



Trusted Adults

Application workshops
Oct–Nov 2022

Introductions

What does the Youth Endowment Fund do?
Why are we here for today's workshop?

Why we're here today

- To achieve our mission, **we need to work with you**. We're here today:
- to outline **what we're looking to fund**
- to explain **our approach to evaluation**
- to tell you more about **the application process**
- to answer **your questions**

In practice this means:

- Give an overview of what we'll fund
- Share insights into YEF evaluations
- Talk through the application process
- Share our latest developments

Introduction

Scope of the round

Workshops

Timeline

FAQs

Apply here

Downloads

Application guidance ↓

Application guidance
(Welsh) ↓

Background to the round

Caleb, our Head of Change for Youth and Criminal Justice, explains why we're focusing on trusted adults.

The image shows a YouTube video player interface. The video title is "Background to our 'A trusted adult' grant round". The video content features a young man in a suit, Caleb, speaking. The video player includes a "Watch later" button, a "Share" button, and a small inset video of Caleb. The video player controls at the bottom show a play button, a volume icon, a progress bar at 0:02 / 20:08, a closed captions icon, a settings icon, the YouTube logo, and a full screen icon. The video content includes the text "Trusted Adults New themed grant round" and the Youth Endowment Fund logo.

The question we're aiming to answer:

Do approaches that focus on building positive and trusted relationships with an adult outside of the family environment, lead to improved outcomes for children and young people.

Primarily aged 10-18 with the greatest unmet needs that put them at high risk of being affected by violence, offending and/or exploitation?

Definition of a Trusted Adult

A Trusted Adult is not a family member or friend, but is someone who has the knowledge, skills, and capabilities to build trusted-relationships and deliver specific approaches that support positive outcomes for a young person. Clear roles, responsibilities and boundaries are established between a Trusted Adult and a young person

What will we fund through this grant round?

What are the eligibility criteria for this grant round?

What will we invest in?

What we'll fund

- Mentoring programmes
- Key or case worker models
- Integrated approaches

The above must be delivered within the context of the young people we wish to support



Scope of the programmes we'll fund through this round

	IN SCOPE	OUT OF SCOPE
CONTEXT OF CHILDREN	<p>We want to work with children and young people who have been identified as having unmet needs in their life, which increase their likelihood of becoming involved in violence in the future.</p> <p>We want to make sure we're working with the children who are most in need of support, which is why we'll fund projects working with children who:</p> <ul style="list-style-type: none"> • are showing early signs of, or who have developed challenges with their behaviour or their ability to regulate their emotions. • have committed an offence. • abuse or misuse substances, or have a substance misuse disorder. • experience maltreatment or neglect from a parent or other family member. • have experience of the care system. <p>We'll fund projects working with whole families, who might not be able to provide a supportive home. This includes families where:</p> <ul style="list-style-type: none"> • parents, carers or siblings are involved in crime. • parents have not had opportunities or support to develop positive relationships with their children. • there's family conflict (for example, where there's domestic violence or where conflict means parents aren't able to offer emotional support to children.) • parents, carers or siblings abuse or misuse substances. • parents or carers are struggling with their mental health and wellbeing. <p>To make sure that we're reaching the right children and families, we'd expect them to have been identified by agencies like:</p> <ul style="list-style-type: none"> • local authority children's services teams. • the police. • youth offending teams. • schools and their pastoral staff. • housing teams. • multi-agency safeguarding hubs or multi-agency exploitation hubs. • community safety referral teams (or public protection teams). • multi-agency risk assessment conferences. • acute centres. 	<p>Support programmes that aren't targeted at the children and families most in need of additional support.</p>
ACTIVITIES	<p>GROUP A</p> <p>Parent education and training interventions (including for looked after children) that focus on helping parents or carers and their children to develop positive behaviours and relationships.</p> <p>Family therapy interventions (including for looked after children), which offer structured forms of therapy that takes place between a trained therapist and the family.</p> <p>Other approaches helping families or looked after children if they can show they're linked to reducing the risk of children</p>	<p>GROUP B</p> <p>Other approaches helping families where there isn't any strong evidence of a positive change for children which is associated with a reduction in involvement in violence.</p>

What we'll fund

Mentoring

For high risk CYP, including gang desistance interventions

Key/case
worker

Models, including gang desistance interventions (but not focusing on families)

Integrated
approaches

Mentoring



Therapy

Key/case
worker



Employability

Young people may be recruited to a project through outreach or detached youth work, as well as other referral pathways, such as statutory services.

