

Please complete the eligibility questions (questions 1-13) prior to applying.

Main Application Form

Your Organisation

14. Will you be working in partnership with any other organisations on this project?

15. What is the name of your Project?

Improving the diversity of the organisations we fund

16. What percentage of your leadership (Trustees and Leadership Team) identify as;

16.a. Black?

16.b. Being from any other minority ethnicity

16.c. Women?

17. How many paid staff do you have?

18. How many volunteer staff do you have?

19. What was your total expenditure last year?

Types of young people you work with

20. What percentage of the children and young people you plan to work with in this project do you believe will;

20.a. be from Black, Asian and other racially minoritised groups?

20.b. have Special Education Needs or Disabilities

20.c. be, or have been, Looked After children?

20.d. be girls

20.e. be 0 - 4 years old?

20.f. be 5 - 9 years old?

20.g. be 10 - 14 years old?

20.h. be 15 - 18 years old?

Which area of the country will you work in?

21. Where will this work take place?

England

Wales

Understanding the activity

22. Please select the type of activity that you deliver.

Diversion from prosecution

Building trusted relationships

Positive activities

Knife Education Programmes

Social skills training

Relationship violence prevention

Bystander interventions

Other YEF focus area

23. In what setting are the activities mainly delivered?

You will be given a list of settings where your activity could be delivered. You are free to choose more than one.

24. What type of intervention is your project?

- **Primary prevention** - universal provision aimed at the general population of young people to prevent the escalation of risk and likelihood of violence

- **Secondary prevention** - programmes aimed at young people who are at risk of involvement in youth offending. This can include individual, familial or geographical risks

- **Tertiary prevention** – programmes aimed at young people who have already been affected by violence, offending and/or exploitation.

25. For this round, each of the activity types have different primary outcomes that we're interested in evaluating. Please make sure that you've looked at the guidance carefully and select the key primary outcome your project seeks to target from the following list.

Reducing violent offending
Reducing non-violent offending
Reducing sexually violent offending
Reducing victimisation of crime
Reducing hospital readmissions
Reducing behavioural difficulties
Reducing drug and alcohol use

Outcomes are the changes you'd hope to see your project make for the children and young people you work with. Please select the most relevant change that you think your project will make.

26. Please provide a timeline of delivery activity and describe how these activities lead to the intended child outcomes you have selected above. Please also explain how young people are transitioned out of the project and supported post project. [Max 500 words]

This is a key part of the application. We are asking this question to assess whether your planned activities are likely to achieve the outcomes you have in mind, so please describe as clearly as possible.

Please describe all activities you plan to deliver during the duration of the project. A good way to do this can be by explaining a young person's journey through the stages of your project step-by-step.

Whilst explaining your activities, link back to what it is you hope your project will achieve and make sure you reference your source material, which could be your own data, prior evaluations or broader academic literature (for example, these sessions have commonly been shown to reduce aggression and encourage positive behaviours among children and young people, which lowers the chance that they'll becoming involved in violence in the future.)

Questions you should think about answering in your response:

How are young people recruited to the project?

What specific activities will a child or young person receive and in what format? How often will they attend?

Who delivers your activities? How long for? Where do they take place?

How are your activities delivered? How do the activities lead to the outcomes?

How are young people transitioned out the project? Are they signposted to other services? Who are these services run by and how do you ensure eligibility?

27. We are interested in the level of experience of the people delivering the activities. Could you tell us a bit about who these people are (volunteers or paid staff), their average level of experience, any training or professional qualifications they would have and any ongoing support, supervision or continuing professional development they are required to receive as part of the role? What experience do those delivering the activities have working with the children and young people you'd like to support? [Max 250 words]

Please make sure that through your answer we have a clear understanding of the:

Qualifications and experience of your staff (including their lived experience). How long have your staff been involved in delivery of this activity?

The training needed before delivery can start as well as the ongoing support, training and supervision you'll provide to the staff and / or volunteers delivering activities.

You might want to consider things like:

Staff training on trauma and how to work with children and young people in vulnerable situations.

How staff qualifications and training will make sure your project is culturally appropriate for the children and young people you're aiming to work with.

