	3
Not sure	99

ASK ALL

Q36. Please select all those that have happened in the past 12 months. You can select multiple options if something has happened both to you and someone else.

Please select all that apply

MULTI CODE CAROUSEL

RANDOMISE ORDER

ROWS

Someone used force or threats to steal or take something from another person.	A
Someone kicked, hit, pushed/shoved, or was physically violent in some way towards another person.	B
Someone intentionally touched another person in a sexual way, e.g. touching, grabbing or kissing, without their consent (permission). Both girls and boys can be sexually assaulted by either boys/men or girls/women	C
Someone used or threatened to use a weapon on another person.	D

OPTIONS

This happened to me	1	
I saw it happen to someone else	2	
This didn't happen in the past 12 months	3	[FIX, EXCLUSIVE]

ASK IF 1 @Q35 OR 2 @Q36A-D

Q37. You said that you've witnessed violence in the past 12 months. Who did this?

Please remember that all responses will be kept strictly confidential and no one will know how you respond, so please feel free to be as open as possible.

Please select all that apply

MULTI CODE

A member of my family did it	1
A friend did it	2
Someone else I know did it	3
A stranger did it	4

INFO SCREEN

IF 1 @Q34 OR 1 @Q46A-D

You said you have been a victim of violence in the past 12 months. We would now like to ask you some follow-up questions.

ASK IF 1 @Q34 OR 1 @Q46A-D

Q38. Who did this to you? Please remember that all responses will be kept strictly confidential, and no one will know how you respond, so please feel free to be as open as possible

Please select all that apply

MULTI CODE

A member of my family did it	1
A friend did it	2
Someone else I know did it	3
A stranger did it	4

ASK IF 1 @Q34 OR 1 @Q46A-D

Q39. How many times did this happen to you? If you're unsure, please provide your best guess.

Please select one option

SINGLE CODE

1	1	6	6
2	2	7	7
3	3	8	8

4	4	9	9
5	5	10 or more	10

ASK IF 1 @Q34 OR 1 @Q46A-D

Q40. Were you ever bruised, scratched, cut, physically hurt or injured in any way?

Please select one option

SINGLE CODE

Yes	1
No	2
Not sure	99

ASK IF 1 @Q34 OR 1 @Q46A-D

Q41. Do you think the violence you experienced was ever due to discrimination (e.g. because of your religion, ethnicity, gender, sexuality or disabilities)?

Please select one option

SINGLE CODE

Yes	1
No	2
Not sure	99

ASK IF 1 @Q34 OR 1 @Q46A-D

Q42. Where did the violence happen?

Please select all that apply

MULTI CODE

Outside school, before and after the school day	1	In/around entertainment venue (e.g. cinema, restaurant, theatre)	7
Within school during the school day	2	In/around youth clubs or youth centres	8
At home	3	Travelling on public transport or in or near bus/tube stops or trains stations	9
Park/common/ other public open space	4	In/around places I shop (e.g. high street, shopping centre, market)	10

In/around sports grounds	5	Friends/ relatives' homes	11
Near/around pubs/nightclubs	6	In the street	12

ASK IF 1 @Q34 OR 1 @Q46A-D

Q43. Which, if any, of the following people did you tell about the violence you experienced?

Please select all that apply

MULTI CODE

Parent or carer	1	A social worker	7
Brother or sister	2	Doctor, nurse or other healthcare worker	8
Other relative	3	Youth worker	9
Friend	4	None of the above	10 [FIX, EXCLUSIVE]
School teacher or other member of staff	5	Not sure	11 [FIX, EXCLUSVIE]
A police officer	6		

ASK ALL

Q44. We'd like to ask you about any relationships you've had. Have you been in a romantic or sexual relationship in the past 12 months?

Please select one option

SINGLE CODE

Yes	1
No	2
Not sure	99

ASK ALL who code 1 @Q44

Q45. During your relationship, did your romantic or sexual partner do any of the following?