We will support...

...young people (primarily aged 10-18) when a problem has become serious, to prevent recurrence or to help young people after a serious problem has occurred to prevent or reduce long-term harm.

- Affiliated with groups, often referred to as gangs, involved in crime, violence and trafficking
- Affected by serious violence, criminal or sexual exploitation (as perpetrators and/or victims).
AND/OR
- Part of families with ingrained intergenerational continuity in harmful/ challenging behaviour and repetitive cycles of abuse, trauma and neglect.

AND ARE:

- In contact with services that target youth offending and/or, affiliation with groups involved in violence and/or child criminal or sexual exploitation.
- Known to the police and multi-agency safeguarding teams and may have been in custody.
AND/OR
- Engaging with detached or outreach youth workers.

What's out but we're acting on

Detached & outreach youth work

- We're committed to better understanding the potential of this popular approach
- We need more time to understand whether we can feasibly do this
- Within our current timings would prevent us building robust evidence that can help lead to change for children
- We're talking with a number of key delivery bodies, influencers and other key stakeholders to learn about what might be possible
- We have a statement of intent on our website which tells you what we're committed to
- We'll be transparent as to whether we can take this forward or not (**we won't fund** this round)

Violence interrupters

- We're interested in models that deliver this approach as we know there are very few projects in the UK
- We'd need to see if there are any or enough organisations that we partner with to help us in this area of work
- We've share a definition on violence interruption so organisations who deliver this way can get in touch with us
- Our intention is to understand whether this is something that we may be able to provide robust evidence for.
- We're being focused as we wouldn't want to use up anyone's precious resources where they might not fit.
- **We 'could' fund** this programme type this round

Eligibility

- ✓ Your programme is operating in England and/or Wales
- ✓ The lead organisation of your project is a **registered organisation or statutory** body
- ✓ Your project is directly working towards impacting at least one of our **child and young person outcomes** known to reduce youth violence.
- ✓ You **already delivering** your project to children and young people.
- ✓ The majority of the children and young people you work with will be between **10 and 18**
- ✓ The project you describe in your proposal includes **assigning every child or young person with either a mentor or a key/case worker**
- ✓ The project you describe is **different to the statutory care that young people always receive**
- ✓ You have the potential and capability to **reach approximately 100 young people**
- ✓ You are committed to working with an **independent evaluation partner**, chosen by us, to gather data and evaluate your project



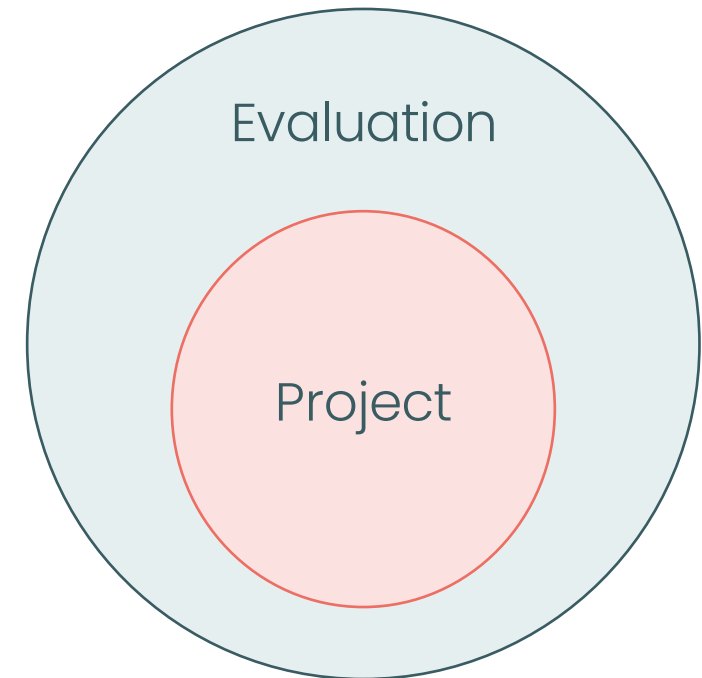
YEF evaluations

How will we learn from the projects we fund?

Evaluation of YEF funded projects

Each YEF project has two equally important elements. These elements are two parts of an indivisible whole

1. **A promising project** which we hope will help to prevent young people from being involved in violence; and
2. **An independent evaluation** of how effective the project is at achieving its intended outcomes.



Why evaluate?

Because providing the best care for children and young people means learning what works, for whom, when and how.



