Question No	Questions and Answers	Answer Format
	Checking whether this funding is right for you - eligibility	
1	Is your partnership application led by the local authority (the local authority must be the lead partner) and are you able to provide a letter of endorsement signed by mandatory partners? NB If you have not yet identified your voluntary, community, faith and social enterprise (VCFSE) partners, please state this in your letter (to be attached as part of the main application). As a minimum, partnerships must include: Local authority - inclusive of early help, children's social care, Youth Offending Teams VCFSE delivery partners The police Mental health professionals for both children and young adults Education - including schools Probation	Yes/No
2	Are you requesting funding for work in England and/or Wales?	Yes/No .
3	Do you believe your planned work, will reduce the likelihood and impact of young people being at risk of or affected by violence? Do you believe your planned work, will reduce the likelihood and impact of young people entering statutory services later in life (e.g. entering the care system or receiving family support)?	Yes/No
4	Successful applicants will need to demonstrate the following criteria: (i) High levels of youth violence and/or offending in the neighbourhood areas you would be working in (minimum of 2 areas). Are you able to do this? (ii) The number of children and young people in scope for support from each of the two multi-agency teams are in the hundreds. Are you able to do this? (iii) There are at least two other neighbourhoods within the local authority area (or another local authority you could partner with) which would have the numbers of children and young people in scope for potential project scale-up following the feasibility study. Are you able to do this? (iv) We welcome applications from all parts of England and Wales. We need to know whether the children and young people in scope are already involved in an impact evaluation - either funded by YEF or by another funder' and what this is.	(i) Yes/ No (ii) Yes/ No (iii) Yes/ No (iv) Children in scope are not already involved in an impact study / Children in scope are already involved in an impact study and if so, what is it?
5	Is the project you describe different to the statutory care that young people always receive? In order for us to be able to evaluate your project it needs to be different to what children and young people always receive as part of statutory duties. This is because we need to be able to compare the impact of your project to the support that all young people receive.	Yes/No

6	Every YEF funded project is independently evaluated to enable us to learn more about what does and doesn't work to reduce youth violence. You will need to work with an evaluation partner throughout this project. Please refer to our website and watch our video on evaluation for further information. Have you read the supporting information and watched our video? Have you shared this information with key decision makers in your organisation and with your proposed project partners? Does your organisation and any project partners agree to work with an independent evaluator? If you select yes we will assume for the remainder of the application process that you will comply with our approach, this is something YEF are unable to compromise on so please ensure the relevant members of your organisation have read, understood and agreed to our approach.	Yes/No
7	The Youth Endowment Fund exists to find what works to prevent children and young people from becoming involved in violence. We want young people to get the best possible support at the right time. This means we need to conduct the most robust types of research. That way, more young people will get the evidence-led services they deserve. This means that we'll run evaluations that have a 'control group' of children and young people who don't take part in an activity. In many cases, it is necessary to allocate young people to this 'control group' randomly otherwise it is impossible to know if something really works. Please select 'yes' to confirm that you understand that this is how we work or 'no' if you don't want to help us do this.	Yes – I understand that setting up a control group of children who don't receive the intervention and potentially allocating to the control group at random is a key part of this funding No – I don't think this is for me
8	About Our evaluation data archive - It is a requirement for YEF funded projects to agree to our approach to long-term data collection through our data archive. The data archive means we'll be able to learn more about what does and doesn't work to reduce youth violence over the long-term. You will not be able to progress with our funding unless you, your organisation(s) and where appropriate project partners have read, understood and agreed to our data archive. Please read the guidance and watch the video. For further information please visit our websites https://youthendowmentfund.org.uk/faqs-the-youth-endowment-fund-data-archive/ - Have you read the supporting information and watched our video? - Have you shared this information with key decision makers and / or relevant data leads in you organisation and with your proposed project partners? - Does your organisation and where appropriate project partners agree to the data archive? - If you select yes we will assume for the remainder of the application process that you will comply with our approach, this is something YEF are unable to compromise on so please ensure the relevant members of your organisation has read,understood and agreed to the Data Archive	Yes, our organisation, project team, including project partners have read the information on the data archive and agree to take part Yes, our project team, including project partners have read the information on the data archive, but we do not agree to take part. No, our organisation including any data leads and / or project team and where appropriate project partners have not read the information on the data archive
9	We are interested in exploring the impact that projects might have on child and young person outcomes. Outcomes are the changes you'd hope to see your project make for the children and young people you work with. At present, we have identified a long list of potential medium and long-term outcomes and expect this to be narrowed down during the preparation phase, in line with local Theories of Change (see Outcomes of Interest section above. To make sure we're gathering high quality evidence, we'll need you to measure things that help us to understand whether your project is helping children in the ways you'd expect. For example, we might ask you to measure whether there have been improvements in children's behaviour or a reduction in offending behaviours. That's because it'll help us to find out if taking part in your project makes a difference to the children and young people you work with over time. Please confirm this is something you are willing and able to do. If you aren't willing to work with your evaluator help us measure the impact of your project, our funding isn't right for you.	Yes - my project already knows the child and young person outcomes we focus on Yes - we are happy to work with YEF to find out what child and young person outcomes our project might focus on No - we are not interested in exploring how our project might impact on child and young person outcomes