Please select all that apply

MULTI CODE

ROWS

Complain that you didn't spend enough time with them	A	Make you feel like you were being watched or monitored	F
Comment on how you dress or what you look like	B	Make you feel afraid to disagree with them, in case they get angry	G
Send you constant messages checking up on you when you were not with them	C	Hit, kick, or shove you	H
Go through your phone or social media to see who you've been talking to	D	Force or pressure you to do anything sexual that you didn't want to do	I
Post or share any explicit or intimate images or videos of you online	E	Make you feel afraid to break up with them	J

OPTIONS

Yes	1
No	2
Not sure	99

INFO SCREEN:

Your involvement in violence

Next, we want to ask you about things you or people you know may have done. Please answer as honestly as you can. Like all the other questions in this survey, all the information you provide is totally anonymous and can't be linked to you, and will not be shown to anyone else. As a reminder, you can skip any question you are not comfortable answering.

INFO SCREEN:

As a reminder, by violent crime, we mean the use of force or threat of force against another person or people, for example punching someone, threatening someone with a weapon, or mugging someone. This also includes sexual assault, which is when somebody intentionally touches someone in a sexual way without their consent (permission).

ASK ALL

Q46. In the last 12 months have you committed a violent crime?

Please select one option

SINGLE CODE

Yes, in the last 12 months	1
No, not in the last 12 months	2
Not sure	99

ASK ALL

Q47. Have you done any of the following to someone in the last 12 months?

Please remember that all responses will be kept strictly confidential and no one will know how you respond, so please feel free to be as open as possible.

Please select one option for each statement

SINGLE CODE CAROUSEL, RANDOMISE

ROWS

Used force or threats to steal or take something that belonged to someone else	A
Kicked, hit, pushed/shoved, or been physically violent in some way	B
Threatened or hurt someone with a weapon (such as a knife, screwdriver or bat)	C
Intentionally touched someone in a sexual way, e.g. touching, grabbing or kissing, without their consent (permission)	D

OPTIONS

Yes, I have done this in the last 12 months	1
No, I have not done this to anyone in the last 12 months	2
Not sure	99

INFO SCREEN

IF 1 @Q46 OR 1 @Q47A-D

You said you have committed an act of violence in the last 12 months. We would now like to ask you some follow-up questions.

IF 1 @Q46 OR 1 @Q47A-D

Q48. Who did you do this to? Please remember that all responses will be kept strictly confidential and no one will know how you respond, so please feel free to be as open as possible

Please select all that apply

MULTI CODE

A member of my family	1
A friend	2
Someone else I know	3
A stranger	4

Not sure	99
----------	----

IF 1 @Q46 OR 1 @Q47A-D

Q49. How many times did you do this? If you're unsure, please provide your best guess.

Please select one option

SINGLE CODE

1	1	6	6
2	2	7	7
3	3	8	8
4	4	9	9
5	5	10 or more	10

IF 1 @Q46 OR 1 @Q47A-D

Q50. Was the person you did it to ever bruised, scratched, cut, physically hurt or injured in any way?

Please select one option

SINGLE CODE

Yes	1
No	2
Not sure	99

IF 1 @Q46 OR 1 @Q47A-D

Q51. Why did this happen?

Please select all that apply

MULTI CODE

They'd been violent towards me before	1	Someone else told me to or pressured me to	8
They annoyed, humiliated or threatened me in order to provoke me (i.e. baiting)	2	I'd taken drugs or alcohol	9
I acted because of a personal characteristic, such as their race, religion, sexuality or gender	3	To show off	10

As part of a gang, neighbourhood or school rivalry	4	In self defence	11
Because they'd bullied me	5	I find it hard to control my behaviour	12
I wanted what they had for myself, or to sell	6	Another reason	13
To stick up for or protect someone else	7		

IF 1 @Q46 OR 1 @Q47A-D

Q52. Thinking about the situations that led you to commit violence, what role did social media play?

Please select all that apply

MULTI CODE

Social media didn't play any role	1 [EXCLUSIVE]	Someone tagged me or others in a post, pulling us into a conflict	6
An online fight or argument led to in-person violence	2	Online mocking or bullying between groups or gangs led to in-person violence	7
Comments or posts online made an in-person argument worse	3	Discrimination or hate speech online led to in-person violence	8
People (including me) felt safer saying things online that they wouldn't say face-to-face	4	Personal information about me or someone else was posted online (doxing)	9
Someone live-streamed a fight, which led to more violence	5		

IF 1 @Q46 OR 1 @Q47A-D

Q53. You said that you'd committed an act of violence in the past 12 months. What was the response from adults in authority?