If you are submitting a partnership application, make sure you tell us about the expertise of all partnership members.

28. On average, how long do you work with children /young people to deliver this activity? Please enter the number of months. What is the reason for the length of delivery? [Max 150 words]

Please answer this from the perspective of the child engaging with your activity, not the amount of time it takes you to do the activity. For example, if a key worker is running a project for a period of 15 months (your staff are doing it for this period of time), but a single young person will be taking part in the project for 6 months, please enter 6 months.

The young people you will be working with

29. Please tell us about the type of children and young people you plan to work with. Please also include information about how your project is informed by young people or communities with lived experiences. If your project is not, please explain why. [Max 250 words]

Knowing exactly who you intend to reach will help us understand if your project will work with the children and young people we're most interested in reaching. Please be as specific and detailed as possible.

Questions you should think about answering in your response:

Can you clearly explain who will benefit from your project? What are the challenges that they face in their lives?

How will you make sure that children and young people will be able to take part in your project? For example, will you offer delivery outside of school hours?

30. How do children and young people get referred or recruited to your project? What do you do to ensure children and young people of all backgrounds have an equal chance of being referred or recruited to your project? If you have multiple referral or recruitment pathways, please tell us where most of the children and young people will come from? [Max 250 words]

Please be sure to explain in detail how you will recruit young people to your project. This may be that you already have relationships with organisations that refer young people to your project.

Please make sure that you explain how you get referrals from groups less likely to be referred, for example girls and young women. Explain how you ensure that there isn't bias in the referrals you receive.

31. How do you plan to support young people who are overrepresented in the youth justice system or who struggle to access mainstream support services? How do you ensure your project is accessible and inclusive for the young people supported? [Max 250 words]

Children and young people from marginalised backgrounds – including Black, Asian and other racially minoritised children and young people, and children who've been in care – are significantly overrepresented in the youth justice system. We're committed to understanding and addressing this inequality.

We want to make sure that our funded projects are reaching all children who need support. We want to know how you'll make sure that children and young people from marginalised backgrounds will be supported to participate in your project. That might include things like producing easy reading materials for children with special educational needs or disabilities (SEND) taking steps to ensure that your programme recognises and adapts to cultural differences (for example, by working with local community groups to review recruitment resources) or working with your local authority to reach out to families where children are known to children's services.

32. This question explores your track record of delivering this project in the proposed locations and to the young people targeted. If your experience is limited, please explain how you will mitigate this potential delivery risk. What experience have you got delivering this activity to the young people you wish to support? What experience have you got of delivering this activity in the proposed locations?? [Max 500 words]

Make sure to answer all parts of the question:

Part one: What experience do you have with this type of activity?

Part two: What experience do you have with this type of child or young person?

Part three: What experience do you have with delivering this activity in the proposed locations?

Please also be aware that applications are more likely to be successful if your project (which might include your organisation and / or a partner) has delivered this activity for at least 6 months by the time you submit your application. We won't fund brand new activities that have never been delivered.

33. What is the minimum and maximum number of children and young people you could recruit to the evaluation across the duration of your proposed project? The below figures are minimum requirements. Primary prevention – at least 800 young people or 100 schools Secondary prevention – at least 800 young people Tertiary prevention – at least 400 young people \ Please note, these figures are for the young people who are successfully recruited to the evaluation and are eligible for your project (i.e. the study sample). It is likely that half of these young people would be in a control group who don't receive the intervention but will receive the support that would be available without the YEF funded project. Please see the guidance document for further information. We would expect you to be able to reach these numbers of young people within a 24 month period. The exact figure required will be explored in detail with your evaluator and YEF.

Please detail the minimum and maximum number of children and young people your project would be able to recruit to the evaluation within the 24-month timeframe. By 'deliver to' we mean the number of children and young people that are likely to engage in and complete the evaluation (either in the intervention group or in the control group). See the section Size of the evaluation for more information.