10	Have you read the accompanying YEF guidance document?	Yes/No
Your Organisation		
11	**Please tell us about you.** Your name: Your email address: Your role in the organisation: Your phone number: **Please provide a secondary contact:** Name: Email address Role in the organisation: Phone Number	
12	Your organisation. Organisation Name: Organisation Address: Address 1, Address 2, Town/City, County, Postcode, Telephone Number	
13	Please tell us about the two neighbourhoods that you would be working in eg. demographic information	Free text [250 max]
14	Please confirm you are working in partnership with other organisations on this project Mandatory partners include: Local authority VCFSE delivery partners The Police Mental health professionals for both children and young adults Education Probation Please attach a letter of endorsement signed by senior leaders in the local authority and each mandatory partner organisation. NB if your VCFSE organisations are not yet secured, please explain this in your letter.	Yes/No If Yes – Please list any partners here with a short explanation of how they will be involved (Word count: 200)
15	We are looking for organisations with strong leadership which creates a culture and environment that enables positive change, to deliver projects - please can you provide evidence of this and that they are already in place (eg. Ofsted ratings on leadership; leadership commitment to quality improvement and innovation; inspection ratings for leadership in wider named partnership organisations).	Free Text [250 Max]
16	For this funding round, we recognise the importance of engagement, collaboration and partnerships between Local Authorities, and with local and wider VCFSE organisations. Can you briefly describe how you plan to work with other VCFSE organisations within your neighbourhood(s), who are not named as a partner within this application?	Free Text [250 Max]
17	What is the name for your intended project?	Free text - no more than 10 words
Improving the diversity of organisations we fund		
18	The Youth Endowment Fund wants to work with a diverse range of organisations. - What percentage of your leadership and each of those named as your partners for this grant round, identify as: Black, Asian and minority ethnic?	%
19	What percentage of your leadership and of those of your partners for this grant round identify as Women?	%
20	If you are working with partners for this funding round, how many paid staff do they have?	#
21	If you are working with partners for this funding round, how many volunteer staff do they have?	#
22	What % of the children and young people do you estimate will be Black, Asian and minority ethnic within your proposed neighbourhood(s)?	0-25% / 26-50%/ 51%-75%/ 76-100%

23	What % of the children and young people do you estimate will have special education needs or disabilities within your proposed neighbourhood(s)?	0-25%/ 26-50%/ 51-75%/ 76-100%
24	What % of the children and young people do you estimate will be in care or have been in care, within your proposed neighbourhood(s)?	0-25%/ 26-50%/ 51-75%/ 76-100%
25	What % of the children and young people do you estimate will be girls, within your proposed neighbourhood(s)?	0-25%/ 26-50%/ 51-75%/ 76-100%
26	What % of the young people do you estimate to work with in this funding round will be 10-13 years old within your proposed neighbourhood(s)?	0-25%/ 26-50%/ 51-75%/ 76-100%
27	What % of the young people do you estimate to work with in this funding round will be 14-17 years old within your proposed neighbourhood(s)?	0-25%/ 26-50%/ 51-75%/ 76-100%
28	What % of the young people do you estimate to work with in this funding round will be 18-20 years old, within your proposed neighbourhood(s)?	0-25%/ 26-50%/ 51-75%/ 76-100%
29	What area of the country will you work in? Where will this work take place?	Options: England / Wales If England selected – display list of regions in drop-down selector: ☐ East Midlands ☐ East of England ☐ London ☐ North East ☐ North West ☐ South East ☐ South West ☐ West Midlands ☐ Yorkshire and Humber ADD LOCAL AUTHORITY AREAS UNDERNEATH THESE. The list is available here: https://geoportal.statistics.gov.uk/datasets/lower-tier-local-authority-to-upper-tier-local-authority-december-2020-lookup-in-england-and-wales
Understanding the activity		
30	What difference, if funded, do you think your project will make? / If funded, what do you hope your project will achieve? [Max 250]	Free Text [250]
31	What is the need / demand for your project? What evidence is there for this? How does your services meet our outcomes of interest for this grant round? *Please tell us about the two neighbourhoods you would be working in (eg. number of children and young people at the edge of care or at risk of or experiencing violence / criminal exploitation outside the home) and the key issues such as those identified and problems within those areas.*	Free Text [250]