Please select all that apply

MULTI CODE

No adults found out	1 [EXCLUSIVE]	I was temporarily or permanently excluded from school	4
I was in trouble with my parents (e.g. told-off or grounded)	2	The police were involved (e.g. I was arrested)	5

I was in trouble with my teachers and school (e.g. detention)	3	I was offered support and training by my school, youth worker, the police or others to help me better control my actions	6
---	---	--	---

ASK ALL

Q54. In the last 12 months, have you...

Please select one option for each statement

SINGLE CODE

ROWS

Been in a gang (<i>By a 'gang', we mean a group of young people who think of themselves as a gang, probably with a name, and are involved in violence or other crime</i>)	A
Carried a weapon (such as a knife, screwdriver or bat)	B

OPTIONS

Yes	1
No	2
Not sure	99

ASK IF 1 @54B

Q55. You said you carried a weapon. Can you tell us what type(s) of weapons you've carried in the past 12 months?

Please select all that apply

MULTI CODE

Bottle	1	Gun/rifle (including replica guns)	8
Drinking glass	2	Stones/bricks/concrete	9
Kitchen knife	3	Keys	10
Zombie knife or machete	4	Stationery (pens, pencils, ruler etc)	11
Other knife	5	Cigarette lighter	12
Screwdriver/stabbing implement	6	Chemicals (e.g. acid)	13
Stick/club/hitting implement	7	Other	14

ASK IF 1 @54B

Q56. Can you tell us the main reasons you've carried a weapon in the last 12 months?

Please select all that apply

MULTI CODE

For my own safety	1	
I was asked to do so	2	
To scare others	3	
Others around me also carry weapons	4	
Other reason	5	
Not sure	99	[FIX, EXCLUSIVE]

ASK ALL

Q57. Now we would like to talk about drugs. In the last 12 months, have you used the following (not prescribed to you by a doctor)?

Please select one option for each row

MULTI CODE

ROWS

Class A drugs: cocaine, ecstasy, LSD, magic mushrooms, heroin, methadone, methamphetamine	A
Class B drugs: amphetamines, cannabis, ketamine, mephedrone	B
Class C drugs: anabolic steroids, nitrous	C

OPTIONS

Yes	1
No	2
Not sure	99

ASK ALL

Q58. Have you stayed overnight somewhere that wasn't yours or a friend's house, without your parent(s)/guardian(s) permission?

Please select all that apply

MULTI CODE

Yes, in the last 12 months	1	
----------------------------	---	--

Yes, longer than 12 months ago	2	
No, never	3	[FIX, EXCLUSIVE]

ASK ALL

Q59. In the last 12 months, have you been approached to:

Please select one option for each row

MULTI CODE

ROWS

Sell drugs	A
Take drugs from one place to another	B
Store drugs, weapons or money for someone else	C

OPTIONS

Yes	1
No	2
Not sure	99

INFO SCREEN:

Your views on the police

Finally, we would like to ask you about your experiences with and opinions on the police in your local area. Your answers will be anonymous, as with all of your answers in this survey. When we say 'stop and search' we mean when a police officer stops an individual on the street and searches them for items such as weapons or illegal drugs.

ASK ALL

Q60. We'd now like to ask you about your interactions with the police. In the past 12 months, have any of the following happened to you:

Please select one option for each row

SINGLE CODE

ROWS

You've been 'stopped and searched' on the street	A
You've been searched by a school police officer	B
You've been arrested	C

You've been spoken to by the police for any other reason over a crime they suspected you were involved with	D
---	---

OPTIONS

Yes	1
No	2
Not sure	99

ASK ALL

Q61. Now we would like to know more about your opinions on 'stop and search' specifically. Do you agree or disagree that:

Please select one answer per statement

SINGLE CODE CAROUSEL

ROWS

The police should be able to carry out 'stop and search'	A
The police use their 'stop and search' powers fairly	B
Using 'stop and search' helps prevent people from carrying knives	C