To evaluate whether programmes have the intended impact and check that programmes **aren't harmful**



To **support grantees** to improve programmes and make the case to children, families and potential funders

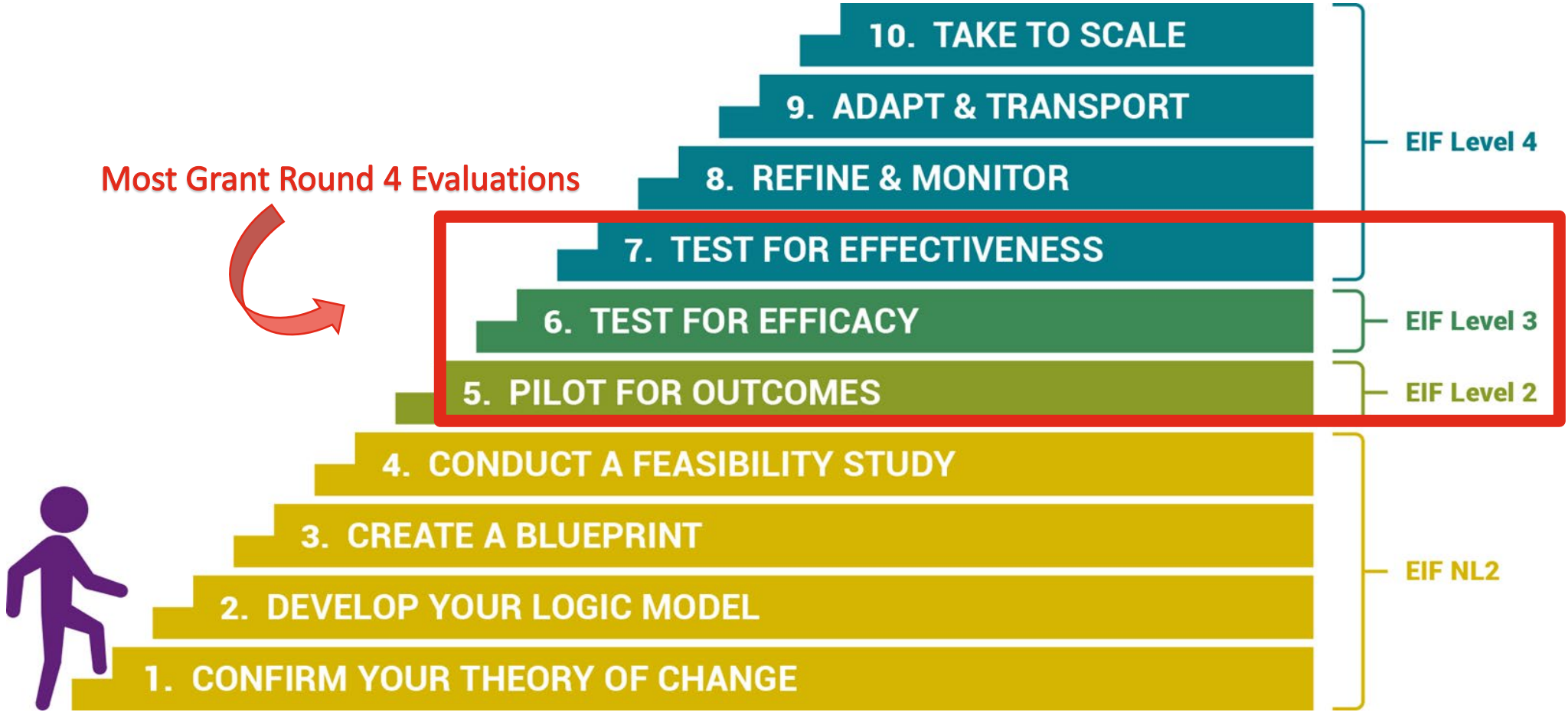


To make sure we're building the **evidence base**



To share best practice, scale what works and **make change for children and young people**

We expect most projects in this grant round to be ready for an impact evaluation or an earlier stage pilot study



Source: <https://www.eif.org.uk/resource/10-steps-for-evaluation-success>

Guide to evidence and evaluations



Further info about evaluation with YEF

Guide to evidence and evaluation

This video explains our approach to evaluation and outlines our two-stage application process.