32	At present, we have identified a list of potential outcomes which consist of medium and longer-term outcomes (see page 19 of the guidance). These include outcomes for children and young people, families and carers and outcomes for the community and local systems. Which medium and long-term outcomes are you most interested in achieving through your project?	Dropdown Options –can select multiple Long term outcomes: •Criminal peers •Victim of crime •Offending behaviour - violent crime •Offending behaviour - non-violent crime •Other – if selected provide with a free text field •N/A Medium term outcomes: Children and young people -Children's emotional wellbeing and mental health -Meaningful relationships with families and carers -Happiness -Self-esteem -Behavioural difficulties - Number of children being referred to/entering the care system. -School engagement: attending school and school exclusions -Stable provision of health, social care, financial, speech and language and education services -Positive and prosocial identity -Reduced drug and alcohol use -Provision of activities that have a positive impact -Child criminal exploitation -Maltreatment and abuse Families and carers -Reduced drug and alcohol use -Improved family relationships and support -Increased family stability and resilience -Increased participation in the planning of interventions and solutions -Reduced anxiety -Improved housing problems -Increased employment Communities -Provision of activities that have a positive impact -Increased participation in the planning of interventions and solutions -Feeling safer and happier about their neighbourhood -Increased community cohesion and empowerment * Systems and support -Joined up services -Stable provision of health, social care, financial, speech and language and education services, -Simplified experience of the system for children and families and carers, -Number of children being referred to/entering the care system. Other - if selected provide with a free text field
33	Please describe the activity your project team and partners plan to deliver, taking account of the delivery framework in the guidance document	Free text [500 words]
34	What strategic and operational arrangements do you **currently** have in place to work with children and young people, affected by violence outside the home (e.g. operational arrangements, multi-agency partnerships, data sharing protocols and arrangements)?	Free text [250 words]

35	If successful in being awarded funding from this grant round, what strategic and operational arrangements do you **plan to have in place** to work with children and young people, affected by violence outside the home (e.g. operational arrangements, multi-agency partnerships, data sharing protocols and arrangements)?	Free text [250 words]
36	Please explain how you will ensure the activities you deliver are inclusive?	Free text [250 words]
37	In what setting do you currently deliver your activities to support children and young people? In which setting do you plan to deliver your activities to support children and young people?	School or Other Educational Setting Child/ Young Person's Home Community Setting Sports Club or Recreation / Leisure Facilities Youth Centre or Other Community Setting Social Care Setting Children's Services Setting Health Setting Police or Criminal Justice Setting Other
38	On average, how long **do you currently** work with children and young people to deliver your activities (please enter the number of months)? How long **do you plan** to work with children and young people, as set out within the delivery framework of this grant round (please enter the number of months)? What is the reason for the length of delivery?	Number Free text [250 words]

Confidence of activity	

39	How confident are you that your activity will lead to this change? What makes you pick this option? Please include any explanation of how your activity will bring about this change. Please include a link/reference to any supporting evidence cited - avoid links to videos or mutlimedia as we will not be able to assess these as part of the application.	Very High/High/Quite High/Moderate/Low Free text [500 words]
40	Please upload a Theory of Change and / or Logic Model documentation here. Please ensure this evidence and information is uploaded rather than links to videos.	
41	We are looking to work with a cohort that is likely to include (though not exclusively) children and young people who are primarily aged 10-20, and who have been or are at high-risk of being affected by violence, offending and/or exploitation, to prevent recurrence and reduce long-term harm. Which of the following are you likely to work with?	Care experienced. Known to local authority 'early help', child in need, child protection services, specialist exploitation services or specialist VCFSE organisations. Offending or involved in anti-social behaviour, including with peers Permanently excluded from school, in receipt of regular fixed term exclusions, 'off-rolling' or poor school attendance. Regularly going missing. Disabilities/SEND. Misuse of substances. Parents or siblings involved in crime. Homeless, or in independent or semi-independent accommodation – especially older adolescents or young adults. Experiences of structural and institutional racism. Other (free text 100 words]
42	How will children and young people and their families, gain access to the service? How does this differ from your current methods of accessibility to your services (if relevant)?	Free text [250 words]