OPTIONS

Strongly agree	1
Somewhat agree	2
Neutral	3
Somewhat disagree	4
Strongly disagree	5

ASK IF 1 @Q60_A

Q62. You said you were 'stopped and searched'. When this happened, do you agree or disagree that the police:

Please select one answer per statement

SINGLE CODE GRID

ROWS

Were polite	A
Treated you with respect	B

Explained why they stopped and searched you	C
---	---

OPTIONS

Strongly agree	1
Somewhat agree	2
Neutral	3
Somewhat disagree	4
Strongly disagree	5

ASK ALL

Q63. Do you agree or disagree with each of the following statements:

Please select one answer per statement

SINGLE CODE CAROUSEL

ROWS

The police do a good job in the area where I live	1
The police treat everyone fairly, whatever their skin colour or religion	2
The police will be there when I need them	3
The police only use force when they have to	4

OPTIONS

Strongly agree	1
Somewhat agree	2
Neutral	3
Somewhat disagree	4
Strongly disagree	5

ASK ALL

TRAP_3. Which year were you born in?

Please type it in the box below

OPEN ENDED

INFO SCREEN:

Thank you again for completing this survey, we greatly appreciate all your help and your opinions are very important to us. If you would like to talk to someone about the issues discussed in this survey and specifically if you would like any support with dealing with these issues you can contact the following organisations who offer support:

- Childline. "Childline is here to help anyone under 19 in the UK with any issue they're going through. You can talk about anything. Whether it's something big or small, our trained counsellors are here to support you. Childline is free, confidential and available any time, day or night." You can talk to Childline by calling 0800 1111, by email or via their website.
- Rape and sexual violence. If you have experienced rape, sexual assault or any type of sexual violence, or you're not sure, these services can offer support. They support people of all genders, including family, friends and supporters as well as survivors.
 - Rape Crisis England & Wales. You can contact Rape Crisis England & Wales by calling 0808 802 9999, 12-2.30pm and 7-9.30pm every day, or online via their website 2-4.30pm or 6-8.30pm, Monday to Thursday, or 2-4.30 pm Friday. They can also put you in touch with your local Rape Crisis centre.
 - Rape Crisis Scotland. You can contact Rape Crisis Scotland 5pm-midnight, any day, by calling 08088 01 03 02, texting 07537 410 027 or emailing support@rapecrisisscotland.org.uk. They can also put you in touch with your local Rape Crisis centre.
 - Northern Ireland: Children's Independent Sexual Violence Advocate. Victim Support in Northern Ireland offers Children's Independent Sexual Violence Advocates, who provide practical and emotional support to children and young people 5 to 17 who have experienced rape, sexual abuse or sexual exploitation at any time during their life. You can access support by calling either of their Hubs: Belfast on 028 9024 3133 or Foyle on 028 7137 0086, 9am-5pm Monday to Friday, or by emailing chisva@victimsupportni.org.uk.
- The national domestic abuse helpline. You can call the national domestic abuse helpline 24 hours a day on 0808 2000 247 or talk to them via their website.
- ManKind provides an anonymous helpline for male victims of domestic abuse. You can contact ManKind's helpline on 01823 334244, 10am-4pm Monday to Friday, or find out more via their website.
- Victim Support. These are independent charities supporting people affected by crime in different parts of the UK:
 - England & Wales. You can access support via their website or call their 24/7 support-line on 08 08 16 89 111.
 - Scotland. You can contact Victim Support Scotland through their support helpline on 0800 160 1985 (8am-8pm, Mon-Fri), or via their website.
 - Northern Ireland. To access support from Victim Support Northern Ireland, choose the Hub closest to you, Belfast (028 9024 3133) or Foyle (028 7137 0086), and call 9am-5pm Monday to Friday or email to make an appointment.
- You can also contact Crimestoppers, which is an independent charity that allows you to anonymously report crime. They are not the police, and you don't have to provide any personal information. You can call Crimestoppers on 0800 555 111 or find out more via their website.

Thanks again for completing our survey and please use this box if there's any further comment you'd like to leave. Once you click "Done" below all your answers will be saved and you can close the tab.

END SURVEY