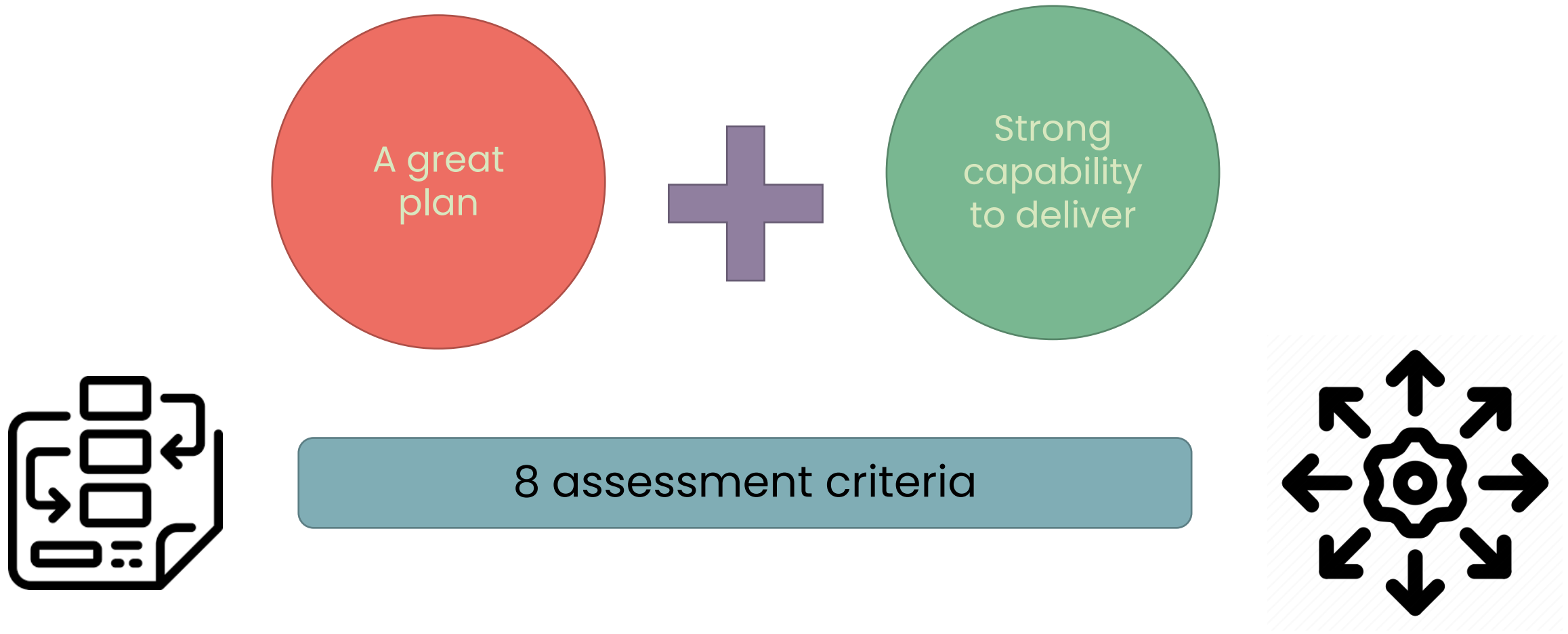




How to apply

What does a great application look like?

What does assessment look like?



What does a great plan look like?



A great plan: assessment criteria



1 A worthwhile outcome

We're trying to assess, if you deliver your project well, whether the outcome you are hoping to achieve will prevent children from becoming involved in violence.

2 If delivered well, likely to achieve the outcome

We're trying to find out whether your project is likely to work.

Have you clearly explained what your project involves and how it leads to the change you want to see for the children you work with?

What does the evidence say about how effective your project is likely to be?

3 Aiming to reach the right type of young people

We're trying to assess if the type of children and young people you're planning to work with are in most need of support.

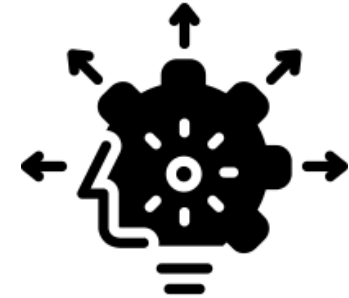
4 Likely to lead to change

A core part of YEF's strategy is scaling the projects we find work. When a project is shown to be effective, we'll look to expand it. That could include expanding their existing provision or replicating projects in new locations across their networks.

What do we mean by a strong capability to deliver?



Strong capability to deliver the plan:
assessment criteria



5

Likely to reach
the right type of
young people

We're trying to assess if you've got experience of reaching the type of children you're hoping to work with and if you've plausible and realistic methods for engaging them in your project.