43	In this round we are looking to work with a cohort that is likely to include (though not exclusively) children age 10-20, and who have been or are at high-risk of being affected by violence, offending and/or exploitation, to prevent recurrence and reduce long-term harm. We will need you to demonstrate: - there are high levels of youth violence and or offending in the local authority areas **AND** the two neighbourhoods you propose to work within (e.g. violence with injury counts/rates, violence offence counts for LA and LSOA areas, youth offending rates by children in the criminal justice system). - there are high numbers of children and young people at risk of harm outside the home in your local authority area and hundreds of children and young people in scope within each of the two neighbourhoods you propose to work with (for a best estimate of overall numbers within areas, we request data to be provided for sub-categories within our defined cohort along with a best assessment of total numbers for the local authority and proposed neighbourhoods (to account for double-counting) all with supporting evidence - potential to scale up to at least two additional neighbourhoods OR that you are able to partner with another local authority area to scale up How will you demonstrate this?	Free text [500 words]
Risk		
44	Often organisations struggle to reach the young people that they want to work with. How would you rate the risk that you **won't be able to successfully reach the young people** that we are trying to reach?	Very High/High/Quite High/Moderate/Low
45	In some cases, organisations struggle to deliver the activity they have applied to deliver. What risk is there that you **won't be able to successfully deliver this intervention**? What makes you pick this option? (Some things to consider are) - Would there be difficulty in developing partnerships with local partners - Recruiting required personnel - Referral pathways - Data sharing protocols - Organisational capacity	Very High/High/Quite High/Moderate/Low Free text [250 words]
46	What experience have you got of delivering activitivies to children and young people aged 10-20 who are involved in, or at risk of involvement in, violence outside the home and/or criminal exploitation?	Free text [250 words]
47	How do you ensure good links and working relationships with the communities you offer services to ? How do you incorporate user feedback to improve your project and delivery?	Free text [250 words]
48	Organisations will be required to co-design their service with children and young people and to engage children and young people in service planning, design and review. How will you go about ensuring that **children and young people** are involved in co-design, delivery and review of your service?	Free text [250 words]
49	Organisations will be required to co-design their service considering parents and carers as partners within the multi-agency team. How will you go about ensuring that **parents and carers** are involved in co-design, delivery and review of your service (including training, support and responsibilities)?	Free text [250 words]
50	We are interested in the level of experience of the people delivering the activities. Could you tell us a bit about	Free text [100 words]

	who these people are (volunteers or paid staff), their average level of experience, any training or professional qualifications they would have and any ongoing support, supervision or CPD they are required to receive as part of the role?	
51	Thinking about your organisation and the communities you work with, how will you ensure your staff team (practitioner and leadership level) are able to meet the needs of the children and young people, and their families through representation, skills and knowledge?	Free text [250 words]
52	Aside from things you have already mentioned, are there any other risk factors you will need to consider which may prevent you and/or your partners from delivering your activities? How likely is this? Why do you say this level of risk?	Free text [50 words] Very High/High/Quite High/Moderate/Low Free text [250 words]
Tell us about the young people you will be working with		
53	What is the minimum and maximum number of children and young people in scope that you could deliver activities to across the duration of this proposed funding round? *Please note that this would need to be in the hundreds for each neighbourhood you intend to work in.*	
54	Over the last 12 months, how many children and young people did your services support, through any existing project, for the following age groups: a) 10-13 b) 14-17 c) 18-20 Please provide any data or evidence that supports the information you have provided.	Number Free text [250 words]
55	We expect you to provide 10% match funding - this could be in-kind support, capital or revenue funds. Please specify how you would do this. For example, acccommodation costs, seconded staff.	Free text [250 words]