We know children and young people will disengage from all projects for a wide variety of reasons, please factor this into your response by providing numbers that reflect those likely to maintain engagement. This is important because we need a certain number of young people to complete the programme to run an evaluation that tells us about the impact of your work. The different numbers of children and young people needed for different prevention activities reflect the sample sizes needed to detect whether an outcome has been achieved. For definitions of what we mean by primary, secondary and tertiary preventions please refer to the Who we are looking to support section of this guidance. We won't ask you to deliver to more children and young people than we'll need to take part for a strong evaluation.

34. You have now told us how many young people you think you can recruit to the evaluation. Here we are asking about how many young people you could deliver the intervention to. Answers for questions 34B and 34C should add up to no more than half the maximum figure you entered in question 33. Please see the guidance for an explanation of the difference between the figures you should enter for question 33 and 34.

34A. How many children and young people did you deliver this project to this year?

34B. How many children and young people would you seek to deliver the intervention to in the first year?

34C. How many children and young people would you seek to deliver the intervention to in the second year?

Please be sure to consider your answers to questions 33 and 34 together. In question 33, we are asking how many children and young people you can recruit altogether to the evaluation. Half of these young people will likely be in a control group. Question 34 is asking how many young people you can deliver the intervention to in the context of an impact evaluation. So your answers to 34B and 34C should add to no more than half of your answer to question 33.

Please see the section Scale of the intervention for further information and the worked examples of these questions below.

Example 1

Project A currently delivers their intervention across 2 Local Authorities to 300 young people per year. They always have young people on a waiting list and have spoken to two more Local Authorities who are interested in the project. Based on this, they believe they could recruit 1600 young people in 2 years. However, they are finding it very difficult to recruit the number of specialist staff required to work with the young people, and often have staff vacancies.

Question 33 They feel confident that they could recruit between 1200 and 1600 young people to the evaluation across the 2 years.

Question 34B Maintaining current staffing levels in the 2 existing LAs, and beginning delivery in two new LAs means they think they could deliver to 350 YP in the first year

Question 34C Expanding in the 2 new LAs in the second year, they think they could deliver the intervention to 400 YP in the second year.

$350 + 400 = 750$. This is less than half the 1600 maximum figure they entered for question 33.

Example 2

Project B currently delivers to 100 young people per year. They have previously found it difficult to get more young people to sign up for their project. They think they could expand some of their referral networks with YEF funding, and would need to expand into new areas.

Question 33 They think they could recruit between 400 and 500 young people to an evaluation with YEF funding.

Question 34B and 34C They only need to deliver to half of the 400 young people they could recruit to the evaluation. They split this evenly between years 1 and 2, answering 200 young people for both questions.

34D. How high is the risk that you won't be able to scale up and deliver to this number of young people, assuming we provide the funding?

34E. Why do you say this level of risk?

You'll be asked to choose one of five ratings from a list of options (very high, high, quite high, moderate, low) to respond to how high the risk is that you won't be able to scale up your project to deliver to this number of children and young people as planned. You'll then be asked to fill out a free text box providing an explanation for why you have listed the rating that you did. In this section, please be sure to also state what measures you have in place to ensure children and young people remain engaged for the duration of your project (i.e. don't drop out of the project before it is completed).

This is important for us to be able to see that you have a realistic plan for scaling up your project to be able to conduct a successful evaluation of your work.

Your current evidence and track record

35. What is the need or demand for your project? What evidence if there for this? [Max 250 words]

We want to know why you think the specific group of children and young people you want to work with need the project that you're proposing. Please share any evidence that supports your reasoning.

For example, is there a specific issue with violent offending in the area(s) you're planning to work in? Are there statistics from police or local authority providers that demonstrate the extent of this need? Do you currently have a waiting list for your project?

36. You have now told us what difference your activity aims to make to children and young people and what your activity is. How confident are you that your activity will lead to this change? What makes you pick this option?

Please include any explanation of how your activity causes this change.

Please aim to give an honest reflection based on what is already known about the impact of your project.

You'll be asked to select either high, medium or low to indicate how confident you are that your activity will lead to change. You'll then be asked to fill out a free text box providing an explanation for why you gave the rating that you did.

37. Please attach supporting information:

(1) Any supporting information and / or publicly available evaluations of your project . If you include an evaluation which isn't publicly available please make this clear in the file name

(2) A Theory of Change and/or Logic Model

(3) A process map or delivery manual if you have one

Please ensure documents are evidence and information based rather than links to videos.