6

Able to deliver

We're trying to assess how likely it is you'll be able to deliver your proposal. To do this, we'll look at your previous experience, the support, training and supervision you provide to delivery staff, and your understanding of the various risks and how to mitigate them.

7

Evaluatable

We're trying to assess whether or not we can properly evaluate what you do.

This is partly about ensuring that you'll be able to reach and engage a large enough group of children that will allow us to conduct a randomised control trial (or another rigorous evaluation).

8

Able to deliver at
the required scale

We're trying to assess whether or not you can work with enough children so that we can conduct a randomised control trial (or another rigorous evaluation). For some reducing parental conflict and domestic abuse programmes, we'll assess whether you're reaching enough children to run an earlier stage study.

Our commitment to equality

- Children and young people from marginalised backgrounds are significantly overrepresented in Youth Justice System
- Our funding needs to be used in a way that reaches and represents the children we are here to serve
- When making our decisions, we'll make sure we meet our commitment to equality
- This is something we'll take into account through our assessment process

Using our online portal

Application tip

We'd recommend writing your responses in a document that you regularly save and then copy your responses into our form when you're happy with them. That way, if there are any technical issues, you won't have lost your work.

Step one: find the form

Click this link which will take you to our online portal. We recommend using [Google Chrome](#) as your browser if you can.

Step two: enter your information

Start filling in the information. We've got step-by-step guidance on how to respond to each question in this guidance – [see How to apply: how to respond to our questions – a step-by-step guide](#).

When you're writing, please **don't** use the forward and back buttons on your browser, as you could lose your work. Instead, use the **Next** and **Previous** buttons to move through the form.

Step three: save and come back to your work

Save as you go along. You can save your work at any stage and return to it later, by clicking the **Save** button on each page. When you save, you'll be sent an email that includes a password. You can use the password to return to the form and pick up where you left off.

Step four: send us your application

When you've completed the form, don't forget to click **Submit!** If you don't, we won't receive your application.

When you've sent us your finished form, you'll receive a confirmation email from us. You'll also be able to save and download your application, so you can use it for your personal records.



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Welcome

We are a charity who are passionate about building a world where no child or young person becomes involved in violence. Our small part in this is to find what works and build a movement to put this knowledge into practice. Everything we do is intended to help us fulfil this mission. This includes the way we use our funding. We're a ten year project and, in the later years of our life, we'll use our funding to scale things up, to spread great practice and to look to change the system. Right now, we're at the start of our journey. We're using our funding to build a consensus – from the grass-roots to the government – on what works best to support young people. We believe that every child deserves the very best research on what works and for everyone to get behind what will make the biggest difference.



Q&A

Other resources and next steps

What resources do the YEF have to help you apply?

What happens next?

The YEF Toolkit



Summarise research and make it accessible and actionable



Support professional decision making with 'best bets'



Create a foundation for YEF's change and advocacy work

YEF Toolkit

An overview of existing research on approaches to preventing serious youth violence.

Find out more about the toolkit

Filter by:

Search

SORT BY: A-Z

EVIDENCE QUALITY

1 2 3 4 5

IMPACT

HARMFUL LOW MODERATE HIGH

COST

? £ ££ £££

Hide approaches with 'insufficient evidence of impact'

ADVANCED FILTERS

THEMES

PREVENTION TYPES

SETTINGS

OUTCOMES

After-school programmes Programmes which take place after school and involve academic support, enrichment, or social skills development.	COST £ £ £	EVIDENCE QUALITY Q Q Q Q Q	ESTIMATED IMPACT ON VIOLENT CRIME LOW
Anti-bullying programmes School-based programmes designed to reduce bullying	COST £ £ £	EVIDENCE QUALITY Q Q Q Q Q	ESTIMATED IMPACT ON VIOLENT CRIME LOW
OTHER OUTCOMES			
MODERATE Reduction in Bullying perpetration			Q Q Q Q Q
Boot Camps Military-style boot camps for young people who have been convicted of an offence	COST £ £ £	EVIDENCE QUALITY Q Q Q Q Q	ESTIMATED IMPACT ON VIOLENT CRIME HARMFUL

Application timeline

Applications
open
30th Sept 2022

Applications
close
25th Nov 2022

Shortlist
applicants
informed
early Feb 2023

Shortlist
interviews
7th to 23rd Feb
2023

Initial
approval –
March 2023

Co-design
preparation and
introduction sessions
– April to June 2023

Co-design
workshops
June – Aug
2023

Final approval
Sept 2023

Delivery
Oct 2023



Keep in touch

grants@youthendowmentfund.org.uk