38. (a) All YEF funded projects are independently evaluated. What experience of evaluation does your organisation have?

- No experience of research or evaluation
- Internally led evaluations
- Externally led evaluations (e.g. by a university or research agency)
- A pilot study collecting data before and after the intervention
- Qualitative research
- A theory based impact evaluation
- A Quasi-Experimental design study
- A Randomised Control Trial

Select as many options as are relevant

38. (b) How many young people were involved in the largest evaluation?

Here we are looking to find out about the level of experience your organisation has of evaluation. This could be evaluations of other interventions that your organisation delivers.

39. If we found that what you do works brilliantly, we would want to take it across England and Wales. If we wanted to make that happen, which would be the easiest way to do it do you think? [Select from the answers]

You'll first be asked to select which of the below three options would be easiest for you to make happen. You'll then be asked to choose one of four ratings from a list of options (impossible, hard, moderate, easy) to respond to how hard you think your chosen option will be to execute. Finally, you'll be asked to fill out a free text box providing an explanation for why you have listed the rating that you did.

You become a larger organisation with a national reach: In your free text section explain your rating for how hard this would be to achieve and what you would require to be able to successfully scale up to a larger organisation.

Others are trained to deliver what you are doing: in your free text section, explain how you think this could work and how likely it would be that other organisations could take up learning from your work. Is this work so unique to you or your context that you would find it hard for other organisations to replicate or adapt to your learning? Or is this something that could spread?

A change to policy leading to this becoming mainstream activity: in your free text section, explain your rating and what you think it would take to achieve a policy change in this area.

40. Have you, or someone involved or associated with your project applied for or are in the process of applying for any research grants for the project you are seeking YEF funding for?

If you've selected 'Yes', we'll ask for more details about the research funding you've received. The answer to this question will help us understand how we can make the most of any other research that's been conducted about your project. By knowing about other, ongoing evaluation work, we can make sure that our evaluations aren't duplicating any work and that we're building on existing research and evidence.

Budget

41. What is the total budget you need to deliver this project?

Input the total value of the project from start date to end date, regardless of who is providing the funding.

Please also note that, at this stage, we're only expecting project budgets to be an indication of costs. It's likely that, if you reach the co-design stage of the application process, we'll revisit and refine both your project and budget.

42. What is the total YEF funded budget?

Input the amount of the total budget above that you are requesting from YEF.

It's not a problem if you are requesting 100% of the total budget from YEF and these two numbers match.

It's not a requirement that you find other sources of funding for your project to be approved for a grant and this will not factor into how your application is being assessed. However, we do encourage you to find other sources of funding for your project whenever possible.

These sources of funding can include other grants, contributions you make through your own unrestricted funding, or in-kind and pro-bono support your organisation receives for the activities.

43. Please complete the table below to tell us how much your project will cost. We have asked you to split your amounts into 4 types:

a. Project costs

b. Overhead costs (e.g. your office costs)

c. Staff costs

d. Equipment costs

You can apply for up to 2 years of funding. If you are only applying for 1 year worth of funding, you only need to complete that part of the table.

Please use the following definitions to help you fill in the table:

a. Project costs: a direct cost associated with carrying out your activity. (example: travel costs).

b. Overhead costs: the cost isn't to pay for the activity itself, but is essential and used to support multiple activities in your organisation. (example: office rent, the cost of which is distributed to different activities you run).

c. Staff costs: these are the costs associated with the staff who will directly be working on your activity. If it is a staff cost for a finance person or other back-office staff member who supports your whole organisation, include their costs in the overhead section.

d. Equipment costs: if you are purchasing an item with a unit value of £1,000 or greater, include it in this section. If you are purchasing an item with a unit value of less than £1,000, include it in the project costs section.

44. Based on the number of children and young people you said you could deliver activities to across your whole project (in questions 34) what would be the cost per child engaging in your project?

We aren't expecting this to be an exact calculation. It's just helpful for us to have a rough guide, so we can see how much your project would cost to deliver.